

State Standards / Pennsylvania

Curriculum Unit	PA State Standards
<i>How Was it Possible?</i>	History and English Language Arts Grades 6-12
<p><u>Unit 1: The Context</u></p> <ul style="list-style-type: none"> Lesson 1.1 Anti-Judaism and Antisemitism Lesson 1.2 The Early Interwar Period <p><u>Unit 2: Nazism in Power</u></p> <ul style="list-style-type: none"> Lesson 2.1 Hitler's Rise to Power Lesson 2.2 "The Jewish Question" Lesson 2.3 Complicity of the Elites <p><u>Unit 3: Impediments to Escape</u></p> <ul style="list-style-type: none"> Lesson 3.1 Refugee Policy <p><u>Unit 4: The New Order in Europe</u></p> <ul style="list-style-type: none"> Lesson 4.1 The New Order in Europe <p><u>Unit 5: Jews in the Nazi Grip</u></p> <ul style="list-style-type: none"> Lesson 5.1 The Ghettos in the East Lesson 5.2 Western Europe: Jews in the Nazi Grip Lesson 5.3 Resistance <p><u>Unit 6: The German Killers and Their Methods</u></p> <ul style="list-style-type: none"> Lesson 6.1 The Nazi Camp System Lesson 6.2 Life in Camps Lesson 6.3 The Einsatzgruppen <p><u>Unit 7: Collaboration and its Limits</u></p> <ul style="list-style-type: none"> Lesson 7.1 Collaboration During the Holocaust 	<p><u>History Standards:</u></p> <ul style="list-style-type: none"> Historical Analysis and Skills Development World History <p>8.1.6., 8.1.9., 8.1.12. ~ Understand, analyze, evaluate chronological thinking. ~ Explain, analyze, interpret, synthesize and evaluate historical sources. ~ Explain, analyze, evaluate historical interpretation of events.</p> <p>8.4.6., 8.4.9., 8.4.12. ~ Identify, explain, analyze, evaluate the significance of individuals and groups who made major political and cultural contributions to world history. ~ Identify, explain, analyze, evaluate historical documents, material artifacts and historical sites important to world history. ~ Explain, analyze, evaluate the fundamentals of historical interpretation and events. ~ Describe, explain, analyze, synthesize historical research. ~ Explain, analyze, evaluate how conflict and cooperation among social groups and organizations impacted world history.</p> <p><u>English Language Arts Standards:</u></p> <ul style="list-style-type: none"> Reading Informational Texts Reading Literature Writing Speaking and Listening <p>CC.1.2.6.-12.A ~ Determine a central idea of a text and analyze its development over the course of the text (Key ideas and details: Main ideas, text analysis).</p> <p>CC.1.2.6.-12.C ~ Apply appropriate strategies to analyze, interpret and evaluate how an author unfolds an analysis or series of ideas or events.</p> <p>CC.1.2.6.-12.H ~ Evaluate and delineate an author's claim for the soundness of the arguments and the relevance of the evidence. (Integration of knowledge and ideas: Evaluating arguments).</p>

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<p><u>Unit 8: Rescuing Jews - Means and Obstacles</u></p> <ul style="list-style-type: none">• Lesson 8.1 Rescue During the Holocaust <p><u>Unit 9: Aftermath</u></p> <ul style="list-style-type: none">• Lesson 9.1 Liberation and Afterwards	<p>CC.1.2.6.12.J ~ Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression (Terminology)</p> <p>CC.1.4.6.-12.A Identify and introduce the topic clearly; write with a sharp, distinct focus identifying topic, task and audience (Types of written responses).</p> <p>CC.1.4.6.-12.D Organize ideas, concepts and information to make important connections and distinctions</p> <p>CC.1.4.6.-12.S Draw evidence from literary or informational texts to support analysis, reflection and research.</p> <p>CC.1.4.6.-12.V Conduct short and as well as more sustained research projects (Technology, publication conducting research).</p> <p>CC.1.4.6.-12.X Write routinely over extended times frames (times for research, reflection and revision) for a range of discipline-specific tasks, purposes and audiences (Range of writing).</p> <p>CC.1.5.6.-12.A Initiate and participate effectively in a range of collaborative discussions on grade level topics, texts, issues, building others' ideas and expressing their own clearly and persuasively (Collaborative discussions).</p> <p>CC.1.5.6.-12.C Analyze and integrate multiple sources - diverse media formats - evaluating the credibility and accuracy of each source (Propaganda techniques).</p>
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