

Holbeach Schools Offer – Summer Term 2026

Holbeach Primary School is committed to providing a supportive and inclusive learning environment.

During the school year 2025-2026 the following additional support was offered from within the school budget:

Learning Mentor	2 days per week	- Social and emotional support – working with pupils and supporting parents where possible. - Child protection support.
Intervention teachers	2 day per week	Teachers who run specific interventions in reading, writing, maths and phonics.
Class based Teaching Assistants	15 full time equivalent	- In-class support for individuals or small groups of children. - Working with outside agencies to support individuals/ groups. - Delivering targeted interventions.
SEN Teaching Assistants	10.5 full time equivalent	As class-based Teaching Assistants. SEN teaching assistants will additionally: - Facilitate enhanced adult: pupil ratios to support the implementation of EHC Plans. - Run additional sessions such as lunchtime support and Sensory Circuits, Drawing and Talking.
Outreach: Services offered via referral		
Specific Learning Difficulties Outreach team (Lewisham)	1 day per term	- Assessment and advice for pupils who are dyslexic (referral only). - Developing practice within the school through training/ learning walks.
Speech and Language Therapist (Words First Ltd)	2 days per week	- Individual assessments on referral. - Direct work with children and their teachers, support with strategies, advice and training for staff. - Supporting the delivery of Targeted Interventions.
Drumbeat School Outreach Team	2 visits per term	Assessments, advice and strategies for children who have a diagnosis of Autistic Spectrum Disorder.
Outreach Inclusion Service	2 hours per week	- Strategies and advice targeting those pupils whose self-esteem and behaviour affects their confidence as learners. - Mentoring identified pupils. - Supporting Secondary Transfer.
Educational Psychologist	9 visits per year	- Cognitive assessments. - Advice to staff and parents on a range of learning needs. - Staff training.
Lewisham Sensory Team	Visits & Advice on request	- Access to support and advice for children with visual or hearing impairments. - Target setting and monitoring of pupil progress.

Child and Adolescent Mental Health Service	Referral	Access to support and advice for children with Mental Health issues.
Art Therapy	1.5 days per week	Therapeutic work with a supervised trainee art therapist
Occupational therapy - NHS	Referral	Access to support and advice for children who have difficulties with fine and gross motor skills as well as sensory needs.
Occupational therapy - private	1 day per month	- Support across the school to develop capacity to provide sensory support/ daily sensory diets. - Referrals for assessment
Staff Training and capacity building		
Training during school year 2025-2026 included: - First Aid, Specific Medical Needs and Epipen Administration, Child Protection Procedures. - Attention Autism Training (EYFS staff) - SAL – using visuals to support learning across the school (all staff) - Sensory Circuits (targeted staff) - Playground Support – Ongoing support in OPAL programme (all staff) - Intensive Interaction – Watergate School (EYFS/TA) - Supporting children and young people with social communication difficulties – 5 day accredited course (2x TA) - Phonological Awareness training and focus across the school (all staff) - Occupational Therapy Training – ‘Let’s Get Sensory’ (all staff) ‘Let’s Get Writing’ (TA) - Emotional Literacy Support Training (ELSA) – (TA) - Sensory Strategies in School: Supporting Regulation and Wellbeing - Toilet Training for Pupils with ASD – Drumbeat School (EYFS) - Developing Play in the EYFS for children with ASD Drumbeat School (TA) - Promoting engagement in learning - Brent Knoll School (EYFS/KS1) - Visits to specialist schools - Adaptive Teaching – Lewisham SEN (HQT)		
- More information may be found within individual school policies. - Provision detailed in the School Offer is reviewed regularly to reflect changing needs within the school and according to the funding that is available within the school budget		