

Topic Title: Toys and Teddies Through Time

To engage the children, we will:

- Invite the children to bring in their favourite teddy or toy from home.
- Read a range of high-quality stories involving toys.
- Encourage them to be toymakers. Children will design and make a toy or game of their own.

What the children will learn to **do** during the topic:

- Identify features of toys from the past.
- Ask and answer questions about the past.
- Investigate different mechanisms.
- Share and take turns.
- Observe toy bears closely and represent them in different media such as pencils, pastels and clay.
- Plan and communicate ideas as a toymaker.
- Suggest how to make improvements to their work.
- Explore a range of toys from around the world.
- Write stories, letters, rhymes, labels and information about toys.
- In PSHE the children will be learning about how to manage the relationships they have with their friends. They will discuss how their words and actions can affect how their friends feel.

What the children will **know** by the end of the topic:

- The differences between old and new toys.
- How old toys will have been made from different materials.
- How toys have changed over time.
- How to select materials appropriate to the task.
- How to measure, cut and join materials accurately.
- How different mechanisms operate.
- That there are similarities and differences between toys from around the world.
- How to use a range of new vocabulary.
- How to write for different contexts.

The memorable experience at the end of the topic will be:

A visit to the Horniman Museum
(the children will have the opportunity to explore and handle toys from around the world)

To support your child's learning with this topic you could:

- Talk about toys and games that you had when you were a child, and ask older members of the family e.g. grandparents to describe what their toys were like too.
- Play board games and card games together e.g. Frustration, Snap etc.
- Talk about your child's toys and how they work.
- Visit the library and read information and story books about toys.
- In addition to supporting the topic, read with your child daily – it will really make a difference to their progress.

PE Lessons

2F:
Friday (Indoor)
Thursday (Outdoor)

2T:
Friday (Indoor)
Thursday (Outdoor)