

Topic Title: Amazing Me!

To engage the children we will:

- Experience an interactive workshop on the human body.
- Encourage children to follow their own lines of enquiry to answer questions.

What the children will **know** by the end of the topic:

- The names, location, purpose and function of many of the major internal organs in the human body.
- The scientific names for the main bones in the skeleton and understanding their function.
- How the human digestive system works.
- The components of a healthy balanced diet and different food groups.
- How digital images can be changed and edited, and how they can then be resaved and reused.
- That there are many different types of Christian places of worship

What the children will learn to **do** during the topic:

- Set up scientific experiments that are 'fair' and use evidence to answer questions.
- Use scientific language to record and report on their findings.
- Design and make a savoury and nutritious dish.
- Mix and use powder paints effectively to help them to create self-portraits.
- Develop their physical fitness through exercise routines.
- Develop accurate pronunciation and intonation in Spanish.
- Research Christian festivals like Christmas, Harvest and Easter.

The memorable experience at the end of the topic will be:
To give our parents/carers a "Healthy Living" Workshop

To support your child's learning with this topic you could:

- Read them books about the human body.
- Discuss their learning about the human body.
- Create healthy meals together and discuss the ingredients that you use.
- Visit art galleries with a focus on portraits, such as the National Portrait Gallery.
- Visit museums with a focus on the human anatomy (such as the Wellcome Collection, the Hunterian Museum, the Horniman Museum or the Science Museum).

PE Lessons:

4A - Friday (Indoor) & Tuesday (Outdoor)

4F - Friday (Indoor) & Monday (Outdoor)

Please ensure your child's PE kit is in school on these days (shorts for indoor lessons and jogging bottoms for outdoor).