

SCHOOL DEVELOPMENT PLAN: AUTUMN PRIORITIES

Explore 

Prepare 

Deliver 

Sustain 

REVIEW



1 SAFEGUARDING

✓ Update risk assessments 

✓ Ensure all staff have up to date training 

✓ Pupil voice 

✓ Update CPOMS users to reflect current staff 

6 PERSONAL DEVELOPMENT & WELLBEING

✓ Continue to embed Jigsaw PSHE curriculum and My Happy Mind 

✓ Continue to embed Picture News to support understanding of, and respect for, protected characteristics, fundamental British values and cultural diversity in modern Britain 

✓ Develop a Wellbeing Charter for Pupils, Staff, and Families 

2 INCLUSION AND SEND

✓ Update SEND registers 

APDRs in place for all children SEND support and watchlist 

✓ Establish EHCP review dates 

✓ Action plan for assessments for individual children 

3 CURRICULUM AND TEACHING

✓ Review Subject Action Plans (EYFS / NC) 

✓ Review of subscriptions and access to CPD available to staff 

✓ Continue to implement Little Wandle phonics 

✓ Appraisal process for teaching and support staff 

4 ACHIEVEMENT

✓ PPM meetings, including target setting (ambitious and accessing FFT data) 

✓ Identify children requiring additional support or challenge 

9 CHRISTIAN DISTINCTIVENESS & SIAMS

✓ Meet with Church / School group to establish plans for 2025/6 

✓ Gain feedback from SIAMS training (Oct 2025) 

✓ Update SIAMS SEF 

5 ATTENDANCE AND BEHAVIOUR

✓ Share updated attendance policy with all stakeholders 

✓ Attendance review with LA and attendance officer 

✓ Embed school expectations of Stay Safe, Show Respect, and Engage 

✓ Review Behaviour Policy 

✓ All staff model high expectations for behaviour 

7 EARLY YEARS

✓ Review EY curriculum with reference to A strong foundation in Reception 

✓ Identify starting points and set next steps 

✓ Administer RBA in timeframe 

✓ Review enrichment opportunities 

✓ CPD - EY framework (Sept 2025) 

8 LEADERSHIP & GOVERNANCE

✓ Gather staff views for SDP, SEF and CPD 

✓ Update SDP and SEF 

✓ Develop CPD schedule for Autumn term and beyond 

10 DEVELOPMENT OBJECTIVES

a) Strengthen assessment and monitoring to inform planning, improve teaching quality, and enforce the marking policy

b) Improve writing outcomes across all year groups

c) Support the lowest 20% of readers to make accelerated progress

d) Review, implement and embed assessment and interventions for maths

e) Ensure a well-sequenced curriculum with clear goals, building on prior learning across the school