

# SCHOOL DEVELOPMENT PLAN: AUTUMN PRIORITIES

Explore 

Prepare 

Deliver 

Sustain 

**REVIEW**



<p><b>1 SAFEGUARDING</b></p> <ul style="list-style-type: none"> <li>✓ Update risk assessments </li> <li>✓ Ensure all staff have up to date training </li> <li>✓ Pupil voice </li> <li>✓ Update CPOMS users to reflect current staff </li> </ul>	<p><b>2 INCLUSION AND SEND</b></p> <ul style="list-style-type: none"> <li>✓ Update SEND registers </li> <li>✓ APDRs in place for all children SEND support and watchlist </li> <li>✓ Establish EHCP review dates </li> <li>✓ Action plan for assessments for individual children </li> </ul>	<p><b>3 CURRICULUM AND TEACHING</b></p> <ul style="list-style-type: none"> <li>✓ Review Subject Action Plans (EYFS / NC) </li> <li>✓ Review of subscriptions and access to CPD available to staff </li> <li>✓ Continue to implement Little Wandle phonics </li> <li>✓ Appraisal process for teaching and support staff </li> </ul>	<p><b>4 ACHIEVEMENT</b></p> <ul style="list-style-type: none"> <li>✓ PPM meetings, including target setting (ambitious and accessing FFT data) </li> <li>✓ Identify children requiring additional support or challenge </li> </ul>	<p><b>5 ATTENDANCE AND BEHAVIOUR</b></p> <ul style="list-style-type: none"> <li>✓ Share updated attendance policy with all stakeholders </li> <li>✓ Attendance review with LA and attendance officer </li> <li>✓ Embed school expectations of Stay Safe, Show Respect, and Engage </li> <li>✓ Review Behaviour Policy </li> <li>✓ All staff model high expectations for behaviour </li> </ul>
<p><b>6 PERSONAL DEVELOPMENT &amp; WELLBEING</b></p> <ul style="list-style-type: none"> <li>✓ Continue to embed Jigsaw PSHE curriculum and My Happy Mind </li> <li>✓ Continue to embed Picture News to support understanding of, and respect for, protected characteristics, fundamental British values and cultural diversity in modern Britain </li> <li>✓ Develop a Wellbeing Charter for Pupils, Staff, and Families </li> </ul>	<p><b>7 EARLY YEARS</b></p> <ul style="list-style-type: none"> <li>✓ Review EY curriculum with reference to <u>A strong foundation in Reception</u> </li> <li>✓ Identify starting points and set next steps </li> <li>✓ Administer RBA in timeframe </li> <li>✓ Review enrichment opportunities </li> <li>✓ CPD- EY framework (Sept 2025) </li> </ul>	<p><b>8 LEADERSHIP &amp; GOVERNANCE</b></p> <ul style="list-style-type: none"> <li>✓ Gather staff views for SDP, SEF and CPD </li> <li>✓ Update SDP and SEF </li> <li>✓ Develop CPD schedule for Autumn term and beyond </li> </ul>	<p><b>9 CHRISTIAN DISTINCTIVENESS &amp; SIAMS</b></p> <ul style="list-style-type: none"> <li>✓ Meet with Church / School group to establish plans for 2025/6 </li> <li>✓ Gain feedback from SIAMS training (Oct 2025) </li> <li>✓ Update SIAMS SEF </li> </ul>	<p><b>10 DEVELOPMENT OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>a) Strengthen assessment and monitoring to inform planning, improve teaching quality, and enforce the marking policy</li> <li>b) Improve writing outcomes across all year groups</li> <li>c) Support the lowest 20% of readers to make accelerated progress</li> <li>d) Review, implement and embed assessment and interventions for maths</li> <li>e) Ensure a well-sequenced curriculum with clear goals, building on prior learning across the school</li> </ul>