



Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to produce a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. These principles should be frequently reviewed.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

Holbeach Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

Mission, Vision, Values

At Holbeach Primary School, we view it as our mission, "To ensure that all children receive a high quality education which has both depth and breadth so that they achieve highly, despite any barriers they may have to their learning"

Our Vision is for there to be "High standards for all; achieved through independence, collaboration and self-regulation"

The values we that we promote most clearly are: Ambitious, Compassionate, Fearless, Hardworking and Responsible. These values are shared with all stakeholders.

Our Behaviour Principles are that:

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- We advocate a relational approach to behaviour built on strong, meaningful, trusting and respectful relationships.
- We aim to support children who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to their learning. We believe behaviour is a form of communication and not all behaviours are a matter of choice.
- Holbeach Primary School is an inclusive school and we believe in equality. All members of the school community should be free from discrimination and the school should be proactive in challenging it.
- We believe that high standards and expectations of behaviour lie at the heart of a successful school.

- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- Children have the right to learn and achieve their full potential.
- Positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Anti-Bullying Policies.
- Sanctions for poor/unacceptable behaviour should be known and understood by all staff and pupils. They should be applied fairly, consistently, proportionally and reasonably, taking into account any additional needs (such as SEND and the needs of vulnerable children) and offering support as necessary.
- Violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated.
- Exclusions must only be used as the very last resort.



Written Statement of Behaviour Principles

Chair of Governors: *Sharon Farnley* (please print name)

Signed:

A handwritten signature in brown ink that reads "Sharon Farnley". The signature is written over a light blue rectangular background that is part of a larger dotted line for a signature.

Headteacher: *Tom Bulpitt* (please print name)

Signed:

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Date of Policy: November 2025

Date of Review: November 2026