

## SA'ARA - DIMENSIONAL EXISTENCE AND "THE TEACHING"

Soul is the nexus between spirit and human lives.

Know that the three-dimensional pattern of existence presupposes duality and balance and that there are always two simultaneous dynamics in motion and two levels of purpose served: that of Consciousness and that of matter.

Earth is the place where incarnated souls mix to learn and teach. Yet there can be but one purpose: oneness. All in creation strives for that, generating momentum through friction and polarity.

Embodiment upon this Earth is the result of free will and illustrates the progression of Consciousness in time, fanning out into simultaneous possibilities that engender probabilities.

For the soul, its lives in embodiment represent unique possibility, revealing greater potential. Each one proceeds through an assortment of experimentation life after life, forgetting, and reawakening, guided by the force of love that reminds it of its Self.

In the Human model there is a very specific structured plan of command in hierarchical levels that correspond to degree of Consciousness. Each level awakens the chain below transmitting and communicating love, wisdom and knowledge concerning the secrets of the universe.

There are three incarnational models for souls to explore human experience. They serve different purposes:

1. The normal scheme obeys progressive evolution of character and expansion of Consciousness simultaneously, resulting in sequential experience upon the planet. Each manifestation learns to master matter and intelligence, blending them in Consciousness with the soul in order to return to its beginning. Truth is the reflection of the quality of Consciousness embedded in matter.
2. Service Lives respond to deliberate intention by guiding Intelligence who selects souls according to their nature and experience in the incarnational chain. When not in service, these souls share in the normal scheme cited above. They comprise the line of teachers, messengers, and mediators infiltrated within humanity-at-large, with greater or sometimes lesser awareness of their task. Their experiences often become inspirational archetypes for the whole of humanity, who identify with and relate to them directly.



This kind of soul re-emerges when and as necessary, each time dosing a quality of Source in progressively accelerated frequencies. In key incarnations it channels greater amounts of Source, or Logoic energy.

3. Masters, Beings of higher order embody directly without necessarily entering the evolutionary cycle, when the times require massive, direct intervention. They come with full or partial knowledge of themselves and their mission, or they may incarnate in attunement with a Being of elevated status that remains subliminally available as invisible guardian, guide, doorkeeper, or mouthpiece.

Hierarchy, an intelligent spiritual line of command that reflects the higher dimensional organizational system, leads planetary life. This includes masters, adepts, and initiates. They are the spiritual beings that guide humanity and guard over arcane wisdom. Each performs a specific task under a particular range of frequencies. They realize the Will of Spirit in carrying through the plan of evolution.

Within this chain we find a smaller community of souls, sisterhoods and brotherhoods specifically focused on The Teaching through the ages.

“The Teaching” concerns itself with demonstrating the Law of Life as Hermetic Principles. Perfection is the common Principle, our true Self, and the divine Light Seed that animates Spirit.

The foundational premise within The Teaching is equality within diversity. The task of the teacher is to inspire altruism, thereby setting the stage for true perception, genuine learning and development of powers and faculties that lead to the One Original State of Perfection.

Groups of awakened individuals, mirror, blend and work jointly with its spiritual counterpart, enhancing Creation towards greater levels of Perfection.