

## Topic Title: Eggs, Let's Get Cracking

### To engage the children, we will be:

- Cooking and eating a variety of egg dishes
- Designing and making a container to protect an egg
- Setting up a veterinary role play area in the classroom

### What the children will **know** by the end of the topic:

- That a variety of animals hatch from eggs and these animals can be grouped in different ways
- How to care for ducklings
- How to use eggs in cooking
- How to design and select materials for a purpose
- How to find answers to questions by using a range of sources e.g. books, computers, film, photographs
- What helps us to stay healthy

### What the children will learn to **do** during the topic:

- Explore the lifecycle of birds, insects and reptiles as well as other animals
- Observe the ducklings and provide for their needs
- Design and make a container to protect an egg
- To use the features of a non-fiction text to find information
- We will be continuing to observe and discuss seasonal changes.
- Make decisions that keep us healthy

### The memorable experience(s) at the end of the topic will be:

To observe baby ducklings hatching and care for them in our classrooms.

### To support your child's learning with this topic you could:

- Cook with eggs together at home
- Visit the library and find out about the lifecycles of animals that lay eggs
- Go on a bug hunt in your garden or local park
- Visit the Horniman Museum and look at the birds
- Listen to and read with your child every day

### PE Lessons

1S – Tues & Thurs

1T - Weds & Fri

*Please ensure your child's PE kit is in school.*