

# State Standards / Virginia

Lesson	Standard Number	Standard
<b>MIDDLE SCHOOL</b>		
<b>Grade 6: US History: 1865 to the Present</b>		
Lesson	Standard Number	Standard
Lesson 1.1 – Anti-Judaism and Antisemitism Lesson 1.2 – The Early Interwar Period Lesson 2.1 – Hitler’s Rise to Power Lesson 2.2 – “The Jewish Question” Lesson 2.3 – Complicity of the Elites Lesson 3.1 – Refugee Policy Lesson 4.1 – The New World Order in Europe Lesson 5.1 – Ghettos in the East Lesson 5.2 – Western Europe: Jews in the Nazi Grip Lesson 5.3 – Resistance Lesson 6.1 – The Nazi Camp System Lesson 6.2 – Life in Camps Lesson 6.3 – The <i>Einsatzgruppen</i> Lesson 7.1 – Collaboration During the Holocaust Lesson 8.1 – Rescue During the Holocaust Lesson 9.1 – Liberation and Afterwards	<b>Skills USII</b>	The student will apply history and social science skills to the content by  a. synthesizing evidence from sources, including but not limited to artifacts, primary/ secondary sources, charts, graphs, and diagrams to understand events in United States history;  c. developing questions, enhancing curiosity, and engaging in critical thinking and analysis;  d. integrate evidence to construct and analyze timelines, classify events, and to distinguish fact and opinion;  e. comparing and contrasting people, places, events, historical, and political perspectives;  f. determining and explaining cause and effect relationships;  g. analyzing incentives and consequences of a specific choice using various decision making models, including but not limited to T-charts and Venn diagrams;
Lesson 1.2 – Anti-Judaism and Antisemitism Lesson 2.1 – The Early Interwar Period	<b>USII.6</b>	The student will apply history and social science skills to understand the major causes, events, and effects of America’s role in World War II by:  a. Explaining the rise and spread of militarism and totalitarianism intentionally and by the policy of appeasement towards Nazi Germany.

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Lesson 2.1 – Hitler’s Rise to Power	<b>USII.6</b>	<p>The student will apply history and social science skills to understand the major causes, events, and effects of America’s role in World War II by:</p> <p>e. Explaining and evaluating the role of key political and military leaders of the Allies and Axis powers, including but not limited to the United States, Germany, Japan, Soviet Union, Italy, and Great Britain;</p>
Lesson 1.1 – Anti-Judaism and Antisemitism Lesson 1.2 – The Early Interwar Period Lesson 2.1 – Hitler’s Rise to Power Lesson 2.2 – “The Jewish Question” Lesson 2.3 – Complicity of the Elites Lesson 3.1 – Refugee Policy Lesson 4.1 – The New World Order in Europe Lesson 5.1 – Ghettos in the East Lesson 5.2 – Western Europe: Jews in the Nazi Grip Lesson 5.3 – Resistance Lesson 6.1 – The Nazi Camp System Lesson 6.2 – Life in Camps Lesson 6.3 – The <i>Einsatzgruppen</i> Lesson 7.1 – Collaboration During the Holocaust Lesson 8.1 – Rescue During the Holocaust Lesson 9.1 – Liberation and Afterwards	<b>USII.6</b>	<p>The student will apply history and social science skills to understand the major causes, events, and effects of America’s role in World War II by:</p> <p>h. examining the causes and consequences of the Holocaust, including but not limited to Jewish life before the Holocaust, antisemitism, the rise of the Nazi Party, Nuremberg Laws, persecution of Jews and other targeted groups, resistance efforts, the United States’ response, and the Nuremberg Trials; and</p>
<b>High School</b>		
<b>Grade 10: World History and Geography: 1500 c.e. to the Present Course</b>		
<b>Lesson</b>	<b>Standard Number</b>	<b>Standard</b>
Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period Lessons 2.1 Hitler’s Rise to Power; 2.2 “The Jewish Question;” 2.3 Complicity of the Elites Lesson 3.1 Refugee Policy Lesson 4.1 The New World Order in Europe Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance	Skills WHII	<p>Skills WHII The student will apply history and social science skills to the content by</p> <p>a. selecting and synthesizing evidence from information sources, including but not limited to artifacts, primary/secondary sources, charts, graphs, and diagrams in events in world history;</p>

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<p>Lessons 6.1 Camp Systems; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i></p> <p>Lesson 7.1 Collaboration During the Holocaust</p> <p>Lesson 8.1 Rescue During the Holocaust</p> <p>Lesson 9.1 Liberation and Afterwards</p>		<p>c. questioning to construct arguments using evidence from multiple sources;</p> <p>d. investigating and analyzing evidence from multiple sources to construct arguments and draw conclusions;</p> <p>e. comparing and contrasting historical, cultural, economic, and political perspectives;</p> <p>f. determining cause and effect to analyze connections;</p> <p>g. using decision-making models, including but not limited to T-charts and Venn diagrams to analyze and explain the incentives for and consequences of a specific choice;</p> <p>j. contextualizing and corroborating sources for credibility, propaganda, and bias to determine patterns and trends to understand the modern world.</p>
<p>Lesson 1.2 The Early Interwar Period</p> <p>Lesson 2.1 Hitler's Rise to Power</p>	<b>WHIL.9</b>	<p>The student will apply history and social science skills to understand World War II by</p> <p>a. explaining economic and political causes and identifying major events and leaders of the war, including but not limited to Winston Churchill, Dwight Eisenhower, Adolf Hitler, Michinomiya Hirohito, Douglas MacArthur, Franklin D. Roosevelt, Harry Truman, and Admiral Chester Nimitz;</p>
<p>Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period</p> <p>Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites</p> <p>Lesson 3.1 Refugee Policy</p> <p>Lesson 4.1 The New World Order in Europe</p> <p>Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance</p> <p>Lessons 6.1 The Nazi Camp Systems; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i></p>	<b>WHIL.9</b>	<p>The student will apply history and social science skills to understand World War II by</p> <p>d. describing key causes, events, and impact of the Holocaust including antisemitism, the rise of the Nazi Party, Kristallnacht, the establishment of ghettos, concentration and death camps, mobile killing squads, rescue, Jewish resistance and liberation;</p>

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Lesson 7.1 Collaboration During the Holocaust Lesson 8.1 Types of Rescue Lesson 9.1 Liberation and Afterwards		
<b>Grade 11: Virginia and United States History Course</b>		
<b>Lesson</b>	<b>Standard Number</b>	<b>Standard</b>
Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites Lesson 3.1 Refugee Policy Lesson 4.1 The New World Order in Europe Lessons 5.1 Ghettos in the East; 5.2 Jewish Life in Western Countries; 5.3 Resistance Lessons 6.1 Camp Systems; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i> Lesson 7.1 Collaboration During the Holocaust Lesson 8.1 Types of Rescue Lesson 9.1 Aftermath	<b>Skills VUS</b>	The student will apply history and social science skills to the content by  a. selecting and synthesizing evidence from information sources, including but not limited to artifacts, primary/secondary sources, charts, graphs, and diagrams, to question and understand information about events in Virginia and United States history;  c. questioning and using inquiry to construct arguments using evidence from multiple sources;  d. investigating and analyzing evidence from multiple sources to construct arguments and draw conclusions;  e. comparing and contrasting historical, cultural, economic, and political perspectives;  f. determining cause and effect to analyze connections;  g. using decision-making models, including but not limited to T-charts and Venn diagrams to analyze and explain the incentives for and consequences of a specific choice;  j. contextualizing corroborating and evaluating sources for credibility, propaganda, and bias to determine patterns and trends in Virginia and United States history.
Lesson 1.2 The Early Interwar Period Lesson 2.1 Hitler's Rise to Power	<b>VUS.14</b>	The student will apply history and social science skills to analyze America's involvement in World War II by

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		c. Identifying the similarities and differences in the strategy, major battles, and impacts of key leaders of the Axis and Allied Powers;
<p>Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period</p> <p>Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites</p> <p>Lesson 3.1 Refugee Policy</p> <p>Lesson 4.1 The New World Order in Europe</p> <p>Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance</p> <p>Lessons 6.1 Camp Systems; 6.2 Life in Camps; 6.3 Einsatzgruppen and Death Marches</p> <p>Lesson 7.1 Collaboration During the Holocaust</p> <p>Lesson 8.1 Rescue During the Holocaust</p> <p>Lesson 9.1 Liberation and Afterwards</p>	<b>VUS.14</b>	<p>The student will apply history and social science skills to analyze America's involvement in World War II by</p> <p>f. analyzing the Holocaust beginning with the history and role of antisemitism in the persecution of Jews, the persecutions of other targeted groups, challenges related to the immigration of Jews, Hitler's "Final Solution," liberation, post-war trials, and post-war immigration to the United States and the creation of the modern State of Israel;</p>