

Kingfisher Class (Years 3 and 4) Generation Exmoor takes place twice a half term

Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Care	Respect	Perseverance	Trust	Friendship	Courage
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	Animals, including humans Nutrition, skeletons and muscles	Animals including humans digestive system in humans, teeth in humans and food chains	Living Things and their habitats		Plants (Year 3)	Sound (Year 4)
RE	What is the best way for a Jew to lead a good life?	Has Christmas lost its true meaning?	Could Jesus heal people? Did He perform miracles or was there some other explanation?	What is 'good' about Good Friday?	How do Jewish beliefs, teachings and stories impact on daily life?	How does celebrating Shavuot help Jewish children feel closer to God?
History	Ancient Romans		Local Historical Figure - Ada Lovelace		Stone Age to Iron Age	
Geography	Generation Exmoor - map work (grid work), compasses		Rainforests		Somewhere to Settle	
Art	Monochromatics - How do artists draw perspective?		Sculpture - How can where you live impact you as an artist?		Chromatic - What is illustration?	
DT		Textiles – Roman purse		Cooking – Rainforest Cookies		Structures
Computing	Connecting computers	Sequencing sounds	Stop-frame animation	Repetition in games/ Lego	The internet	Desktop publishing
Online Safety	Privacy and security	Online Relationships	Online bullying	Health, well-being and lifestyle	Managing online information	Online reputation
Music						
PE	Ball skills (football, basketball)	Gymnastics	Dance	Team games (strategy for attacking and defending)	Ball skills (rounders, cricket, tennis)	Athletics incl. Sports day Swimming
Languages	A new start	Calendar and celebrations	Animals I like and don't like	Carnival and using numbers (Fruits and vegetables, Hungry Giant	Going on a picnic Aliens in France
Trips Experiences	Roman Baths	Wren Carols	Pinkery Y4	Bristol Y3	Stonehenge Simonsbath Music Festival	Wimbleball Lake

For Maths we follow NCTEM Curriculum Prioritisation and Mastering Number.

For English we use the RWI phonics scheme and a wide range of texts to support children's reading. We select high quality texts to support our delivery of the Writing curriculum, in Reception this follows the principles of Drawing Club and in Years 1 and 2 it follows the principles of Curious Quest.

Cutcombe and Exford Rolling Programme

Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Care	Respect	Perseverance	Trust	Friendship	Courage
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	Light	Electricity	Forces and Magnets		States of Matter	Rocks
RE	Does praying at regular intervals help Muslims in their everyday lives?	What is the most significant part of the nativity story for Christians today?	Does completing a pilgrimage make a person a better Muslim?	Is forgiveness always possible for Christians?	Why are there four Gospels and how are they relevant for Christians?	What is the best way for a Muslim to lead a good life?
History	WW2 (Local study)		Ancient Egypt		Vikings and Anglo-Saxons	
Geography	Europe: how diverse are its landscapes and places?		Mountains and volcanoes: what, where and why?		Rivers: what's special about them?	
Art	Monochromatic - How do artists draw faces?		Sculpture – What can pottery tell us about the past?		Chromatics - Year 4- Why do artists keep sketchbooks?	
DT		Torches	the past?	Mechanisms		Cooking – local ingredients
Computing	Branching databases	Events & Actions in programmes	Audio podcast	Repetition in shapes	Data logging	Photo editing
Online Safety	Privacy and security	Online Relationships	Copyright and ownership	Online bullying	Managing online information	Self-image and identity
Music						
PE	Ball skills (football, basketball)	Gymnastics	Dance	Team games (strategy for attacking and defending	Ball skills (rounders, cricket, tennis)	Athletics incl. Sports day Swimming
Languages	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*
Trips Experiences	Cobbatton Combat Museum	North Hill Tank tracks	Pinkery Y4	Bristol Y3	Simonsbath Music Festival	Wimbleball Lake

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Robin Class (Years 1 and 2) Forest School takes place once a week which includes visits to Farm School

Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Care	Respect	Perseverance	Trust	Friendship	Courage
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	Animals, including humans Identity, name and compare common animals, (fish, amphibians, reptiles, birds and mammals) Identify, name and label basic body parts		Everyday materials		Plants identify and name a variety of common wild and garden plants, identify and describe the basic structure of a variety of common flowering plants, including trees	Living things and their habitats
RE	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does visiting the synagogue help Jewish children feel closer to God?
History	Kings, Queens and Castles		Hospitals and Healthcare		Explorers	
Geography	Our country, including comparison of London and Basilia		Our Local Park - fieldwork study		Sensational Safari	
Art	Chromatic - Hilma af Klint Sculptures - Clay		Landscapes and Cityscapes Unit Fabricate Unit - Weaving and Batik Monochromatic - - What is drawing?		Printing - African Art Africa Silhouettes Sketching African Animals	
DT	Food – harvest bread	Structure and mechanism (Castles)	Textiles (purse/bag)	Structure (Tudor Houses)	Cooking	
Computing	Technology around us	Moving a Robot	Digital painting	Robot algorithms Year 1 Lego Year 2	IT around us	Digital writing
Online Safety	Privacy and security	Online Relationships	Online bullying	Self-image and identity	Managing online information	Online reputation
Music	Menu Song	Colonel Hathi's march	Football	Who stole my chickens and hens?	Dancing and drawing to Nautilus Cat and Mouse	Come and dance with me
PE	Multi-skills Balanceability	Gymnastics	Dance	Ball skills	Team games Swimming	Athletics incl. Sports day Swimming
Trips Experiences	Dunster Castle	Conygar Tower	Snowdrop Valley Visitors - nurse, pilot, firefighter		East Quay Art Space Explorer Day Explorer visits	Exmoor Zoo African Drumming

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Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Care	Respect	Perseverance	Trust	Friendship	Courage
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	Animals, including humans Life cycles of animals, the basic needs of animals, including humans, for survival and the importance for humans of exercise, eating the right amounts of different types of food, and hygiene		Use of everyday materials		Plants observe and describe how seeds and bulbs grow into mature plants and what plants need to grow and stay healthy	
RE	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	How important is the prophet Muhammad to Muslims?	How important is the Qur'an to Muslims?
History	Changes in Toys		The Great Fire of London		Significant historical events, people and places (Mary Anning, Grace Darling)	
Geography	The World and My School		Weather and Climate		My Local Area - comparison with another place in the world	
Art	Colour Chaos Unit Chromatic - How can Artists use colour?		Sketching nature Monochromatic - How can patterns be used in Art?		Seascapes and Cityscapes Sculptures – Why do sculptors sculpt?	
DT	Food – harvest bread	Mechanisms - Fire engines - Wheels and Axels	Textiles – Sewing - Animal hand puppets	Food – linked to traditional tales	Structure – local area Rubbish monster sculptures	Structures
Computing	Grouping Data	Programming animations	Digital music	Programming quizzes	Pictograms	Digital photography
Online Safety	Privacy and security	Online Relationships	Online bullying	Copyright and Ownership	Managing online information	Online reputation
Music	<i>Tony Chestnut</i>	<i>Carnival of the Animals</i> <i>Musical conversations</i>	<i>Grandma rap</i>	<i>Swing-a-long-with Shostakovich</i>	<i>The rockpool rock</i>	<i>Magical Musical aquarium</i>
PE	Multi-skills Balanceability	Gymnastics	Dance	Ball skills	Team games Swimming	Athletics incl. Sports day Swimming
Languages						
Trips Experiences	Allerford Museum				Seaside/Beach - fossil hunting	Lifeboat Station

Reception – taught as part of Robin Class) Forest School takes place once a week which includes visits to Farm School

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