Year 4 Home Learning 19/11/2026

English

We have been reading the Anglo-Saxon story Beowulf and have been practicing creating tension in our writing using strong adjectives and verbs.

We would like you to write the opening to a spooky story where you use 3-5 sentences to create tension for the reader

Use this to help you decide what to write

- Think carefully about **natural elements** that might make things spooky (fog, rain, wind, etc.)
- **Physical features** (e.g. stalactites, caves, trees, cliffs)
- **Obstacles** added by the enemy: (e.g. magic spells, trap doors)
- **Hazards** need to become progressively more dangerous.



Maths

My Maths

Log into My Maths and see which tasks you have been set!

Times Tables Rockstars

Login and practise your times tables

Spellings

Practise these year 4 spellings- words with prefix un-

Unaware
unhappy
unplug
unfair
unknown
unsure

Try writing a sentence for each word.

Remember to **read** for at least **20 minutes** every day!

Year 4 Home Learning 19/11/2026

English

We have been reading the Anglo-Saxon story Beowulfand have been practicing creating tension in our writing using strong adjectives and verbs.

We would like you to write the opening to a spooky story where you use 3-5 sentences to create tension for the reader

Use this to help you decide what to write

- Think carefully about **natural elements** that might make things spooky (fog, rain, wind, etc.)
- **Physical features** (e.g. stalactites, caves, trees, cliffs)
- **Obstacles** added by the enemy: (e.g. magic spells, trap doors)
- **Hazards** need to become progressively more dangerous.



Maths

My Maths

Log into My Maths and see which tasks you have been set!

Times Tables Rockstars

Login and practise your times tables

Spellings

Practise these year 4 spellings- words with prefix un-

Unaware
unhappy
unplug
unfair
unknown
unsure

Try writing a sentence for each word.

Remember to **read** for at least **20 minutes** every day!