

Holbeach

WEEKLY NEWSLETTER

Friday 15th May 2026

Pebble Class Assembly

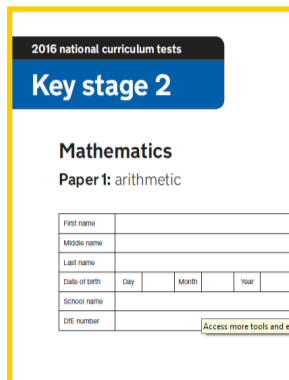
This Thursday, Pebble class delivered a wonderful first ever class assembly. They displayed great effort and love in their performance and shared lots of songs and information that showcased their learning about bees and sunflowers.



They were teaching us all about the different ways that we can look after our world. They demonstrated that, although humans may feel small, they are all powerful and can make a difference, especially when working together. Well done Pebble class, you made your teachers and families feel very proud!

Year 6 SATs Tests

Congratulations to all of the children (and staff) in Year 6 who showed great determination and resilience throughout the SATs tests this week.



Each morning, from Monday to Thursday, the children took various tests that covered Grammar, Punctuation & Spelling, Reading Comprehension and Maths.

The children will find out how they got on at the end of the school year (in the annual report to parents). However, we already know that this group of children have developed important life skills that will stand them in good stead for the future. Well done to everyone in Year 6!

IMPORTANT DATES

Monday 18th - Friday 22nd May

- Year 5 School Journey to Wick Court Farm & "Staycation" group

Monday 18th May

- Year 6 Educational Visit to The Transport Museum

Tuesday 19th May

- Holbeach Hub Shop (9am in the school house)

Thursday 21st May

- Shell Class (Reception) Class Assembly at 10:15am (parents and carers enter via the school office)
- Special Harry Potter Lunch Menu (see page 2)

Friday 22nd May

- Last Day of the half term. Children collected from school at 3:20pm only.

----- Half Term Holiday -----
----- 25th - 29th May -----

Monday 1st June

- INSET Day (school is closed to the children on this day)

Tuesday 2nd June

- Summer Term begins again
- Holbeach Hub Shop (9am in the school house)
- EYFS and Year 1 Theatre Workshops with "Drama for All".

Lesnes Abbey Woods

Year 3 had a fantastic time at Lesnes Abbey on Wednesday. They went to learn more about what it was like living in the Stone Age.

Despite the temperamental weather, they had lots of fun making dens in the woods, like their ancestors would have done. They felt so proud when they were testing their dens to see how waterproof they had made them.

Later on they were shown how to make "stone-age" tools, such as axes, using only flint and string.

Thank you to the staff and parents who went on this educational visit.



Year 6 Ice Lolly Sale

Next week, Year 6 will begin their great summer ice lolly sale.

Lots of affordable ice lollies will be available to buy after school each day so parents/carers please don't forget to bring a little bit of cash with you each day!



Growing Plants in Year 2

In Science this term, Year 2 have been learning about plants and what they need to grow healthy and strong.

They have planted their own seeds and are carefully observing their growth, each day.

They are making sure that these plants have everything that they need, including water, sunlight, air, and healthy soil.

They cannot wait to see the plants continue to grow!



Girls Football Update

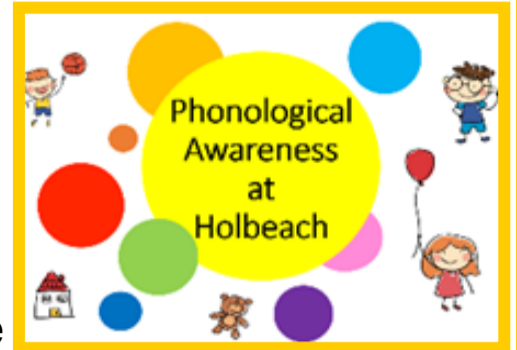
Last Saturday, the Holbeach Girls Football Team rounded off the football season with a determined set of performances in the Lewisham Mary Bennet Cup.

The squad consisted of: Andrea, Heisi, Sayde, Phoebe, Maiya (Year 6) and Anaise, Rae, Ida, Amirah and Ariah (Year 5).

They played Horniman School, Prendergast Ladywell School and Good Shepherd School in a "round robin" tournament, drawing two games and losing one. Thank you to all of the parents and carers who came along to support on the day.

Supporting Learning

Whole School Development of 'Phonological awareness'



This week, we have continued to focus on “**Identifying sounds**”. Identifying sounds means being able to hear and recognise the individual sounds in words, like the “b” sound at the start of “bat.”

This skill helps children become aware of how sounds make up words, which is important for reading and spelling. It’s helpful to practice listening out for the first, middle and last sounds in words.

Younger children (EYFS & KS1)

“Go and find...”: Ask your child to go and find as many things which start with a specific sound as possible. For example: “go and find things which start with...sssss” (spoon, soap, sunhat, sock).

Older children (KS1 & KS2)

“Sound Detective”: Say a word to your child and have them tell you what the first sound of the word is. For example: “what’s the first sound in circus?” You can also ask “what’s the first sound in ‘cat’... /k/ or /p/?” Move onto middle or end sounds once they get more confident.

Here are some helpful videos to watch and talk about with your child:

- **First sound:** https://www.youtube.com/watch?v=EHjyNJUp_pA
- **Middle sounds:** https://www.youtube.com/watch?v=OguIT_ZxIFl
- **Last sounds:** <https://www.youtube.com/watch?v=I2Dy3vLEFu0>

HARRY POTTER THEMED MENU

NOURISH GROW WITH US

21ST MAY

Slytherin’s Chicken Meatball Sub **1,5**

Berty Bots Bean, Pepper and Cheese Pocket **1,7 V**

Hagrid’s Choice of Jacket Potatoes and a choice of fillings **7,8,9**

Ron’s Roast Wedges

Moaning Mertle’s Mixed Veg

Gilly Weed Salad

Hagrid’s Bake (Vanilla Cake) **1 VG**

Leaky Cauldron’s Jelly **VG**

Hedwigs Fruit Pots **VG**



Dishes marked with any of the following numbers contain the matching allergen:
1 Wheat Gluten 2 Crustaceans 3 Soybean 4 Mustard 5 Sesame 6 Sulphites/Sulphur Dioxide 7 Milk 8 Fish 9 Egg
10 Peanuts 11 Molluscs 12 Celeriac/Celery 13 Nuts 14 Lupins 15 Oat Gluten 16 Barley Gluten V Vegetarian VG Vegan

HELP US CREATE A SENSORY GARDEN!

DONATIONS NEEDED

We are excited to begin developing a sensory garden for our Year 1 pupils – a calm, creative space to explore textures, sounds and nature.

To bring this project to life, we are kindly asking for your help!



WE ARE LOOKING FOR:

- Old keys
- Unwanted cutlery (spoons, forks, etc.)
- Children’s tights (clean & no longer needed)



HOW THESE WILL BE USED

Keys & cutlery will be transformed into musical and tactile features in the garden.

Tights will be used in creative gardening projects.

THANK YOU

If you have any of these items at home, please give them to a Year 1 member of staff.



We really appreciate your support – helping us create a beautiful and engaging outdoor space

Signposting Local Events

THE COMMUNITY IS WELCOME TO JOIN

12th ANNUAL COMMUNITY EVENT

111 Wells Park Road, Sydenham, London, SE26 2ND

FRIDAY MAY 29TH 2026 3:15 PM – 8:30 PM

Face Painting, Fun Dancing workshop, Bouncy Castle, Wellbeing Taster Sessions,

ACE CRICKET SESSIONS!

LEARN • PLAY • GROW

COACH: ASHER ROBERTS

FREE COMMUNITY SESSIONS
AGES 8-15 YRS

SCAN ME!

SESSION DETAILS
EVERY WEEK FROM **THURSDAY**
5:00PM – 6:00PM

CATFORD WANDERERS SPORTS CLUB
BECKENHAM HILL RD
LONDON SE6 3NU

CONTACT DETAILS:
asher.roberts@kentcricket.co.uk
07795 524 967

ace.programme | AceProgramme | www.aceprogramme.com

JUNIOR CRICKET TRAINING

LEARN • PLAY • IMPROVE • HAVE FUN!

EVERY **MONDAY**

HERVEY RD SPORTS GROUND

6-7PM

BUILD SKILLS
MAKE FRIENDS
LOVE CRICKET!

- ✓ FUN GAMES
- ✓ SKILLS & DRILLS
- ✓ TEAMWORK
- ✓ ALL ABILITIES WELCOME!

COME JOIN THE TEAM!

PLAY • LEARN • GROW

Limited spaces still available!

Holbeach Summer Camp

We are excited to announce that the Holbeach Summer Camp is set to return for another year. The camp will once again be run for 2 weeks by the Holbeach Wrap Around Team.

Week 1: Monday 20th July - Friday 24th July
Week 2: Monday 27th July - Friday 31st July.

Cost: £35 a day or £150 per week.
Breakfast and snacks included.

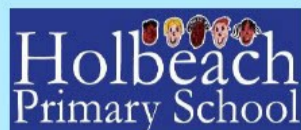
Fun Activities **Water Fun**

Sports & Team Games **Park Days & Playground Games**

If you would like an Application Form visit the School Website or collect a paper copy from the Main Office.

Limited spaces still available!

Safeguarding Update



Safeguarding Notice

Safeguarding children at Holbeach is **everyone's** responsibility

If you have any concerns regarding the safety and welfare of any child within our school, then please ask to speak with one of the following people:

Designated Safeguarding Lead
Tom Bulpitt (Headteacher)



Deputy Safeguarding Leads
Phil Morriss (Deputy Headteacher)
Annette Howes (Learning Mentor)



You can also share your concerns directly by contacting the **Lewisham Families First Contact Point (FFCP)** team on 020 8314 6660.

Alternatively, you can call **Childline** on 0800 1111.

However, if you believe a child is in imminent danger, you should contact the **police** immediately by calling 999.

Signs of child abuse and neglect

Sexual Abuse

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities including non-contact activities.

Key features

There are few physical signs, more likely to be emotional and behavioural factors.

- Aggression
- Withdrawn
- Self harming, including eating disorders
- Drawings of sexually explicit behaviours
- Promiscuity/ precociousness
- Inappropriate sexualised conduct
- Sexually explicit behaviour
- Reluctance to remove clothing for swimming or PE

Sexual abuse can be very difficult to recognise and reporting sexual abuse can be an extremely traumatic experience for a child. Whilst the media often focuses on 'stranger danger', studies indicate that between 80 and 90% of cases involve a known adult.

The internet has increased the risk of non-contact sexual abuse and children must be alert to these dangers when online.

Neglect

Neglect is the failure to meet a child's physical and or psychological needs.

Key features

- Inadequate clothing for the child's size, weather or time of year
- Underweight for age
- Frequent school absences
- Poor health
- Emotionally needy
- Persistently dirty with a body odour



High Risk Factors

- Families with complex needs
- Parental substance use
- Poor parental mental health
- Parents with learning difficulties
- Children with disabilities
- Families with past history of childhood abuse

Physical Abuse

Physical abuse involves any action that causes physical harm to a child including fabricating the symptoms of or deliberately inducing illnesses.

Key features

- Bruising of various ages
- Bite marks
- Burns and scalds
- Fractures in non-mobile children
- Injuries in unusual areas or with well-defined edges
- Old injuries or scars
- Refusal to discuss injuries
- Inconsistent explanations
- Talk of punishment which seems excessive
- Arms and legs kept covered
- Reluctance to remove clothing for swimming or PE
- The parents are uninterested or undisturbed by an accident or injury

Emotional Abuse

Emotional abuse is the persistent emotional maltreatment of a child.

Key features

- Development delay.
- Abnormal attachment to parent/ carer.
- Low self-esteem.
- Lack of confidence.
- Inappropriate emotional response.

Further Information

The statutory guidance for schools is set out in the following documents:

Keeping Children Safe in Education (2016)

What to do if you're worried a child is being abused (2015) (non-statutory)

Working Together to Safeguard Children (2015)

To book safeguarding training or consultancy visit our website at: www.safeguardingsinschools.co.uk or telephone 01223 929269

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Who are Lewisham Mental Health Support Team?

We are working in your child's school to support emotional wellbeing. We work with the whole school community; for example, workshops and coffee mornings for parents and carers, assemblies and pupil voice groups for young people, and training and consultation for staff. We work individually and in groups with parents and carers too (turn the page for more information).

Our focus is on early intervention - noticing and addressing difficulties as soon as possible. Some of the things we help with are:

- Behaviour that challenges
- Friendship difficulties
- Low mood
- Managing emotions
- Dealing with change
- Anxiety

Find out more or make a request for support:

- Speak with your school's Senior Mental Health Lead (usually the SENCo or Inclusion Lead)
- Email LewishamMHST@slam.nhs.uk
- Call 020 7138 1250 or 020 7138 1230 and ask for the MHST
- Go to www.slam.nhs.uk/mhst

Get in touch

We've requested support, what next?

We look at requests for support as a team and decide what type of support is likely to be helpful. This might be:



Contacting you to arrange an assessment so we can find out more. After the assessment, we will offer an intervention or help you to find support elsewhere.



Working with you and school to find and contact the best service to meet your goals, for example if you're looking for a specialist service that we don't provide.



Giving indirect support by advising and consulting with school staff, helping them to put in place the support your child needs in school.

What are your interventions?

- Our guided self-help interventions are for anxiety or behaviour that challenges, and are based on Cognitive Behavioural Therapy.
- We work with you - parents and carers - rather than directly with the child. Research tells us that this is more effective as you know your child best!
- We will meet with you for 6-8 sessions, with some 'homework' (reading or activities) between sessions. We run both 1-to-1 and group sessions.
- Our aim is to understand together what's going on for your child and to practice strategies that will help you towards your goals.