

Holbeach

WEEKLY NEWSLETTER

Friday 26th June 2026

Year 3 at the Royal Festival Hall

On Wednesday, Year 3 took a once-in-a-lifetime trip to the Royal Festival Hall to take part in the London Philharmonic Orchestra's "BrightSparks" concert.

They all agreed it was amazing and that they loved the air conditioning too!

Khawar said, "It was a really fun day!"

Margot added, "It was loud and exciting!"

Both classes voted that the 'Mission Impossible' theme tune was their favourite of the concert.

Thank you to all of the staff and parents who enabled this trip to go ahead.



Summer Reading Challenge

The [Summer Reading Challenge](#) is a free holiday activity for children. Simply head to your local Lewisham Library and ask to join the Summer Reading Challenge.

The children at Holbeach have had a special assembly about this reading challenge and we usually have a significant number of children who complete it. Good luck everyone!



IMPORTANT DATES

Monday 29th June

- 5G Daily Swimming Lessons continue for another week
- Nursery & Reception "Books Together" parent workshop in the school library

Tuesday 30th June

- Year 2 Educational Visit to Whitstable
- Friends of Holbeach Hub Shop (9am in the school house)
- Years 4, 5 and 6 Sports Day (9:30am until 11:30am at Ladywell Sports Arena)
- Years 1 and 3 Sports Day (1:30pm until 2:45pm at Ladywell Sports Arena)

Wednesday 1st July

- Year 6 Leavers Production (6pm - enter via main gates on Doggett Road)

Friday 3rd July

- "Non-School Uniform Day" (see page 2 - children bring a prize for the Tombola as a donation for wearing own clothes)
- EYFS (Nursery & Reception) Sports Day (9:30am - 11am in the school playground)
- Guitar Club Performance Assembly (parents and carers welcome at 10:45am)

Saturday 11th July

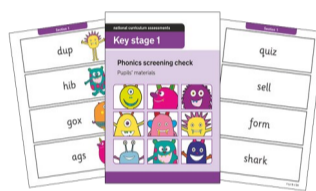
- FoH Summer Fair (11am - 2pm more details on page 2)

Y1 Phonics Screening Check

Well done to the children in Year 1 who recently completed their Phonics Screening Check.

They had to read a mixture of real and 'nonsense' words, applying their knowledge of the different sounds as they did this.

This year's results are some of the best yet!



Y4 Multiplication Table Check

Meanwhile, the children in Year 4 were being tested on how quickly they could recall all of the times tables facts.

It soon became clear that the children who had used Times Tables Rock Stars regularly were incredibly speedy at doing this. We are proud of the effort all of the children gave in this check.

Runners-up!

Last week, Mrs Freeman had the privilege of attending the Into-Film Awards Ceremony with Filip and Ayomidipupo who were great ambassadors for Holbeach Primary School. They really enjoyed the red carpet treatment at this star studded event!

The boys had been nominated for best story and we are all so proud of them for making it so far in a competition

that included children over twice their age.

Filip and Ayomidipupo ended up as runners up but they handled themselves like winners!



Science in Year 5

In year five, the children have been learning about the life cycle of butterflies.

First, they put tiny caterpillars in small containers with special, brown caterpillar food. Then they closely observed the changes that took place each day. They noticed that they were getting bigger every day. After a few days, they saw that the caterpillars had started to make their chrysalis hanging on the top of their containers. They also spotted that if they felt threatened in their chrysalis they would shake.

The children stuck Velcro onto the top of their pots and carefully transferred them into a butterfly pavilion. Then, the butterflies had emerged from their chrysalis so the children put in oranges, apples and sugar water for them to eat and drink because they needed sugar to help them survive.





Friends of Holbeach (FoH) Reminders



Friday 26th June 2026

Dear Parents and Carers,

RE: BRING A BOTTLE DAY - PREPARATION FOR THE FRIENDS OF HOLBEACH SUMMER FAIR ON SATURDAY 11TH JULY

As you may already know, the **Friends of Holbeach (FoH)** are busy organising this year's Summer Fair (11am – 2pm on Saturday 11th July) and we wanted to let you know how you can help.

WEAR OWN CLOTHES AND BRING-A-BOTTLE IN RETURN

On **Friday 3rd July**, all of the children in the school are invited to **wear their own clothes to school** in exchange for payment of ... a bottle! These bottles will then be used as prizes in the tombola on the day of the fair.

It can be a bottle of anything that you like as long as it is new, unopened and non-perishable. Food, drink, toiletries, vintage champagne - you decide! The more exciting and varied the bottles are the better the tombola will be.

Please help your child to bring the bottle in with them at usual drop-off time (8:50am) on Friday 3rd July. There will be tables set up in the playground to collect the bottles.

HELP TO SET UP OR PREPARE

Events like the Summer Fair take quite a bit of work to organise so if you are able to help out in any way (either on the day or in the lead up to the day) please email us on friendsofholbeach@gmail.com and let us know that you are willing to help.

Thank you in advance for your contribution We look forward to seeing you all at the Summer Fair on Saturday 11th July!

Bill and Dan
Chairs of The Friends of Holbeach



Signposting Local Clubs



FREE places available for children eligible for Free School Meals

SUMMER HOLIDAY CRICKET COACHING 2026

WEEK ONE: MONDAY 20th JULY TO FRIDAY 24th JULY

WEEK TWO: MONDAY 27th JULY TO FRIDAY 31st JULY

WEEK THREE: MONDAY 3rd AUGUST TO FRIDAY 7th AUGUST

WEEK FOUR: MONDAY 10th AUGUST TO FRIDAY 14th AUGUST

Every day runs from 10am-4pm



Blackheath Cricket Club,
Rectory Field, Charlton Road,
Blackheath, SE7 7EY.



IS THIS COACHING PROGRAMME FOR YOU?

This course is appropriate for any child in school Years 3 to 7. It is particularly appropriate for those currently playing club cricket, those aiming to play at a higher level, and those who have showed an aptitude for the game during Platform Cricket School Sessions.

Children will experience cricket in a fun, safe and progressive environment, building on their development at an appropriate rate.

DETAILS

- **COST:** £180 per week OR £540 for all 4 weeks (20% discount)
 - Bespoke/day bookings may be possible in exceptional circumstances
 - We may be able to apply a further discount/subsidy in cases of hardship etc.
- **10 FREE** places reserved for children eligible for Free School Meals
- **PLACES:** Allocated to the first 30 respondents on a first come-first serve basis
- **AGES:** 7-12 year olds
- **LUNCHES & REFRESHMENT:** Parents will need to provide
- **CLOTHING & EQUIPMENT:** Regular sports kit & trainers; we will provide all cricket-specific equipment

TO BOOK YOUR PLACE OR TO DISCUSS ANY ASPECT OF THE COURSE PLEASE CONTACT:

JONATHAN RODDA

MOB: 07946 229 849

EMAIL: jonathan.rodde@platform-ldn.org

THE COACHES

JAHID AHMED



Jahid Ahmed is a former Essex seam bowler who has worked extensively in youth cricket. He is one of an exclusive group of Level 3 coaches, he has led the development of junior cricket in East London and he is a fast bowling and high performance coach with Kent CCC.

MATT GOLDING



Matt Golding is a former Devon All-Rounder who now plays for Blackheath CC in the Kent Premier League. He is a level 2 coach and works as Hub Supervisor for Platform Cricket, covering South Central London.



DIPYAN PAUL

Dipayan Paul is a former Middlesex Youth and MCC Young Cricketer. He was a longstanding batsman/off-spinner with Blackheath Cricket Club, but now plays at Gravesend. He is a Level 2 Coach.

Montage Theatre Arts

Montage Theatre Arts is a Lewisham-based performing arts and youth engagement charity.

They are hoping to spread the word about their term-time courses that we offer for children aged between 3 and 12 in Lewisham.

As a charity, their courses are affordable and accessible, and they also offer free and reduced-rate places for those who meet our means testing.

The classes are a great chance for children of all ages to make new friends, grow their confidence, and build performing arts skills such as singing, dancing, and drama.

Click here to find out more: <https://www.montagetheatre.com/classes/>



Safeguarding Update



Safeguarding Notice

Safeguarding children at Holbeach is **everyone's** responsibility

If you have any concerns regarding the safety and welfare of any child within our school, then please ask to speak with one of the following people:

Designated Safeguarding Lead
Tom Bulpitt (Headteacher)



Deputy Safeguarding Leads
Phil Morriss (Deputy Headteacher)
Annette Howes (Learning Mentor)



You can also share your concerns directly by contacting the **Lewisham Families First Contact Point (FFCP)** team on 020 8314 6660.

Alternatively, you can call **Childline** on 0800 1111.

However, if you believe a child is in imminent danger, you should contact the **police** immediately by calling **999**.



Stay safe in the heat



Drink enough water



Stay in the shade and cover up



Use SPF and reapply

Tips for coping in hot weather

- Look out for those who are most at risk: the elderly, young children, babies and those with underlying health conditions - help them to keep themselves cool and hydrated.
- Stay cool indoors - many of us will need to stay safe at home this summer. Learn how to keep your home cool, see gov.uk.
- Close curtains in rooms that face the sun to keep indoor spaces cooler. Remember, it may be cooler outdoors than indoors.
- 2 metres If going outdoors, use cool spaces considerably, keep your distance and follow government Covid-19 guidance to use public spaces safely.
- Drink plenty of fluids and avoid excess alcohol. If you are leaving the house, take a bottle of water.
- Never leave anyone or any animal in a closed, parked vehicle.
- Try to keep out of the sun during the hottest part of the day - 11 in the morning to 3 in the afternoon.
- Walk in the shade, apply sunscreen regularly and wear a wide-brimmed hat if you go out in the heat.
- Avoid exercising during the hottest parts of the day. Try and exercise before 11am or after 3pm if you can.
- If you are going into open water (rivers, lakes and the sea) to cool down, take care and follow local safety advice.

Information from nhs.co.uk

What is the impact of being a young carer?

Being a carer can have a profound effect on young people's lives. The impacts of being a carer can include:

- Missing sleep (e.g. have to get up in the night or stay up late), taking care of someone at night.
- Because of caring duties at home, being absent or late for work or classes.
- Because of caring duties at home, missing out on work and events at school.
- Because of caring duties at home, not having time to hang out with my friends.
- Because of caring not having enough time to take care of my own needs.
- Having to do things that make me upset.
- Feeling stressed.
- Feeling very lonely.
- Feeling like I can't cope.

Helping families to thrive

Welcome to Lewisham's **Family Hubs**



What do families that have used a Family Hub say about it?

- 'It makes you feel listened to and part of a family who cares about you and your problems'.
- 'Good, friendly environment. I love that they have included services to support us with childcare and financial help'.
- 'My baby daughter enjoys all the activities and especially singing the songs. She repeats the movements while singing. She is very excited about coming to Stay and Play'.
- 'Being in a group with people going through the same sort of thing as you is comforting and lets you feel less alone'.



Family Hubs

Could you or someone you know be a young carer?

A young carer is anyone who regularly undertakes one or more of the tasks below:

- Looking after your family**
Take responsibility for shopping for food for the family
Make main meals for the family
Wash or iron clothes for other people you live with
- Paperwork, benefits and banking**
Help with financial matters such as dealing with bills, banking, collecting benefits.
Help with paperwork e.g. writing letters for someone, filling in forms
- Helping others to understand**
Interpret, sign or use another communication system for the person you care for.
Interpret for someone you live with because English is not their first language.
- Looking after medical needs**
Go to the doctor or hospital with the person you care for
Making appointments/being main point of contact for the cared for person's GP
Help the person you care for with their medication e.g. making sure he/she takes their pills, giving injections, changing dressings
- Getting washed and dressed**
Help the person you care for to dress or undress
Help the person you care for to have a wash, bath or shower
Help the person you care for to walk, get up the stairs, get into and out of bed
Help the person you care for use the toilet
- Brothers and sisters**
Take brothers or sisters to school
Look after brothers or sisters on your own