

Unit 6 / Lesson 6.2 / Video Note-taking Guide

Unit 6: The German Killers and Their Methods

Lesson 6.2: Life in Camps

Question	
How did the Nazis identify prisoners which included nationality and reasons for imprisonment?	
What color badge were Jews and political prisoners assigned?	
Who were the non-Jewish prisoners of higher racial status and what type of work did they have?	
Which prisoners were considered to be of lower racial status and what type of work did lower racial status people have?	
What happened to Jewish prisoners upon arrival at a camp with selection?	
Why was roll call, <i>Appell</i> , so dangerous?	
What was the perpetrator structure in the camps?	

Unit 6 / Lesson 6.2 / Video Note-taking Guide

What were the three areas of German medical experiments in the camps?	
Do scientists today accept the results of German experiments on camp prisoners and why?	
What is the difference between a death camp and a concentration camp?	
What happened to prisoners not chosen for slave labor?	
What types of spiritual and cultural resistance were found in the camps?	
What was the Treblinka Uprising inspired by?	
What was the goal of the Birkenau Uprising?	
How successful was armed resistance in the camps?	