



Manadon Vale EYFS Curriculum Intent, Implementation and Impact

2026-27

Intent:

At Manadon Vale Primary School we believe in providing a secure foundation for future learning and development for our children. Our EYFS curriculum allows children to develop interpersonal skills, build resilience and become creative thinkers.

We aim to foster partnerships with families and engagement in their child's learning journey. We will work in partnership with parents and carers to encourage independent, happy learners who thrive in school and reach their full potential from their various starting points.

We will provide an ambitious curriculum which enables children to develop their curiosity and problem-solving skills. This will sow the seeds for a lifelong love of learning.

We want our children to develop an enriched vocabulary and a love for reading through sharing a variety of quality, diverse and representative texts.

We understand and follow children's interests, and these are nurtured to ignite their enthusiasm for learning. Manadon Vale will provide opportunities to develop characteristics of effective learning such as playing and exploring, active learning and creating and thinking critically.

Every child is recognised as a unique individual. We celebrate and welcome the differences within our school community.

Implementation:

In order to implement our intent, we have:

- Ensured that staff are equipped with the necessary professional development to deliver our curriculum:
- A curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all pupils, from individual starting points, meeting the needs of all pupils
- An Early Years curriculum that uses a combination of planning, topic themes and enrichment opportunities
- Meaningful learning experiences, developing each pupil's characteristics of learning
- High quality interactions with adults that demonstrate and impact on the progress of all pupils
- Careful assessment opportunities through observations, which are recorded on Tapestry and shared with parents and carers. These are used to inform the next steps of learning and meet individual needs.
- Developed an effective and engaging environment that is set up so that pupils can access all areas of learning both inside and outside at any one time
- Home learning opportunities that allow children to build on their school experiences at home
- Daily phonics lessons and continuous provision where phonics activities are available for children to consolidate and extend phonic skills and knowledge
- An Early Years lead who monitors teaching and learning to improve standards and outcomes
- A link governor who liaises with the lead in order to monitor and improve standards
- Regular opportunities for parents to attend performances/assemblies to support learning at home and be involved in school life
- Social media used as an effective tool to share for parents to support home learning building on skills and knowledge at home

- Staff engage with CPD to further their knowledge of the needs of the children
- Inclusivity and representation as a priority
- **Our inclusive approach means that all children learn together** but we have a range of additional intervention and support to enhance and scaffold children who require it.
- Staff observe, listen to and work with children to facilitate learning. Positive relationships and good communication play a vital part when planning for children's needs. Every child has the support they need to flourish.

Impact:

Our children will be actively engaged in their learning and the enjoyment of this learning will be apparent in their daily provision. All children will have experienced a curriculum that provides exciting and enriching learning experiences and opportunities for them to learn.

We track progress and children's learning across the year through addressing areas of concern which are based on the teacher's knowledge of the child, their learning journeys, photographs and videos recorded on Tapestry. The judgments of our school are moderated with other schools in our Trust. The Early Years leads from our Trust schools work together across the year to support collaboration and best practice. The teaching and pedagogy are reviewed and evaluated regularly to meet the needs of our learners. The impact of our curriculum can be measured by the way in which our children are inspired and excited about their learning. We work to ensure our children develop into confident and positive learners, who are excited by new challenges and not put off by difficulty. We endeavour to ensure that our children leave the EYFS ready to move with confidence into KS1 and their lifelong learning journey.