

# Word Generation Review Unit 1

Word  
Set  
**B**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom number: \_\_\_\_\_

## DAY ONE

Join the national conversation!



Word Generation - Review Unit I

Word Set B

### Key Words

formulate | retain | distribute | logical | disproportionate | restrict | obtain | enables

**15-year-old Michael Kim updates his Facebook status as soon as he gets home.** He enjoys posting videos and pictures of his friends. Michael is not alone. 65% of American teens use social networking sites such as Facebook, MySpace, or Twitter. Some people think that these sites should restrict users to adults only. Others feel that young people should be able to join social networking sites also.

People feel that these sites should open to users of all ages for many reasons. Many people think that social networking sites can promote communication with friends and family. Others think that teens can learn about internet safety through these sites. Many teens feel that Facebook enables them to be creative because they can post their own videos and distribute pictures and information about themselves. Supporters of social networking sites think that these sites can help teens to make friends with people from all over the world.

Others think that young people should not be able to join social networking sites. These people argue that Facebook or other sites do not provide enough protection from dangerous adults because

teens do not need to obtain permission from an adult to join. In many cases, these sites can distract teens from completing school work because young people spend a disproportionate amount of time on-line using sites like Facebook. Many teachers and parents believe Facebook allows teens to tease others through cyber-bullying. Right now, there are few laws that protect teens on-line. Many adults feel that we should formulate laws that stop teens from using Facebook. Others argue that the site is safe because Facebook does retain all information posted on the site and this can be used to catch bullies and dangerous adults. Some also argue that the videos and photos posted by teens on-line could get them into trouble later.

While some people believe that these sites provide important opportunities for teens to connect with friends and to be creative, others think that sites like Facebook can be dangerous. Is it logical to have an age limit to join social networking sites?

i Facebook, "Statistics," [www.facebook.com](http://www.facebook.com), (accessed Aug. 22, 2010)





## Review Unit I - Word Set B


# Should there be an age limit to social networking sites?

## Debating the Issue

### POSITION 1

Social networking sites are positive for people of all ages. They foster communication between friends and family and help to teach young people computer skills. Such sites also supply a creative outlet for teens who can generate their own media, such as videos, and post these items for others to see.

These sites also promote a global community because you can 'friend' people from all over the world.

 **Debate Tip:**  
When you argue your position, be sure to provide reasons and evidence to back up your opinion. Also, feel free to take your own position if you don't agree with one of these three.

### POSITION 2

Social networking sites should be used only by adults. Teens can fall prey to dangerous adults on-line and can be distracted from school

work. Additionally, cyber-bullying is becoming a problem and can be prevented if teens are not allowed to join such sites.

### POSITION 3

These sites should not have an age limit, but teens should have to get parental consent to join these sites. Also, there should be additional laws to protect teens on-line from bullies and from sexual predators.

## DAY TWO

<b>Review Unit I - Word Set B</b> <b>Should there be an age limit to social networking sites?</b>			
<b>Word</b>	<b>Meaning</b>	<b>Put it in your own words</b>	<b>Connections to your own life</b>
formulate	(v.) - invent by thinking about		
retain	(v.) - to keep; to hold in place		
distribute	(v.) - to give out		
logical	(adj.) - reasonable; based on clear thinking		
enables	(v.) - makes something possible		
disproportionate	(adj.) - too large or too small in comparison to other things		
obtain	(v.) - to get		
restrict	(v.) - keep within limits		

# Should there be an age limit to social networking sites?

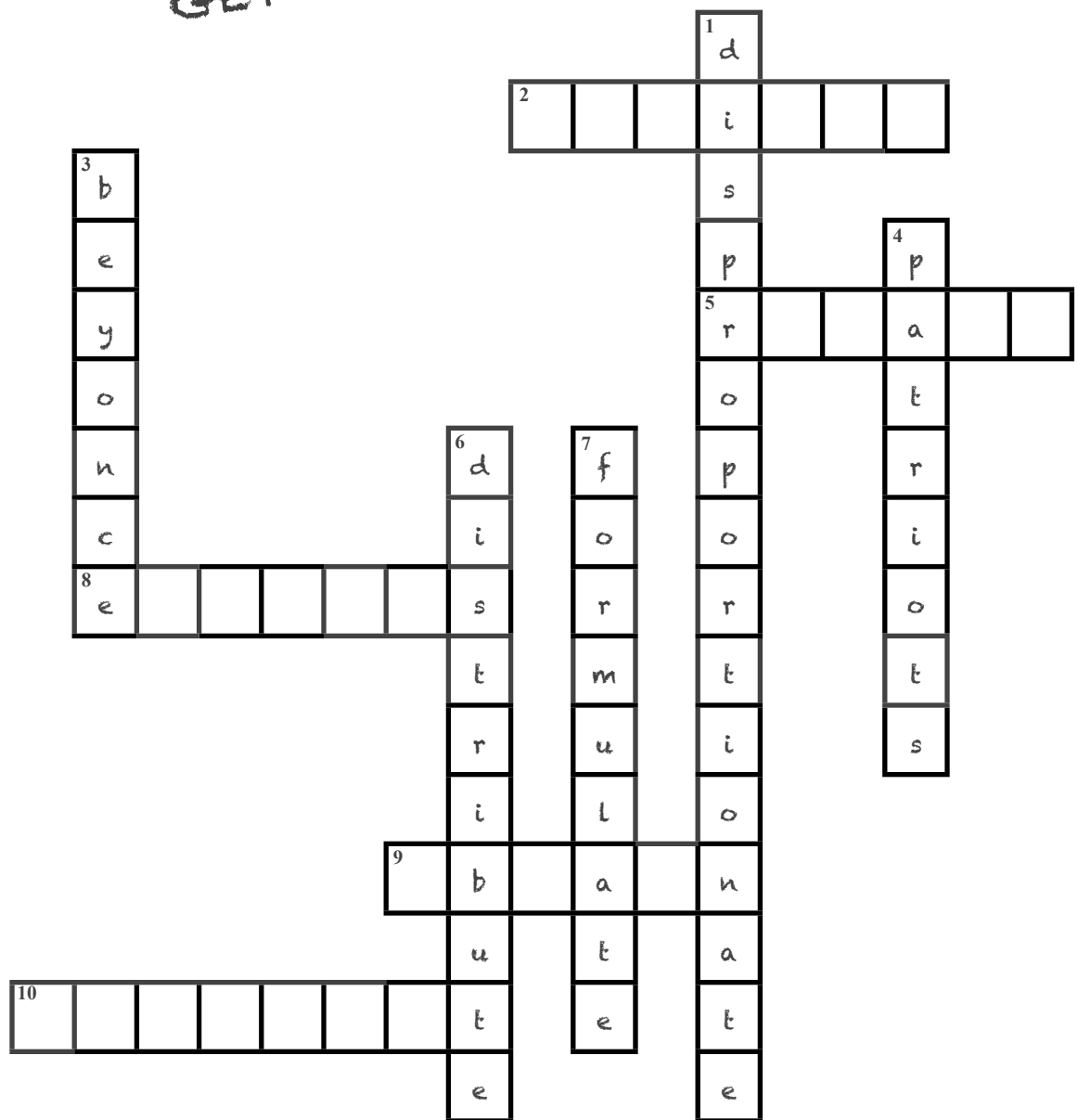
## Partner Puzzle

Directions: You and your partner have the same crossword puzzle. You have the “down” words filled in and your partner has the “across” words filled in. Your job is to fill in the words that you do not have and help your partner fill in the words s/he does not have. You will do this by giving definitions for the words on your sheet to your partner, and s/he must guess what the word is from your clue. For example, if you had the word “dog” as one of your “across” words, you might give your partner the following clue: “This is an animal that chases cats and likes to chew on bones.” You would keep giving clues until your partner says “dog” and fills it in on her/his crossword puzzle. You may not use the actual word (in this case, “dog”) in your clues, nor can you give clues such as “It rhymes with fog”. Try your best to give only clues that define the word.

it chases cats and  
chews on bones...

dog?

You are Player 1:  
Give clues for DOWN words.  
GET clues for ACROSS words.



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Directions: You and your partner have the same crossword puzzle. You have the “across” words filled in and your partner has the “down” words filled in. Your job is to fill in the words that you do not have and help your partner fill in the words s/he does not have. You will do this by giving definitions for the words on your sheet to your partner, and s/he must guess what the word is from your clue. For example, if you had the word “dog” as one of your “across” words, you might give your partner the following clue: “This is an animal that chases cats and likes to chew on bones.” You would keep giving clues until your partner says “dog” and fills it in on her/his crossword puzzle. You may not use the actual word (in this case, “dog”) in your clues, nor can you give clues such as “It rhymes with fog”. Try your best to give only clues that define the word.

You are Player 2:  
Give clues for ACROSS words.  
GET clues for DOWN words.

