



# 2024-2025 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

## Kenilworth Science and Technology Academy

Pelican Educational Foundation, Inc.

|   |                                  |                                |                                    |  |
|---|----------------------------------|--------------------------------|------------------------------------|--|
| <b>Location:</b><br>East Baton Rouge Parish | <b>Year Opened:</b><br>2009-2010 | <b>Charter Type:</b><br>Type 2 | <b>Grade Configuration:</b><br>K-8 | <b>Next Renewal Recommendation:</b><br>1st Renewal by January 31, 2028 |
|---|----------------------------------|--------------------------------|------------------------------------|--|

## ANNUAL REVIEW OVERVIEW

|                                      |  |  |
|--------------------------------------|--|--|
| <b>Academic Overall Rating:</b><br>C | <b>Financial Overall Rating:</b><br>Meets All Expectations | <b>Organizational Overall Rating:</b><br>Meets Most Expectations |
|--------------------------------------|--|--|

## ACADEMIC PERFORMANCE FRAMEWORK

**2025 School Performance Score: 68.4      2025 Letter Grade: C**

**2025 K8 & High School Assessment Letter Grade Equivalent: F**

**2025 K8 & High School Progress Letter Grade Equivalent: A**

| 2025 K8 & High School Assessment Index | 2025 K8 & High School Progress Index | 2025 K8 Assessment Index | 2025 K8 Progress Index | 2025 Dropout Credit Accumulation Index | 2025 High School Assessment Index | 2025 High School Progress Index | 2025 ACT Index | Strength of Diploma (Graduation Index) (2023-2024 Cohort) | Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2023-2024 Cohort) | Cohort Graduation Rate (Actual Graduation Rate) (2023-2024 Cohort) |
|--|--------------------------------------|--------------------------|------------------------|--|-----------------------------------|---------------------------------|----------------|---|--|--|
| 48.6                                   | 91.6                                 | 48.6                     | 91.6                   | 127.2                                  | N/A                               | N/A                             | N/A            | N/A   | N/A  | N/A  |

### 2024-2025 Letter Grade Scale

| A        | B         | C         | D         | F        |
|----------|-----------|-----------|-----------|----------|
| 150-90.0 | 89.9-75.0 | 74.9-60.0 | 59.9-50.0 | 49.9-0.0 |

## FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating: Meets All Expectations**

|  |   |  |
|--|---|--|
| <b>LDOE Fiscal Risk Assessment:</b><br><br>No Action | <b>Annual External Audit Performance: (2023-2024)</b><br><br>Unqualified audit with no consecutive or material findings | <b>Financial Notices of Concern/Breach:</b><br><br>No Notices of Concern or Breach |
|--|---|--|

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:**  
19.1/20

**Organizational Performance Rating:** 18.2/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

| Category  | Indicator  | School Result  | Expectation for Full Credit   | Points Earned |
|---|--|--|---|---------------|
| <b>Enrollment:</b><br>Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.                             | Economically Disadvantaged Percentage  | 88.2%  | School meets legal expectation in R.S.17:3991                                     |               |
|   | Students With Disabilities Percentage  | 15.0%  | School meets legal expectation in R.S.17:3991                                     |               |
|   | Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only) | Meets Both Required Percentages  | Meets required percentage in both economically disadvantaged and SWD              | 20            |
|   | Re-enrollment Rate   | 80.5%  | More than or equal to 80% of students return                                      | 20            |
|   | PK-4 Out-of-School Suspension Rate   | 14.4%  | At or below the national average (2.6%)   |               |
|   | 5-12 Out-of-School Suspension Rate   | 19.9%  | At or below the national average (10.1%)  |               |
|   | Overall Out-of-School Suspension Rate Score  | PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Rate Above 100% and up to 200% of the national average. | At or below the national average  | 7.5           |
| <b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | SPED Evaluations Percentage  | 0.0%   | 0 to 5% of total evaluations out of compliance                                    | 20            |
|   | IEP Timeline Compliance Percentage   | 1.5%   | 0 to 5% of total IEPs out of compliance   | 20            |
|   | Least Restrictive Environment Percentage   | 70.3%  | Between 63.5% and 100% of total students with disabilities population             | 20            |
|   | Subgroup Performance   | 0 subgroups identified as UIR-A  | School has not been identified as "Urgent Intervention Required" for any subgroup | 20            |
| <b>Organizational Performance Rating</b> (average of points earned for each indicator):   |  |  |   | 18.2          |

## ORGANIZATIONAL COMPLIANCE

| Category  | Indicator  | Details                         |
|---|--|---------------------------------|
| <b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.                                | School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy | No Notices of Concern or Breach |
|   | School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities           | No Notices of Concern or Breach |
| <b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy | School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans                | No Notices of Concern or Breach |
| <b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*   | Board adheres to state policies regarding governance and compliance  | No Notices of Concern or Breach |
|   | School and board have no evidence of violations of Louisiana ethics laws   | No Notices of Concern or Breach |
|   | School and board have no evidence of violations of legal and contractual obligations   | No Notices of Concern or Breach |
|   | School has no evidence of intentional violations of required test procedures   | No Notices of Concern or Breach |
| <b>ORGANIZATIONAL COMPLIANCE RATING:</b>  |  | 20/20 pts                       |

\*Notices of Concern or Breach received by a board for board action may impact the scores of all schools governed by that board.