



Welcome to Year 4

Welcome to Year 4



Staffing Teachers

- Mrs Coupland (Monday-Thursday)
- Miss Hamer (Friday)
- Mrs Scoles (Monday - Wednesday)
- Mrs Butcher (Thursday & Friday)

HLTA

- Mrs Waldron
- PPA teachers
- Mrs Waldron (Starfish) and Miss Hamer (Penguins)

Teaching Assistants:

- Mrs Ladd (Monday- Wednesday) & Miss Gee (Thursday and Friday)

Family Support Advisor

- Mrs Stapleton

Welcome to Year 4



- School starts at 8:40am
- Punctuality essential as children will have morning work to complete.
- School Uniform (labelled with name and class)
- PE - kit and days (Wednesday and Friday)
- Contacting us & our ways to inform you (reports & parent consultations)

Homework



- To be completed daily:
- Reading for Accelerated Reader
- Spellings through Spelling Shed
- Year 3/4 spelling list
- TTRockstars
- May be something added later in the year

Topics



Autumn term

The Ancient Greeks: How did the Greeks become modern-day heroes?

Spring term

Ancient Rome: Why were the Romans so powerful and what did we learn from them?

Summer term

Water World (rivers, coasts & the ocean)

How has the river Tamar impacted Plymouth?

Why do coastlines look different across the UK?

Maths



- High expectations for all children
- Times tables knowledge and other key skills expected by end of Year 4 - all tables to x12. TTRockstars
- June assessment: MTC - Multiplication Tables Check
- Assessment: regular times table skills tests. Emphasis on mastery and assessing against Year 4 objectives.

Calculation strategies



- Addition – Number lines, partitioning & column methods
- Subtraction – Number lines, partitioning & column methods
- Multiplication – Partitioning methods to support moving onto traditional written method more quickly.
- Division – focus mainly on link to times tables knowledge and fractions.

English



- Reading – Daily in school and at home Accelerated reader (AR)
- Guided reading
- Spellings (test on Friday)
- Handwriting
- Writing expectations
- Linked to topics for many units
- Increased focus on grammar and sentence structure – toolkit

Curriculum has focussed more on grammatical understanding and children will be expected to know an increasing number of word classes.



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

“Reading is fundamental to education.

Proficiency in reading, writing and spoken language is vital for pupils' success.

Through these, they develop communication skills for education and for working with others: in school, in training and at work.

Pupils who find it difficult to learn to read are likely to struggle across the curriculum, since English is both a subject and the medium for teaching.”

The Department of Education (July 2021) ‘The reading framework Teaching the foundations of literacy’



- A child who is never read to at home will have heard only 4,662 words by the time they are 5 years old.
- If they are read to:
- 1-2 times per week, they hear 63,570 words;
- 3-5 times per week, they hear 169,520 words;
- Daily, they hear 296,660 words;
- five books a day, they hear 1,483,300 words.
- Science Daily (2019).
<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>.

At Manadon Vale Primary School...



- We encourage children to read aloud at least 3 times a week at home.
- Children bring home books that are at or around their reading level.
- However...
 - Encourage them to not only read the books we send home but to read everywhere they go; signs, labels, menus, recipe books, websites, audio books - even the back of the cereal packet in the morning over breakfast!
 - Children should be encouraged to read a variety of both fiction and non-fiction materials.
 - Children should also be read to by younger or older siblings as well as parents/carers.
- Please record their reading at home in their reading record.

Computing



- Focus on coding and computer programming.
- Creating podcasts, editing pictures, programmes for a purpose & mini-games
- E-safety woven throughout.

Science



- Sound
- Electricity
- Changes of State - Solids / Liquids and Gases
- Teeth and Digestion
- Living things and their habitats.

Residential



Young Spirit Adventure – Dewer Stone Cottage

Class 1 28th – 29th

Class 2 29th – 30th

- One night stay
- Outdoor activities
- £30 deposit to be paid by 16th October to secure the dates (open from 11th September)
- Meeting to be held in May for more information (date to be confirmed)

PSHE

Jigsaw planning



- Autumn 1 - Being In My World
- Autumn 2- Celebrating Difference
- Spring 1 - Dreams and Goals
- Spring 2 - Healthy Me
- Summer 1 - Relationships
- Summer 2 - Changing Me *Consent letter*

School based activities



- Outdoor learning
- Optional clubs and groups
- Music tuition

School Website



- School website contains most of the information you need.
- Check the Year 4 page for any termly updates.



Any questions?