Me Grace Group Guide

United Purpose: Together we will designate time and place to deepening our desire for God, caring for and urging each other to action!

United Actions: WL Groups...

- -Scripture: Be in the Word together
- -Encouragement: One another each other
- -Prayer: With and for each other and the lost
- -Accountability: Now What? Put it into action!

Grace Group Guide - 8/31/25

Vision Series Week Three: Equipping Leaders for Our World

Leaders

This leader's guide is designed to help you facilitate meaningful discussion in your group.

Remember:

- Your role is not to teach a lecture but to create space for conversation, reflection, and application.
- Encourage everyone to participate, and guide the group toward real-life action steps.

Ice Breaker:

- Share about a leader (teacher, coach, boss, pastor, parent, mentor) who
 invested in you and helped shape who you are today.
 - o What did they do that made an impact?
- When you hear the word "leader," what images or feelings come to mind?

Read Together

2 Timothy 2: 1-2 2 Timothy 3: 14-15

- Have different group members read each passage aloud.
- Then have everyone in the group read it on their own and take a few minutes to write down 1-3 observations from the passages.
- Give everyone time to share one observation.

Sermon Summary

Feel free to summarize in your own words, but the key idea is this: We are called not only to love our neighbors to Jesus and follow Jesus together. We are also call to equip leaders for the world. Leadership begins with children and continues through every generation. We are an equipping church, and that means everyone has a role in raising up leaders.

Discussion Questions

The Call to Make Disciples

Leader Tip: Encourage stories of discipleship in action—moments where someone passed their faith along. This helps the group see that disciplemaking isn't just for pastors.

- What stood out to you from Sunday's message about discipleship and leadership?
- Why do you think Paul stressed the importance of passing the faith to "reliable people who will also be qualified to teach others" (2 Tim 2:2)?
- How have you personally benefited from someone passing their faith and leadership on to you?

Leadership That Multiplies

Leader Tip: Stress that leadership isn't about titles—it's about influence. Help members identify ways they are already leading without realizing it.

- Kip mentioned that the church is always one generation away from extinction.
 - How does that perspective change how you think about discipleship today?
- What's the difference between just being a follower of Jesus and being a follower of Jesus who is a leader?
- In what ways do you see yourself as a leader right now in your family, workplace, school, or friendships?

Equipping the Next Generation

Leader Tip: If you have parents in your group, this is a good chance to talk about parenting as disciple-making. If not, point out how everyone can invest in the next generation (youth, kids, young believers).

- Paul points to Timothy's grandmother Lois and mother Eunice as people who invested in Timothy's sincere faith. Who are the "Lois and Eunice" figures in your life? (This question may have been answered earlier in your discussions. If so refer back to the examples that people shared.
- How can we, as a group, intentionally pass on sincere faith to children, students, and young believers?

Now what?

Leader Tip: Encourage very specific answers here. Instead of vague intentions, ask: 'Who will you text, invite, or pray for this week?'

- Who is someone younger in the faith that you could encourage, mentor, or bring alongside you in serving Jesus?
- What step can you take this week to invest in another person's spiritual growth?

Prayer Time

Leader Tip: Don't rush this. Allow time for group members to pray out loud for children, students, and young leaders. You may even want to pray over specific names.

- Pray for God to raise up leaders in our church, beginning with children and students.
- Pray for boldness to mentor, coach, and equip others in our everyday lives.