

Topic Title: Life on Earth

To engage the children we will:

- Visit Down House – Home of Charles Darwin
- Fact finding visit to the Holbeach Wildlife Garden in Ladywell Fields

What the children will **know** by the end of the topic:

- The significance of Charles Darwin's Theory of Evolution.
- That plants, micro-organisms and animals can be classified into different groups.
- How animals and plants are adapted to suit their habitat and that adaptation may lead to evolution.
- The names of the invisible lines which divide the Earth (e.g. longitude/latitude).
- How to write stories, fables and balanced arguments – considering the audience and purpose of the text.
- How the media can influence them.
- How to correctly shape wire to create a human form in action.
- How to sequence dances using a range of movement patterns.

What the children will learn to **do** during the topic:

- Closely observe animals and plants.
- Classify animals and plants.
- Devise classification systems and keys to identify animals and plants.
- Research animals and plants in a variety of habitats and discover how they have adapted to suit their environments.
- Use invisible lines to locate places in the world.
- Explore the reasons for changes that have occurred over time in the animal kingdom.
- Bake bread using their knowledge of micro-organisms.
- Use formula to process data on Microsoft Excel.

The memorable experiences at the end of the topic will be:

- Becoming the school's experts for the "Wildlife Garden" and producing a Class Encyclopaedia that includes classification systems and keys.
- Guiding a younger year group around the Holbeach "Wildlife Garden".

To support your child's learning with this topic you could:

- Read with (or to) your child each day and discuss what you have read.
- Visit ponds, parks, rivers, woodlands to look for signs of life.
- Practise the spellings that are given weekly for home learning (this is available on the blog).

P.E. Lessons

6W – Tuesday &
Thursday

6L – Tuesday &
Thursday

Please ensure your child has their full PE kit (including