



Moorland Federation

## Our Christian Distinctiveness, Vision and Values and how it relates to the following Policies:

❖ SEND

- ❖ *Supporting Children with Medical Needs*
  - ❖ *Accessibility Policy and Action Plan*

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Approved by: Full Governing Body, Moorland Federation

Signed by: H Jenkinson/F Nicholson CoG 03/02/2022



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## Our Christian Distinctiveness, Vision and Values for our school:

### Values and Curriculum Intent Statement



Moorland Federation

Growing Together, Learning for Life

### Within the federation mission

#### St Dubricius CoE First School Mission:

To enable children and adults alike to understand the world around them and the talents within them through the guidance of Christian values, so that they can become fulfilled individuals and active, compassionate citizens.

**'Be the best we can be in the knowledge and love of God'**

*I have come that they may have life, and have it to the full. John 10: 10*

We aim to create, independent, creative and inquisitive learners who develop a love of learning to continue their journey with the confidence, and ability, to succeed in their future education. Through our interest led, experiences driven, curriculum our children are nurtured by all staff through the modelling and teaching of the values below underpinned by the school rules.



*Compassion* underpins the relationship with our children, our families, the church and community. *Compassion* teaches children to start to care and empathise with others which will lead in turn to greater **respect**. We teach them to believe and trust in themselves and use *courage* to make the right choices this is also rooted in them understanding how to keep themselves and others **safe**. In order to be good learners able to **engage** well in school we encourage *curiosity* and *creativity* which may lead to lead them to a belief and trust in God. In all that we do at St Dubricius we demonstrate to the children the *collaboration* needed to be part of community and instil a sense of place an 'belonging'. Over all we encourage

everyone in our school community to *persevere* in order 'be the best they can be' in all areas of their lives.

## How this supports our policy creation and implementation:

Our policy is devised with the consideration to all our stakeholders, with the children at the heart of all decision making.

Our policy is implemented by supporting our Christian Distinctiveness and our vision and values by:

- ✓ Striving to understand the identify the needs of pupils at as early a stage as possible, allowing for the correct and most effective support to be put in place.
- ✓ To work with children will all level of needs with *compassion*, **respect** adopting a kind and patient approach while encouraging *perseverance* to enable them to achieve their full potential through high expectations.
- ✓ To encourage children to accept and show **respect** for different needs; educating them in the best ways to show fellowship to their peers by supporting those in need or requiring assistance.
- ✓ A key feature of our approach to SEND is that the world is full of beautiful difference, we are created in the image of God meaning we recognise the special qualities of human nature.
- ✓ To create a fully inclusive environment, where all children can *collaborate* feel included, loved, cared for and **respected**.

We believe in personalised, holistic education:

- ✓ We aim to develop and educate the whole child, academically, morally, socially, spiritually, culturally and physically in order that they become a happy, *compassionate* and fulfilled member of society.
- ✓ The curriculum is designed to encourage *curiosity* and tailored to suit the abilities and needs of each individual child.
- ✓ We are committed to giving children the skills to communicate and *collaborate* and the opportunity to be leaders and role-models.

We are committed to developing young people as life-long learners:

- ✓ Every child is given the opportunity to develop and *persevere* with their learning skills such as critical thinking and problem solving, in order to support a life-long love of learning and give them the *courage* to 'try'.

We have high expectations of everyone, pupils and adults:

- ✓ Every child is challenged and supported to 'be the best they can be'. They are encouraged to think about their futures and have high aspirations.

- ✓ We have a relentless determination to raise standards. Through our school rule of **engage** we model how children can be focused and in the moment of their learning.

We value kindness:

- ✓ Excellent relationships between adults and pupils support pupils' academic progress through the trust and encouragement that these relationships develop.
- ✓ Our school rules equip children with the knowledge of how to be **safe** and show **respect** to all and how to respond when this doesn't happen. We use a restorative approach to model how to resolve problems and acknowledge that all behaviour is communication.

We want every child to find the place where they can flourish:

- ✓ We are committed to providing a curriculum that is exciting and provides unique opportunities in which children can learn and develop their God-given talents and abilities.

We work in partnership with others:

- ✓ We *collaborate* with the other first schools in our federation, and other local schools, the local community and our church.
- ✓ We have professional links with wider organisations and the local authority to share information and expertise to get the best for all families and children in our care.

## Our clergy are involved by:

Our clergy and Church wardens are really supportive of our school and aid the implementation of this policy through:

- ✓ Opportunities for reflection; linked to spirituality and our vision and values – How can you be the best you can be in the love and knowledge of Christ?
- ✓ Encouraging children to acknowledge and **respect** difference in the world through Collective Worship.
- ✓ Supporting additional provision and accessibility arrangements for all children in Collective Worship and visits to Church.
- ✓ Engaging fully with the school and federation safeguarding procedures.
- ✓ Supporting the teaching of different needs, ethnicities and lifestyles.