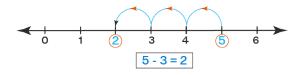
Year 1 Home Learning 13th November 2025

Maths

This week we have been focusing on subtracting using a numberline.



For your home learning this week have a go at the sheet on the next page by using the numberline to fill in the missing subtraction sentences.

To help you with this method watch this video:

https://www.youtube.com/watch?
v=5XjQH0AV6-M

You can also log on to MyMaths (login is in your reading record) to practise counting objects MyMaths

Reading

Try to remember to read your book for 10 minutes everyday.

Phonics/spelling

This half-term we are focusing on Phase 4 mastery in Phonics as well as recapping our CEWs

For your home learning this week have a go at these spellings:

1. said

2. so

3. like

4. do

5. no

6. some

How many times can you write each word in 1 min? Can you beat your score?

Can you spot these CEWs in the books you are reading?

I have also attached the CEWs given at parents evening to help you practise the CEWs at home.

Topic

This week we have been learning all about Fossils. For your home learning this week have a look at these pictures of different fossils and write down what you think they could be. Use the example below to get you started.



I think this is a dinosaur skull.









As a challenge you could draw your own fossil and write a sentence describing what it is a fossil of.

Number Line Subtraction

					Example	ple					
9 - 3 = 6	+。		~ ~	- " 🗫	4 000	- 0 000	- 0	7-000	→ ∞ GOØ	- 600	+=
10 - 5 =	+.	909	+ ~ BOP	+ m BOS	+ 4 BOP	+ n BOD	+. 909	+- 800	- 000	+ • 600	+= 900
8 - 6 =	+.	900	900	-m BOO	4 BOQ	- n BOO	000	600	000	+-	+ ₽
= 7 - 6	+.	000	- n 900	- m BOD	4 900	- n BOP	809	+~ BOD	- 0 900	- 600	+≗
10 - 3 =	+。	900	+n 900	+ m 900	4 900	- n 900	909	900	909	909	+2 900

1.6	1.000-	Lo	1.6	Lo	1.000
† º	+ 2 800	† º	<u>†</u> ₽	† ≗	Tº 900
+-	+ • 600	+ • 900	+•	+.	+ - 900
+	+ . BOG	+ . 809	+	+	+ * 800
+~ 900	+- 900	+- 900	+-	909	+- 909
+. 900	+. 800	+. 900	+.	909	+• 909
- n BOD	+ n BOO	+ n 900	- n BOO	- n BOD	+n 900
- 4 900	+ 4 BOO	+ 4 BOD	+ 4 BOP	- 4 900	+ 4 BOD
+ m BOD	+ m GOG	+ m GOO	+ m BOD	+ m BOD	+m BOD
-~ 800	+ ~ BOD	+ ~ BOO	+ ~ BO@	+~ BOP	+~ BOD
900	- - 900	+- 900	- - 900	- - 800	+- 900
1.	1.	1.	1.	4.	1.
II.	9	II.	II	II	6
4 -		- 2	ε,	. 5	1
7	10	6	5	∞	9

the into tσ nσ



me	we	be	he
she	was	yσu	they
all	are	my	her



said	have	like
Sσ	dσ	some
come	were	there
little	one	when
σut	what	

