



Foundation Stage

Autumn 2- newsletter



Dear Parents & Carers

Here's a brief update on next term's plan of action:

Key topics-

Bonfire Night
Traditional Tales
Christmas

Key texts:

Goldilocks and the
Three Bears

The Three Little Pigs

The Gingerbread
Man

The Christmas Story

PE days-

Tuesday (indoor)
and Friday
(outdoor). Your
child will wear PE
kits into school on
these days.

Communication, language and literacy

We will be continuing to introduce new phonemes in phonics and reinforce those we have already taught. Much of the focus will be on segmenting and blending phonemes to read and write simple words. We will be learning 'harder to read and spell words (those which are irregular such as 'I', 'no', 'the') for the children to try to recognise and read. Please try and practise using the correct pencil grip and talk to your child about the letter sounds- phonemes (rather than letter names) that we are learning about. The children will also be having decodable word sets sent home to practise reading each week once they have developed their blending skills.

Many of the children are developing their storytelling skills very successfully and with this in mind please continue to share the reading books we are sending home. We will also be looking at some traditional tales this term, including 'Goldilocks and the Three Bears' and 'The Three Little Pigs'. The children will be developing their use of story language by sequencing the main features of stories. There will be role play and small world activities based around traditional tales as part of our Continuous Provision.

Mathematics

In maths we will be continuing to think about how numbers are represented, comparing numbers and counting moveable and static objects accurately (1:1 correspondence). We will be learning about the properties of 2D shape, positional language and sequencing events in a typical day. We will be thinking about the deep composition of numbers 1,2,3,4,5.

Writing

The children will have many opportunities to develop their writing skills this term through many mark making activities during free flow. The children will be able to use some of their print and letter knowledge in their early writing during phonics and some specific focused tasks.



Communicating with us:

A reminder:

Class teachers will be on the door each morning and on pick up so you can pass key messages on at these times. If it is something that will require more time, please email us to arrange a meeting or phone call if needed.

Mrs Barber- gbarber@mvps.org.uk

Mrs Bettison- hbettison@mvps.org.uk

Key dates:

Progress review meeting: 2nd-4th
November, more details to follow

Tapestry:

Please ensure you engage with Tapestry throughout the year not only can you see what child has been learning about but it will have key memos/dates uploaded.



Extra note:

As the weather deteriorates, please can you ensure your child has a NAMED coat each day and NAMED wellies in a carrier on their peg would also be useful as they get opportunities to go out in all weather. Please continue helping your child to learn to put on their own jumper and coat.

