

# State Standards / West Virginia

Lesson	Standard Number	Standard
<b>MIDDLE SCHOOL</b>		
<b>Six Grade History Standards</b>		
Sixth Grade Social Studies expands the role of citizenship and patriotism. Students learn about the roles and functions governments play in world events and organizations that help resolve conflicts. Students will use both current and historical maps to explain the effects of major events on political boundaries around the world. Students will learn how the economy is affected by trade and trade organizations, technology, and renewable and nonrenewable resources as well as world conflicts. The causes and responses to world conflicts from World War I to present day will be evaluated.		
Lesson	Standard Number	Standard
Lesson 1.2 The Early Interwar Period Lesson 2.1 Hitler's Rise to Power	<b>SS.6.21</b>	Demonstrate an understanding of the causes, key events, and outcomes of World War II.  • Summarize the rise of totalitarian governments in Germany, Italy, Japan, and the Soviet Union.
Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period  Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites  Lesson 3.1 Refugee Policy  Lesson 4.1 The New World Order in Europe  Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance  Lessons 6.1 The Nazi Camp System; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i>  Lesson 7.1 Collaboration During the Holocaust  Lesson 8.1 Rescue During the Holocaust  Lesson 9.1 Liberation and Afterwards	<b>SS.6.21</b>	Demonstrate an understanding of the causes, key events, and outcomes of World War II.  • Cite evidence of the human rights violations during times of war.

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High School		
United States Studies-Comprehensive Course		
<p>United States Studies - Comprehensive examines the evolution of the U.S. Constitution as a living document and the role of participatory democracy in the development of a rapidly changing technological society. This study of the United States is an examination of the formative years from the colonization of what would be the United States to present day. Teachers will engage students in critical thinking and problem-solving skills as students learn and work with factual historical content, geography, civics, economics and other social studies concepts.</p>		
Lesson	Standard Number	Standard
<p>Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period</p> <p>Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites</p> <p>Lesson 3.1 Refugee Policy</p> <p>Lesson 4.1 The New World Order in Europe</p> <p>Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance</p> <p>Lessons 6.1 The Nazi Camp System; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i></p> <p>Lesson 7.1 Collaboration During the Holocaust</p> <p>Lesson 8.1 Rescue During the Holocaust</p> <p>Lesson 9.1 Liberation and Afterwards</p>	<b>SS.USC 27</b>	<p>Demonstrate an understanding of the events surrounding World War II</p> <ul style="list-style-type: none"> <li>Investigate the abuse of human rights during World War II (e.g. Japanese Internment, Holocaust, stereotypes, propaganda).</li> </ul>

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## Contemporary Studies Course

Contemporary Studies examines the interactions between the United States and the world from 1914 to present day. Teachers will engage students in critical thinking and problem-solving skills as students learn and work with factual historical content, geography, civics, economics, and other social studies concepts. Maps, spreadsheets, charts, photographs, the arts, music, graphs, primary source documents, textbooks, and data from a variety of credible electronic and non-electronic sources will be used to synthesize, analyze, interpret and predict outcomes. The concept of globalization is explored and evaluated through the careful analysis of the interactions (between or among) the United States and other nation states, helping students recognize the interdependencies of the United States and other countries. Teachers will provide a venue for students to examine factors that influence changing political and economic relationships and foreign policies between the United States and its world neighbors. The impact of world events on the individual citizen and the reciprocal impact of an individual citizen's actions, in the democratic process, on world events will be emphasized.

Lesson	Standard Number	Standard
Lessons 1.1 Anti-Judaism and Antisemitism; 1.2 The Early Interwar Period	SS.CS.21	Demonstrate an understanding of the events surrounding World War II.
Lessons 2.1 Hitler's Rise to Power; 2.2 "The Jewish Question;" 2.3 Complicity of the Elites		• Examine and evaluate the suffering and human cost of the propaganda and genocide of the Nazi Holocaust.
Lesson 3.1 Refugee Policy		
Lesson 4.1 The New World Order in Europe		
Lessons 5.1 Ghettos in the East; 5.2 Western Europe: Jews in the Nazi Grip; 5.3 Resistance		
Lessons 6.1 The Nazi Camp System; 6.2 Life in Camps; 6.3 The <i>Einsatzgruppen</i>		
Lesson 7.1 Collaboration During the Holocaust		
Lesson 8.1 Rescue During the Holocaust		
Lesson 9.1 Liberation and Afterwards		