

State Standards / Georgia

JFR Lesson	Standard Number	Standard
MIDDLE SCHOOL		
6th Grade		
Lesson 1.1 – Anti-Judaism and Antisemitism Lesson 1.2 – The Early Interwar Period Lesson 2.1 – Hitler’s Rise to Power Lesson 2.2 – “The Jewish Question” Lesson – 2.3 Complicity of the Elites	SS6H3 - Explain conflict and change in Europe.	a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression. b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.
MIDDLE SCHOOL		
7th Grade		
Lesson 9.1 – Liberation and Afterwards	SS7H2 - Analyze continuity and change in Southwest Asia (Middle East).	b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.
MIDDLE SCHOOL		
8th Grade		
Lesson 8.1 – Rescue During the Holocaust Lesson 9.1 – Liberation and Afterwards	SS8H9 - The student will describe the impact of World War II on Georgia’s	c. Explain the impact of the Holocaust on Georgians.

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	development economically, socially and politically.	
HIGH SCHOOL		
U.S. History		
Lesson 3.1 – Refugee Policy Lesson 7.1 – Collaboration During the Holocaust Lesson 8.1 Rescue During the Holocaust Lesson 9.1 – Liberation and Afterwards	SSUSH19 - Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.	c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
HIGH SCHOOL		
World History		
Lesson 1.1 – Anti-Judaism and Antisemitism Lesson 1.2 – The Early Interwar Period Lesson 2.1 – Hitler’s Rise to Power Lesson 2.2 – “The Jewish Question”	SSWH18 - Examine the major political and economic factors that shaped world societies between World War I and World War II.	b. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolf Hitler in Germany, and Hirohito in Japan. c. Describe the nature of totalitarianism and the police state that existed in the Soviet Union, Germany, and Italy and how they differ from authoritarian governments. d. Explain the aggression and conflict leading to World War II in Europe and Asia; include the Italian invasion of Ethiopia, the Spanish Civil War, the Rape of Nanjing in China, and the German violation of the Treaty of Versailles.

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Lesson – 2.3 Complicity of the Elites		
Lesson 3.1 – Refugee Policy Lesson 4.1 – The New Order in Europe Lesson 5.1 – Ghettos in the East Lesson 5.2 – Western Europe: Jews in the Nazi Grip Lesson 5.3 – Resistance Lesson 6.1 – The Nazi Camp System Lesson 6.2 – Life in Camps Lesson 6.3 – The <i>Einsatzgruppen</i> Lesson 7.1 – Collaboration During the Holocaust Lesson 8.1 – Rescue During the Holocaust Lesson 9.1 – Liberation and Afterwards	SSWH19 - Demonstrate an understanding of the global political, economic, and social impact of World War II.	a. Describe the major conflicts and outcomes, include: North African, Pacific, and European theatres. b. Identify Nazi ideology and policies that led to the Holocaust and its consequences.