

SCHOOL DEVELOPMENT PLAN: VISION

ST DUBRICIUS COFE FIRST SCHOOL

2025-2026



1 SAFEGUARDING

Creating a culture of vigilance, care, and accountability where safeguarding is everyone's responsibility.

Pupils feel safe, listened to, and protected through robust systems and nurturing relationships.

2 INCLUSION AND SEND

Championing equity and access for all learners, especially those who are disadvantaged or have additional needs.

Provision is tailored, ambitious, and compassionate—ensuring every pupil feels seen, supported, and successful.

3 CURRICULUM AND TEACHING

Creating an ambitious, inclusive, and well-sequenced curriculum that sparks curiosity and deepens understanding, ensuring all pupils gain the knowledge and skills to thrive. A culture of professional growth empowers teachers—through collaboration, coaching, and evidence-based practice—to confidently deliver high-quality learning for every pupil.

4 ACHIEVEMENT

Ensuring all pupils make strong progress from their starting points and achieve outcomes that reflect their true potential.

Success is measured not only in academic results but in the confidence and resilience pupils develop along the way.

5 ATTENDANCE AND BEHAVIOUR

A culture of respect, responsibility, and high expectations where pupils feel safe, valued, and motivated to learn. Positive behaviour is nurtured through strong relationships.

Creating an environment where pupils want to be, every day, because they feel connected, supported, and inspired.

Attendance is supported through family partnerships and a focus on inclusion.

6 PERSONAL DEVELOPMENT & WELLBEING

Design and implement a method for planning and recording the enrichment and personal development offer through Passion for Porlock which links to school values and ethos.

Deliver a range of collective worship and theme day topics and themes to include British Values, protected characteristics, SMSC, opportunities for reflection and pupil leadership to promote diversity, respect, safety and spiritual flourishing.

7 EARLY YEARS

Provide a diverse range of activities that foster creativity, independence, and critical thinking, while developing a curriculum that ensures smooth progression from EYFS to KS1, building core skills and preparing children for future challenges.

8 LEADERSHIP & GOVERNANCE

Creating a positive leadership culture that is supportive, open, reflective, informed and united.

Establish a wellbeing charter for staff and pupils and their families.

9 CHRISTIAN DISTINCTIVENESS & SIAMS

Rooting our school's ethos in a theologically grounded Christian vision that inspires hope, compassion, and purpose.

Spiritual development is woven through every aspect of school life, enabling all to flourish in the knowledge and love of God.

10 DEVELOPMENT OBJECTIVES

a) Strengthen assessment and monitoring to inform planning, improve teaching quality, and enforce the marking policy

b) Improve writing outcomes across all year groups

c) Support the lowest 20% of readers to make accelerated progress

d) Review, implement and embed assessment and interventions for maths

e) Ensure a well-sequenced curriculum with clear goals, building on prior learning