

Unit 2 / Lesson 2.3 / Video Note-taking Guide

Unit 2: Nazism in Power

Lesson 2.3: Complicity of the Elites

| Question | |
|------------------------------------------------------------|--|
| Which groups of elites are the focus of this presentation? | |
| Why were judges and lawyers important to the Nazi Party? | |
| How did the Reichstag fire change the legal system? | |
| What did the Enabling Act call for? | |
| How did medical professionals foster antisemitism? | |
| What was the Sterilization law of July 14, 1933? | |
| What was the T4 Program? | |

Unit 2 / Lesson 2.3 / Video Note-taking Guide

| | |
|--------------------------------------------------------------------|--|
| What role did physicians have in the T4 Program? | |
| When did the T4 program end? | |
| How did the Nazis defend medical experiments? | |
| How did the T4 program lead to the mass murder of the Jews? | |
| Why was “big business” important to the Nazis? | |
| What happened to Jewish businesses and workers? | |
| Why were schools, teachers, and professors important to the Nazis? | |
| What happened to Jewish educators? | |

Unit 2 / Lesson 2.3 / Video Note-taking Guide

| | |
|-----------------------------|--|
| What was taught in schools? | |
|-----------------------------|--|