

Curriculum Intent

Teaching art in primary school is an important part of a child's education as it provides opportunities for creativity, self-expression and personal development.

Art allows children to communicate their ideas, feelings and experiences in ways that may be difficult to express through words. It also develops children's wider development by encouraging them to think creatively, solve problems and develop confidence in their own abilities.

Curriculum Implementation

At Manadon Vale, we give children opportunities to learn about artists from around the world, exploring their ideas, emotions and experiences. Studying the work of different artists help pupils to understand that art can take many forms and can be influenced by different cultures and historical periods. Through drawing, painting, printing, sculpting, collage and weaving, pupils can develop practical skills while also gaining confidence in their own abilities.

Curriculum Impact

At Manadon Vale, pupil voice demonstrates that children are happy and able to talk about what they have learnt in art using subject specific vocabulary. Pupil voice also demonstrates that they enjoy art and can recall their learning over time. Pupils' sketch books demonstrate that art is taught at an age-appropriate standard across each year group with many adapted opportunities provided. Work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence. Art is proudly displayed around the school.

CPD

- Sharing CPD knowledge and resources with staff through emails and staff meetings.
- Meeting with other art Leaders within Connect Academy Trust to share good practice and ideas.
- Provide and audit relevant resources to make sure art is taught effectively and efficiently.



School Improvement Priorities

Progress: To use ongoing assessment effectively to close the academic gaps between key groups to ensure that all children make at least expected progress from their own starting point in reading, writing and maths.

Curriculum: To monitor the impact of curriculum provision and enrichment opportunities to ensure all children have access to a broad and balanced curriculum that meets their needs.

English – To develop staff's pedagogical knowledge in relation to writing so that we create confident and proficient writers, building on our embedded approaches to communication, language, phonics and reading.

Culture - To create a positive culture throughout the school, rooted in our school values and positive behaviour to in turn increase NOR and attendance to be above the primary national average – 94.6% with a school target of 97%.

What are your key priorities? (Action Plan 2026-2027)

Embed a positive culture throughout the entire school, making school a happy place to be where children feel they belong and want to attend every day. Share reviewed behaviour policy with all staff, children and parent/carers, making school expectations clear with a focus on building relationships.

Strengthen curriculum leadership and monitoring, ensuring subject leaders can demonstrate the impact of their subject provision on pupils' knowledge and outcomes.

Subject leaders to monitor to ensure breadth and depth in their subject within the whole school connected curriculum, including feeding back to individuals and year groups and monitoring next steps.

Subject leaders to complete the monitoring document for their subject when carrying out moderation during learning visits, pupil voice, book looks and planning scrutiny.

Develop and monitor enrichment opportunities so that all pupils, including demographic groups have meaningful experiences beyond the classroom which broaden their knowledge, vocabulary, aspirations and cultural capital. Monitoring of this will be reported through Absolute Education.

To ensure that every child completes their '30 Ways to Connect' by the end of their time at Manadon Vale – experiences to be displayed in school hall and classrooms.

To support children in understanding their local community and their place in the world, including our drive for sustainability.

Embed a positive culture throughout the entire school, making school a happy place to be where children feel they belong and want to attend every day.



Voice behind the subject (How do we know?)

- Pupil voice/quotes
- Parent comments
- Teacher voice
- Book looks/monitoring
- Learning walks
- Learning walls and displays

Adaptive Teaching

- Providing word banks and scaffolded sentences
- The use of Widgeits to support the understanding of new language and concepts.
- Providing examples of the types of outcomes that should be expected for most pupils.
- Providing more time

Provision for all

- High quality curriculum with planning and resources provided.
- Quality first teaching.
- Children have access to and use high quality resources.
- Children being actively involved in the lesson.
- Targeted questioning in lessons.
- Assessment for Learning techniques.
- Targeted planning to consolidate knowledge.
- Use of Widgeits and word banks
- Adaptive teaching.

Enrichment opportunities

Many of our children lack opportunities and experiences at home. We aim to improve their cultural capital through:

Whole school ocean art day.

Invite local artists into school.

School trips- The Box, The Hoe

