

Holbeach Primary School
Curriculum and Standards Committee Terms of Reference
Purpose: The Curriculum, Standards & Pupil Welfare Committee will monitor and evaluate pupil achievement, the quality of teaching and learning and pupil welfare, ensuring the school provides a high quality learning experience and delivers a broad and balanced curriculum in keeping with requirements of the National Curriculum, the aims of the school and pupil needs.
Membership: Membership shall consist of all members of the Governing Board and any advisers appointed either by this Committee or the Governing Board.
Quorum: The quorum of the Committee will be no fewer than three governors, excluding the Headteacher or the Assistant Headteacher (in the Headteacher's absence).
Clerking: The governing Board's clerk will clerk this committee. In the event that this is not possible, a suitable alternative will be arranged.
Meetings: The Committee will meet as often as is necessary to fulfil its responsibilities but at least three times a year, prior to the termly full governing Board meeting of the term (i.e. Autumn, Spring and Summer). • The Committee will elect a Chair at its first meeting of the academic year. • The Committee will receive sufficient detailed reports from the school and any external sources to enable the undertaking of its strategic role with regards to planning, monitoring and evaluation. • The agenda and all associated papers must be prepared and distributed at least five school days before the meeting. • The draft minutes will be distributed as soon as approved by the chair in line with the Governing Board Standing Orders.
Responsibilities: • To ensure that all areas of the school's curriculum are managed to support pupils' learning and achievement and the provision of a quality education for all pupils. • To ensure that the school complies with all national curriculum requirements, including PSHE and Religious Education. • To review, monitor and evaluate progress relating to the school's pupil progress and Key Stage targets using school assessment data and analysis. • To review, monitor and evaluate the impact of interventions in place to support disadvantaged pupils and any other under-performing groups. • To consider recommendations from relevant external reviews such as Ofsted or local authority review, to agree the actions needed to address any issues identified and to monitor and evaluate the implementation of any plan agreed, reporting or making recommendations to the full governing board.

- To monitor and evaluate the school's Special Educational Needs Policy and Local Offer statement and ensure that the needs and requirements for children with Special Educational Needs (SEND) are met.
- To ensure that the school meets the requirements of the Disability Discrimination Act 1995, and to report on measures taken by the school to ensure that pupils with disabilities are treated no less favourably than other pupils.
- To ensure that the school meets the statutory requirements relating to equality legislation and report on measures taken by the school to ensure that no pupil is treated less favourably on account of:
 - ethnicity, culture, national origin or national status;
 - gender and gender identity;
 - religious or non-religious affiliation or faith background;
 - sexual orientation.
- To monitor and review the levels of school attendance and punctuality, obtain explanations and consider actions to improve attendance.
- To monitor pupil discipline and behaviour and set targets as necessary
- To obtain and consider evidence on pupils' attitudes to learning, courtesy and pride in themselves and the school.
- To consider any evidence of bullying or other inappropriate behaviour, and consider what action the school is taking to address this.
- To obtain and consider evidence on safeguarding and child protection procedures and to ensure that they are up to date, effective and based on statutory requirements.
- To review extended schools arrangements, the use of educational visits and other learning activities taking place outside the school premises, including working with outside partners.
- To consider any other issues relating to the general welfare of pupils, including provision for pupils' spiritual, moral, social and cultural development, arrangements for sex and relationships education, and sports and physical education.
- To review all school policies delegated to the committee for review in accordance with the Policy Review Schedule and make recommendations to the full governing Board for ratification as appropriate.

Review Arrangements

These Terms of Reference will be reviewed and approved by the Governing Board each year.

Date Approved:	24.09.26
Approved by Chair:	S Farnley
Next review date:	Autumn 2027