

State Standards / Alabama

JFR Unit/ Lesson	Standard Number	Standard
MIDDLE SCHOOL		
All Courses, Alabama ELA Recurring Standards, Grades 6 - 8		
Unit/Lesson	Standard Number	Standard
**All Lessons	AL.6-8.ELA.R.2	Use context clues to determine meanings of unfamiliar spoken or written words.
**All Lessons	AL.6-8.ELA.R.3	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
6th Grade English Language Arts		
**All Lessons	AL.6.ELA.2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.
**All Lessons	AL.6.ELA.5	Evaluate the development of central and supporting ideas in recorded or live presentations by examining the speaker's rhetorical choices regarding point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings.
**All Lessons	AL.6.ELA.6	Support interpretations of recorded or live presentations by examining the speaker's use of hyperbole, tone, symbolism, imagery, mood, irony, and onomatopoeia.
**All Lessons	AL.6.ELA.12	Interpret language to determine subject, occasion, audience, purpose, and credibility of digital sources, with guidance and support.
7th Grade English Language Arts		
**All Lessons	AL.7.ELA.1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
**All Lessons	AL.7.ELA.2	Evaluate how effectively an author uses structures of informational texts, including comparison and contrast, problem and solution, cause and effect, and substantiated or unsubstantiated claims and evidence, to achieve a purpose.
**All Lessons	AL.7.ELA.5	Evaluate rhetorical strategies used to develop central and supporting ideas in recorded or live presentations, including point of view, purpose, comparison, categories, and word meanings (figurative, connotative, and technical).
**All Lessons	AL.7.ELA.11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
**All Lessons	AL.7.ELA.13	Interpret language through active listening to determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
**All Lessons	AL.7.ELA.19	Evaluate a speaker's organizational choices to determine point of view, purpose, and effectiveness.

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8th Grade English Language Arts		
**All Lessons	AL.8.ELA.1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
**All Lessons	AL.8.ELA.6	Evaluate the development of central and supporting ideas in recorded or live presentations by examining the speaker's rhetorical strategies and choices regarding point of view, purpose, comparisons, analogies, categories, allusions, and figurative, connotative, and technical word meanings.
**All Lessons	AL.8.ELA.19	Evaluate a speaker's rhetorical and organizational choices in order to determine point of view, purpose, and effectiveness.
High School		
All Courses, Alabama ELA Recurring Standards, Grades 9 - 12		
Unit/ Lesson	Standard Number	Standard
**All Lessons	AL.9-12.ELA.R.4	Use digital and electronic tools appropriately, safely, and ethically.
**All Lessons	AL.9-12.ELA.R.7	Use context clues to determine meanings of unfamiliar spoken or written words.
9th Grade English Language Arts		
Unit/ Lesson	Standard Number	Standard
**All Lessons	AL.9.ELA.2	Analyze information from graphic texts to draw conclusions, defend claims, and make decisions.
**All Lessons	AL.9.ELA.7	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
**All Lessons	AL.9.ELA.12	Interpret digital texts to determine their subject, occasion, audience, purpose, tone, and credibility.
**All Lessons	AL.9.ELA.13	Interpret a digital audio source to determine its subject, occasion, audience, purpose, tone, and credibility.
**All Lessons	AL.9.ELA.23	Use audio sources to obtain useful and credible information to answer a question, solve a problem, or defend a position.
10th Grade English Language Arts		
**All Lessons	AL.10.ELA.2	Analyze and evaluate information from graphic texts to draw conclusions, defend claims, and make decisions.
**All Lessons	AL.10.ELA.7	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
**All Lessons	AL.10.ELA.12	Interpret digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

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**All Lessons	AL.10.ELA.13	Interpret a digital audio source to determine subject, occasion, audience, purpose, tone, and credibility.
11th Grade English Language Arts		
**All Lessons	AL.11.ELA.5	Evaluate structural and organizational details in literary, nonfiction/informational, digital, and multimodal texts to determine how genre supports the author's purpose.
**All Lessons	AL.11.ELA.8	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines and explain how those disciplines treat domain-specific vocabulary and content and organize information.
**All Lessons	AL.11.ELA.10	Through active listening, evaluate tone, organization, content, and non-verbal cues to determine the purpose and credibility of a speaker.
**All Lessons	AL.11.ELA.16	Analyze elements of audible communications and evaluate their effectiveness in terms of subject, occasion, audience, purpose, tone, and credibility of digital sources.
12th Grade English Language Arts		
**All Lessons	AL.12.ELA.8	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines and explain how those disciplines treat domain-specific vocabulary and content and organize information.
**All Lessons	AL.12.ELA.15	Analyze digital texts and evaluate their effectiveness in terms of subject, occasion, audience, purpose, tone, and credibility.
**All Lessons	AL.12.ELA.21	Analyze a speaker's rhetorical, aesthetic, and organizational choices in order to determine point of view, purpose, and effectiveness.
**All Lessons	AL.12.ELA.26	Locate and acquire audible information to answer a question, solve a problem, or defend a position, utilizing active listening to assess its usefulness, relevance, and credibility.

**All JFR Lessons

Unit 1 The Context

Lesson 1.1 Anti-Judaism and Antisemitism

Lesson 1.2 The Early Interwar Period

Unit 2 Nazism In Power

Lesson 2.1 Hitler's Rise to Power

Lesson 2.2 "The Jewish Question"

Lesson 2.3 Complicity of the Elites

Unit 3 Impediments to Escape

Lesson 3.1 Refugee Policy

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- Unit 4 The New Order in Europe
 - Lesson 4.1 The New Order in Europe
- Unit 5 Jews in the Nazi Grip
 - Lesson 5.1 The Ghettos in the East
 - Lesson 5.2 Western Europe: Jews in the Nazi Grip
 - Lesson 5.3 Resistance
- Unit 6 The German Killers and Their Methods
 - Lesson 6.1 The Nazi Camp System
 - Lesson 6.2 Life in Camps
 - Lesson 6.3 The *Einsatzgruppen*
- Unit 7 Collaboration and its Limits
 - Lesson 7.1 Collaboration During the Holocaust
- Unit 8 Rescuing Jews – Means and Obstacles
 - Lesson 8.1 Rescue During the Holocaust
- Unit 9 Aftermath
 - Lesson 9.1 Liberation and Afterwards