



Langford Budville

Church of England Primary School

Prospectus 2025-2026



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Web Site: www.moorlandfed.co.uk/schools/langford-budville-primary-school



WELCOME TO OUR SCHOOL!

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"Roots to Grow, Wings to Fly"

We are a small, friendly primary school set in the heart of the village of Langford Budville. Many of our children and their families live in the local area, but we also welcome children from surrounding villages and the nearby town of Wellington. At our school, every effort and success is acknowledged and celebrated by us all. We help children learn to recognise their own talents and to appreciate what others have to offer. We expect that when children leave us, they will have developed a curiosity for and love of learning; a positive 'can do' attitude and the resilience to cope with the challenges they will face as they move on to the next stage in their lives.

A close partnership between parents, children and the school staff will give your child the best foundation for a good education. We endeavour to create this partnership in many ways, such as shared Celebration Assemblies, regular opportunities to share children's work, informative newsletters, and most importantly, an open invitation to discuss how together we can best support your child.

We are proud of our school, and are pleased that our achievements have been recognised by Ofsted, who said *"This school continues to be good"* (March 2018). We believe that together we create an environment where all children and adults are treated as individuals and where everyone is encouraged to give their best.

We are delighted that you would like to know more about our school and hope that you will find this prospectus informative and interesting. If you would like to visit Langford Budville, please call us to arrange a visit. We'd be pleased to welcome you to the happy and productive atmosphere which exists here

MISSION STATEMENT

As a Church of England school, we work together with our whole community to create a caring environment where every child can flourish.

We recognise individuals' strengths and seek to nurture children who are curious and resilient in their learning, tolerant in their relationships and who can manage new situations with confidence.

“Roots to Grow, Wings to Fly”

Together, there are two lasting bequests we can give to our children, one of those is roots, the other wings.

Inspired by 'The Parable of the Mustard Seed' (Mark 4: 30–32)

OUR SCHOOL VALUES

Curiosity
Perseverance
Respect
Creativity
Forgiveness
Trust



ABOUT US

Our school has been linked to the church since it was built in 1851. We are a 'voluntary controlled' (or VC) school which means that the school is run by the local authority but has a Church of England character. We are part of the Diocese of Bath and Wells and also belong to the Wellington team of Anglican churches.

We benefit from a close and supportive relationship with the local clergy, Open the Book team and pastor from Wellington Churches Together, who visit regularly to lead acts of worship. We make use of the church throughout the year for worship and other aspects of our learning. In addition to visits from the Ofsted inspectors, like all Church of England schools we receive a Statutory Inspection of Anglican and Methodist Schools (SIAMS) under Section 48 of the Education Act 2005. At our last SIAMS inspection in January 2016 the school was graded as 'outstanding':

“Christian values are at the heart of the school's ethos and underpin the high quality of relationships throughout the school community. The school offers an environment where children are valued as individuals and where their talents are given every opportunity to flourish.”

Since January 2023, the school has been supported by the Moorland Federation of schools, which was formed in September 2017, strengthening existing links between the schools in

order to raise standards, provide greater opportunities for our children and staff and ensure future sustainability. The Moorland Federation is governed by one governing body.

OUR SCHOOL BUILDINGS

The school is housed in the original Victorian building supplemented by two 'mobile' classrooms (semi-permanent structures). The Key Stage One children (known as Orchid Class) have a large bright classroom connected to their own gated outdoor area, some of which is covered, making outdoor learning for these children a possibility throughout the year. The Key Stage Two children are split across two classrooms; Year 3/4 (known as Ash Class) are situated in the other mobile classroom and Year 5/6 (known as Oak Class) work in the classroom in the original Victorian building.

Outside, the school benefits from a bright playground, with trim trail, quiet area for reflection and a sensory space. The school has recently introduced two therapy dogs, which support the children to readily access their learning, within school, with a reintroduction and new vibrancy around its outdoor and forest school learning.

Throughout the school, every effort is made by the staff and children to create an attractive physical environment which is calm and ordered and where respect for the possessions and space of others is shown and maintained.

In addition to our school site, we are fortunate to be able to make use of the nearby Langford Budville common for both sporting and outdoor education activities. We also use the church and village hall for events throughout the year.



OUR CURRICULUM VISION

Our Christian ethos underpins how and what we deliver in the school's curriculum as all children are created in the image of God and are therefore entitled to the very best of everything. Within the Moorland Federation, we give our children 'roots and wings'. Our curriculum is designed with a definitive purpose: to provide a pathway for our students to acquire the knowledge and skills they will need at each stage of their educational journey. We ensure that every milestone in this journey builds towards this overarching goal.

We believe in personalised, holistic education:

We aim to develop and educate the whole child, academically, morally, socially, spiritually, culturally and physically in order that they become a happy and fulfilled member of society. The curriculum is tailored to suit the abilities and needs of each individual child.

We are committed to developing young people as life-long learners:

Every child is given the opportunity to develop their learning skills, such as critical thinking and problem solving, in order to support a life-long love of learning and give them the confidence to 'try'.

We have high expectations of everyone, pupils and adults:

Every child is challenged and supported to exceed expectations in all they do. They are encouraged to think about their futures and have high aspirations. We have a relentless determination to raise standards.

We value kindness:

Excellent relationships between adults and pupils support pupils' academic progress through the trust and encouragement that these relationships develop.

We want every child to find the place where they can flourish:

We are committed to providing a curriculum that is exciting and provides unique opportunities in which children can learn and develop their God-given talents and abilities.



We work in partnership with others:

We work closely with the other schools in our federation, and other local schools, the local community, our founding trust and our church.

EARLY YEARS FOUNDATION STAGE

Our Early Years Foundation Stage (EYFS) provision has been structured to offer clear intent, effective implementation, and measurable impact. This gives our youngest learners the best possible start to their education.

Incorporating the EYFS Framework from September 2021, we aim to ensure a smooth and cohesive transition for our pupils into Key Stage 1. We are determined to monitor and ensure that children are making significant progress from their individual starting points.



HOW THE CURRICULUM IS DELIVERED

We are following the 2014 National Curriculum on a Two-Year rolling programme. We have three mixed age classes, led by a team of experienced teachers and learning support assistants. We also make good use of further expertise from sports coaches, Forest School practitioners and specialist music teachers to ensure a broad and balanced curriculum is on offer with plenty of opportunities for enrichment. We make good use of the amazing natural resources on our doorstep, taking full advantage of the school's position in the rural area, with weekly Forest School forays into the woods and fields surrounding the village. Children also venture further afield, broadening their experiences on visits to museums, the theatre and other places of interest.

A THRIVING FOREST SCHOOL

At Langford Budville CoE Primary School we believe in the power of Outdoor Learning. Every week, our students eagerly engage in timetabled Learning Outside the Classroom sessions led by our skilled Outdoor Learning staff.

Outdoor Learning offers an array of incredible benefits for our students. Here are just a few reasons why we prioritise outdoor education:

Enhancing confidence and self-esteem:

Through hands-on experiences in a natural environment, children build resilience, develop problem-solving skills, and gain confidence in their abilities.

Igniting curiosity and creativity:

Exploring the outdoors stimulates curiosity, sparking a sense of wonder and imagination. Our students embrace the opportunity to discover new things and unleash their creativity.



Connecting with nature:

Outdoor Learning allows children to develop a profound appreciation for the natural world. It nurtures their understanding of environmental sustainability and their role in preserving our planet.

Promoting physical health:

Being outdoors encourages physical activity and an active lifestyle. Our students engage in energetic play, improve their motor skills, and develop a love for staying active.

Fostering social skills and teamwork:

Collaborative activities in an outdoor setting foster teamwork, communication, and cooperation among our students. They learn to work together, support each other, and build lifelong friendships.

With the beautiful countryside on our doorstep, our students regularly take advantage of the surrounding area within the village. This active engagement helps ensure we are able to offer a broad experience within their outdoor learning.

Outdoor Learning at Langford Budville Primary School is an adventure-filled journey of discovery, where students learn, grow, and flourish in the embrace of nature. Join us as we explore the wonders of the great outdoors, nurturing a lifelong connection to the natural world.

HOW YOU CAN HELP YOUR CHILD WITH THEIR LEARNING

The most important support that your child can receive is the time to share their experiences and a chance to talk about them. Children's understanding of the world around them is clarified if they have the opportunity to ask questions and find out more. We encourage parents to read regularly with their child at home. It is a great way of helping your child with this essential skill and also gives them time to relax and enjoy the stories. Numbers are all around us and young children can be helped if opportunities are found to spot numbers and talk about them in everyday life.



EXTRA-CURRICULAR ACTIVITIES

Experiences beyond the classroom play an integral part in the holistic development of a child. Therefore, we continually evaluate and enhance our extra-curricular offerings, ensuring they provide avenues for our pupils to explore their talents and passions.

At Langford Budville CoE Primary School, we believe that learning should not stop at the classroom door. Our after-school clubs offer children the opportunity to extend their learning, develop new skills, and discover passions that go beyond the standard curriculum. We aim to cater to a variety of interests, enabling children to explore their potential and develop their abilities. From craft clubs to engaging sports activities, there is a club to fit every child's interest.

At Langford Budville CoE Primary School, we believe in fostering a sense of pride and camaraderie in our students. One of the most exhilarating ways we do this is through our participation in inter-school sports competitions. Throughout the year, our students have the

opportunity to represent our school and compete against other schools within the Moorland Federation and wider area, in sports such as catchball, football, cricket, and gymnastics.

These events are not just about competition, they're also about building relationships. They offer students a unique chance to meet and interact with children from other schools, broadening their social horizons while fostering a spirit of sportsmanship and mutual respect. It's a dynamic blend of competition and community that truly encapsulates the ethos of our school and the Moorland Federation as a whole.

HOMEWORK

We take into account the Government's recommendation that all children should be given regular homework. All children are expected to take their reading book home and to practice by reading aloud or independently depending upon their age and proficiency in reading. Each child has a Reading Record for both parent and teacher to make comments. Please try to find time to share your child's reading book with them regularly – teachers can offer guidance if you are unsure of how to do this most effectively. Your child will also have regular homework activities, appropriate to their age and needs.

SPECIAL EDUCATIONAL NEEDS

The school ensures that the curriculum is broad-based, relevant, and appropriate to the needs of all children, recognising that each child will progress and develop as an individual. Regular monitoring of a child's progress enables us to identify particular strengths or areas of concern.

We aim to make early identification of children's special needs across the whole ability range, from the least to the most able. Where it is apparent that support is necessary, systematic procedures are followed to enable us to meet that need, in the most appropriate way, within the resources available. Academic and social/emotional needs are included in all assessments.

Our Special Educational Needs Co-ordinator (SENCO) will discuss both short and long term aims with the class teacher and senior staff. When appropriate, we will consult with, and request support from, outside agencies with whom the school works in close partnership. These agencies might include the County SEN Support Team, the School Social Worker, the Educational Psychologist, the School Medical Service (School Nurse), and the Parent Family Support Advisor (PFSA).

We aim to involve parents as early as possible in any discussions regarding concerns. Equally, we hope that you will not hesitate to contact us over any concerns you may have about the progress or wellbeing of your child.

HOME SCHOOL LIAISON

All children receive an annual written report. This summarises your child's achievements in both academic and personal/social/emotional areas. It comments on your child as a learner, their attitude to learning and how they approach challenges. The report will also indicate whether your child is achieving or exceeding Age-Related Expectations, or whether they are having any difficulties and the measures that are in place to support them in their learning. There is an opportunity to discuss this report with the teacher towards the

end of the Summer Term.

Clearly, reports serve a purpose, but they cannot be a substitute for regular and systematic sharing of information between a teacher and parent on a personal basis. Regular contact enables us to provide and discuss up-to-date relevant information about your child's work, behaviour, attitudes, and relationships. Teachers are available for a quick word most mornings if something is concerning you or your child, or you may be asked to make an appointment at a more convenient time or for a longer discussion.

Parent Consultation appointments take place during the Autumn and Spring terms when you will have the opportunity to discuss your child's progress in a more formal meeting.

OUR CHRISTIAN FOUNDATION

As a Church of England School, we aim to work with parents, children, staff, governors and the church to provide a safe environment in which each child is valued as an individual and in which they can find security, acceptance, reassurance and an opportunity to develop their potential. We aim to create a caring and happy community in which Christian values are upheld. The local clergy are regular visitors, leading acts of worship and supporting the spiritual work of the school

We visit the church for services at key times of the year, inviting parents to share our celebrations of such festivals as Harvest, Christmas and Easter. The church is also a valuable local resource; children make informal visits to study aspects of the building or to learn more about its function.

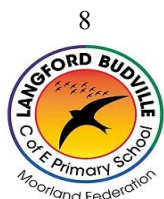
The school's Religious Education policy has been drawn up in accordance with the Somerset Agreed Syllabus and Acts of Worship reflect our Christian tradition. RE lessons help the children develop a wider understanding and appreciation of other world religions in order to put the Christian faith into context. We encourage an understanding of the meaning and significance of faith, and promote Christian values through the experiences we offer to all of the children.

COLLECTIVE WORSHIP

Children meet daily for an Act of Collective Worship either as a whole school or in separate class groups. One of our six Christian values is explored each half term with children having opportunities to participate in the worship and to reflect on the points raised. Once a month, a Celebration Assembly is held in the church for children and their families to mark special effort and achievement both in school and beyond, linked to our Christian values. All worship reflects our Christian tradition with children hearing stories from the bible as well as more secular sources to help them develop an understanding of the current value. The local vicar is a regular visitor and other members of the community are invited into school to lead worship as appropriate.

All parents have the right to withdraw their children from the daily Act of Worship or from Religious Education lessons. Any parent wishing to do so should contact the Head of School or Executive Head and must record their decision in writing.

ADMISSIONS



First admissions:

Langford Budville admits children in accordance with LA policy on First Admissions to School. This means that most children will have the opportunity to start school at the beginning of the school year in which they become 5. All Reception children start at Langford Budville on a part-time basis, quickly building up to full-time attendance, a process which will be explained during the summer term before starting school as part of the induction programme, including play-to-learn sessions and a meeting for new parents.

Enrolling for first admissions:

Please apply by using the Somerset County Council [online application form](#). This usually goes live for primary applications near the end of September, with a closing date in mid-January. Places are allocated at the beginning of the Summer Term - in accordance with the LA's published arrangements.

In year admissions:

If you wish to move your child to Langford Budville from another school this is managed in conjunction with the Local Authority (LA). An application form can be obtained from the school and then returned to us; we forward this to the Admissions Department at the LA who will then make the decision about admission. If there is an available place in the year group this will usually be granted, otherwise the school will liaise with the LA about the possibility of accepting a child.

Where an application has been refused in any year group, the child can be placed on a waiting list. This will be kept strictly in order of oversubscription criteria by the Local Authority, as the Admission Authority, and the child will remain on the waiting list until the end of the academic year in which the application was refused. Parents are responsible for informing the Admission Authority of any changes in their circumstances, which could affect their place on the waiting list.

SCHOOL DAY

Our school is open from 8:40 am (school starts at 8.45am) the school day finishes 3:15pm.

Morning break - 10.45 am - 11.00 am

Lunch break - 12.15 pm - 1.05 pm

Official registers are recorded at 8.50am and close at 8.55am, the second register is undertaken after lunch.

There is a 15 minute Collective Worship every day, but the time may vary.

Please note that we cannot accept responsibility for children who arrive at school before 8.40am - there will be no supervision before this time.

ATTENDANCE and ABSENCE

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It is essential that your child arrives at school at a good time for the start of each session. In the event of circumstances resulting in your child being delivered or collected considerably earlier or later than the times given above, we would ask you to notify us in advance if possible.

The school is required by law to submit details annually of all absences throughout the year. These absences will fall into 2 categories: *authorised* and *unauthorised*, therefore please explain each absence either in writing or by telephone. We will contact you if a child is not in school and we do not have a reason.

At the beginning of each academic year, you will receive information about school term dates and details of the 5 days when the school will be closed for INSET days (staff training).

Family holidays should not normally be taken during term-time. Authorised time off school can only be granted in 'exceptional circumstances'; permission for this must be requested in advance by completing the official term-time leave form available from the office. We are required to follow strict guidelines when considering whether we can authorise such leave; if you still choose to take your child out of school after authorised leave has been declined then the absence will be marked as 'unauthorised' in the register.

SCHOOL MEALS

Hot school meals are available each day at our school. There is a varied choice of menus and many children take advantage of this option. You will receive a menu and order form to choose meals for the coming weeks which needs to be returned together with the appropriate payment to the office by the date specified. All KS1 children are currently eligible for Universal Free School Meals; if you are in receipt of certain benefits your child may be eligible for a free meal - please contact the office for an application form. Alternatively, children may bring in a packed lunch and a drink, in a secure named container. All children eat together and are closely supervised by our Lunchtime Supervisors (who are also our Teaching Assistants).

Snacks:

We encourage all children to follow a sensible eating pattern and ask you not to send your child with sweets, biscuits, etc. Fruit or healthy snacks may be brought to eat at morning break. Children in KS1 currently receive free fruit each day under the government's healthy eating programme.

HEALTH IN SCHOOL

If your child is unwell and needs to stay at home please telephone as soon as possible. If your child has been vomiting or has diarrhoea they must stay off school for 48 hours after the final episode.

In the event of any anticipated absence, such as a dental/medical appointment, please notify us in advance.

Occasionally your child may require medication during School hours. If this is absolutely necessary, please request the 'Medicines in School' letter, which is available from the school office. We request that you ask your prescriber to plan the dosage outside school hours whenever possible.

FIRST AID

First Aid is administered as and when necessary by a member of staff who is a certified First Aider. In any case of doubt about injuries, we will do our best to contact you. Similarly, if your child becomes unwell in the course of the school day, we will ask you to take the child home.

In the event of an accident or illness during school hours, we make every effort to contact you at the telephone numbers or addresses given on your child's Admission Form.

It is, therefore, essential that you advise us immediately of any changes to this information.

ROUTINE MEDICAL SCREENING

From time to time your child may be offered routine vision or hearing screening or height and weight measurement. Your permission will always be requested in advance of these appointments.

Should you be anxious about any aspect of your child's health or welfare, for example physical development, hearing, speech, sight, etc, do not hesitate to contact the school who can advise you about procedure and help.

We appreciate the information you are able to give us about your child's medical background and there is a space for this on the Admission Form. However, this may become out of date and we ask you to send any further details in writing whenever relevant. We need to have accurate notes on allergies, etc, in order to administer any treatment that may be necessary.

HEADLICE

Please check your child's head regularly for head lice and inform your child's class teacher as soon as possible if head lice are found. Remember to check all family members and inform any friends your child may have been in contact with in the previous few days as they spread easily. We will notify all parents if head lice are reported in school. If we find head lice in your child's head during the school day we will notify you immediately.

If you need advice we have up-to-date information from the local health authority in school, or you can speak to your health visitor or GP.

UNIFORM

New uniform and book bags can be purchased directly from the school. Our school uniform is designed to create a smart and cohesive appearance. It consists of:

- White polo shirt
- White blouse
- Red sweatshirt or cardigan with the school emblem
- Black / charcoal trousers or shorts
- Grey skirt or pinafore
- Red gingham summer dresses (summer term only)
- Grey, black, red or white socks or tights
- Black plain school shoes

PE Kit:

- Gym shoes (daps or plimsolls or trainers for outdoor sessions)
- Red t-shirt
- Black shorts
- Swimming kit and towel
- Named kit bag

Hair and Jewellery:

Please ensure that your child does not wear necklaces, bracelets or rings to school. They can constitute a health and safety risk as such items can be easily caught up on clothing or other children when playing. A single pair of small stud earrings may be worn in the ears only, and must be covered with tape for PE sessions. Long hair should be tied back. Extreme haircuts or hair which has been dyed is not acceptable for our pupils.

ROAD SAFETY AND CAR PARKING

Children are given lessons in Road Safety and we regularly bring the need for Road Awareness to their attention. We ask parents to be very careful when delivering and collecting children by car. Our car parking facilities are limited and the area can be potentially dangerous. Please park thoughtfully, avoiding leaving cars on the slopes in Swifts, or parking on the zig-zags. We aim to create a safe zone for the children to be able to cross the road and access the school gates. We have an arrangement with The Martlet Inn, where our school parents can use the car park for drop off and pick up times.

THE GOVERNORS

The Governing Body of Langford Budville School is made up of governors appointed by the Local Authority, Community, Parochial Church Council (Foundation Governor), as well as elected Parent and Staff Governors and the Head of School. The Governors, through the

Head of School, have responsibility for the effective management of all aspects of the school.

Governors' meetings are held every month; at each meeting the Head of School presents a report covering key areas of the school's activities and developments. In order to stay up to date with these developments, governors make termly visits whilst the school is in session, with the chance to see learning in action through accompanied 'learning walks'.

FRIENDS OF LANGFORD BUDVILLE SCHOOL ASSOCIATION (FLBSA)

FLBSA exists to support and share in the activities of the school through a variety of social and fund-raising events. You will automatically become a member when your child enters the school; there is a committee of parents who organise the events and you are welcome to become involved in any way you feel able.

CHARGING POLICY

The Education Reform Act 1988 introduced new provisions on charging for School Activities. The purposes of these provisions are:

- to maintain the right to a free school education;
- to ensure that activities offered as part of the National Curriculum, and wholly within normal school time, would be available to all pupils, regardless of their parents' ability or willingness to help meet the cost;
- to give Education Authorities and Schools the discretion to charge for optional activities provided wholly or mainly out of school hours;
- to confirm that schools may invite voluntary contributions for the benefit of the school, or in support of any activity organised by the school, either inside or outside school hours;

These provisions broadly reflect the existing practices of the Authority and the School in charging for particular activities. The Governors view activities such as swimming and educational visits (or visitors) as an extension to and enrichment of the curriculum, and hope that they may continue, providing parents are willing to support them through voluntary contributions.

Charges may be made for the following:

- individual music tuition
- board and lodging within a residential visit programme
- the exact cost of additional materials which the children wish to keep, for example cooking and design technology materials
- after school clubs – to fund the cost of materials and equipment
- visits out of school time

The LA has an established Policy for Charging for School Activities and the Governors have adopted the same. This Policy will be kept under review.

COMPLAINTS PROCEDURE

Complaints or concerns should, in the first instance, be brought to the attention of the class teacher or, where this is inappropriate, to the Head of School.

If the complaint cannot be resolved informally by school staff, then it should be submitted to either the Chair of the Governing Body or the Clerk to the Governors who will arrange for an investigation to take place. If the matter cannot be resolved by the governors, then the complaint should be submitted in writing to the DfE.

The vast majority of problems can be resolved in-house by the staff team and you are strongly advised to voice your concerns when you have them, to avoid them growing into a serious disagreement. You will be assured of a sympathetic and reasonable hearing. More detailed information on the Complaints Procedure is available from the office.

SAFEGUARDING and CHILD PROTECTION

At Langford Budville Church of England Primary School we see Safeguarding as everyone's responsibility. Safeguarding is defined as:

- Protecting children from maltreatment.
- Preventing impairment of children's mental and physical health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- And taking action to enable all children to have the best outcomes.

As a school we have a detailed Safeguarding and Child Protection Policy and Procedures in place. The Head of School is the Designated Safeguarding Lead and the Executive Head, Senior teacher & School Business Manager are all trained as Deputy Designated Safeguarding Leads. We also have a Safeguarding and Child Protection governor. All of the above have undertaken the necessary training.

DBS – All staff, governors and volunteers are checked prior to working with children. We have a single central record which is kept up to date at all times.

FURTHER INFORMATION

If you would like further information or any of our policies, including our Child Protection policy, Behaviour Policy or other information, please contact the school office, or look on our website: www.langfordbudvilleprimaryschool.co.uk

We hope this prospectus has covered all the information that you require, however, if you have any further enquiries, please do contact the school by phone or email:

Email: langfordbudville@moorlandfed.co.uk

Web Site: www.moorlandfed.co.uk/schools/langford-budville-primary-school

