

SCHOOL DEVELOPMENT PLAN: AUTUMN PRIORITIES

Explore 

Prepare 

Deliver 

Sustain 



1 SAFEGUARDING

Update risk assessments 

Ensure all staff have up to date training 

Pupil voice 

Update CPOMS users to reflect current staff 

6 PERSONAL DEVELOPMENT & WELLBEING

Continue to embed Jigsaw PSHE curriculum and My Happy Mind 

Continue to embed Picture News to support understanding of, and respect for, protected characteristics, fundamental British values and cultural diversity in modern Britain 

Develop a Wellbeing Charter for Pupils, Staff, and Families 

2 INCLUSION AND SEND

Update SEND registers 

APDRs in place for all children SEND support and watchlist  

Establish EHCP review dates 

Action plan for assessments for individual children 

3 CURRICULUM AND TEACHING

Review Subject Action Plans (EYFS / NC) 

Review of subscriptions and access to CPD available to staff 

Continue to implement Little Wandle phonics 

Appraisal process for teaching and support staff 

4 ACHIEVEMENT

PPM meetings, including target setting (ambitious and accessing FFT data)  

Identify children requiring additional support or challenge 

Review Behaviour Policy 

5 ATTENDANCE AND BEHAVIOUR

Share updated attendance policy with all stakeholders 

Attendance review with LA and attendance officer 

Embed school expectations of Stay Safe, Show Respect, and Engage 

Review Behaviour Policy 

All staff model high expectations for behaviour 

7 EARLY YEARS

Review EY curriculum with reference to A strong foundation in Reception 

Identify starting points and set next steps  

Administer RBA in timeframe 

Review enrichment opportunities 

CPD - EY framework (Sept 2025) 

8 LEADERSHIP & GOVERNANCE

Gather staff views for SDP, SEF and CPD 

Update SDP and SEF 

Develop CPD schedule for Autumn term and beyond 

9 CHRISTIAN DISTINCTIVENESS & SIAMS

Meet with Church / School group to establish plans for 2025/6 

Gain feedback from SIAMS training (Oct 2025) 

Update SIAMS SEF 

10 DEVELOPMENT OBJECTIVES

a) Strengthen assessment and monitoring to inform planning, improve teaching quality, and enforce the marking policy

b) Improve writing outcomes across all year groups

c) Support the lowest 20% of readers to make accelerated progress

d) Review, implement and embed assessment and interventions for maths

e) Ensure a well-sequenced curriculum with clear goals, building on prior learning across the school