

SCHOOL DEVELOPMENT PLAN: AUTUMN PRIORITIES

Explore 

Prepare 

Deliver 

Sustain 







1 SAFEGUARDING

- Update risk assessments 
- Ensure all staff have up to date training 
- Pupil voice 
- Update CPOMS users to reflect current staff 





2 INCLUSION AND SEND

- Update SEND registers 
- APDRs in place for all children SEND support and watchlist  
- Establish EHCP review dates 
- Action plan for assessments for individual children 






3 CURRICULUM AND TEACHING

- Review Subject Action Plans (EYFS / NC) 
- Review of subscriptions and access to CPD available to staff 
- Continue to implement Little Wandle phonics 
- Appraisal process for teaching and support staff 





4 ACHIEVEMENT

- PPM meetings, including target setting (ambitious and accessing FFT data)  
- Identify children requiring additional support or challenge  






5 ATTENDANCE AND BEHAVIOUR

- Share updated attendance policy with all stakeholders 
- Attendance review with LA and attendance officer 
- Embed school expectations of Stay Safe, Show Respect, and Engage 
- Review Behaviour Policy 
- All staff model high expectations for behaviour 

6 PERSONAL DEVELOPMENT & WELLBEING

- Continue to embed Jigsaw PSHE curriculum and My Happy Mind 
- Continue to embed Picture News to support understanding of, and respect for, protected characteristics, fundamental British values and cultural diversity in modern Britain  
- Develop a Wellbeing Charter for Pupils, Staff, and Families 




7 EARLY YEARS

- Review EY curriculum with reference to A strong foundation in Reception 
- Identify starting points and set next steps  
- Administer RBA in timeframe 
- Review enrichment opportunities 
- CPD - EY framework (Sept 2025) 

8 LEADERSHIP & GOVERNANCE

- Gather staff views for SDP, SEF and CPD 
- Update SDP and SEF 
- Develop CPD schedule for Autumn term and beyond 

9 CHRISTIAN DISTINCTIVENESS & SIAMS

- Meet with Church / School group to establish plans for 2025/6 
- Gain feedback from SIAMS training (Oct 2025) 
- Update SIAMS SEF 

10 DEVELOPMENT OBJECTIVES

- Strengthen assessment and monitoring to inform planning, improve teaching quality, and enforce the marking policy
- Improve writing outcomes across all year groups
- Support the lowest 20% of readers to make accelerated progress
- Review, implement and embed assessment and interventions for maths
- Ensure a well-sequenced curriculum with clear goals, building on prior learning across the school