

Curriculum Map - Lower Key Stage 2- Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

VALUES & THEMES

Care/Respect
Being Me in the World/
Celebrating Differences

Perseverance/Trust
Dreams and goals/
Healthy Me

Friendship/Courage
Dreams and goals/
Relationships/Changing Me

BRITISH VALUES

Rule of Law
Individual Liberty

Tolerance
Mutual Respect

Democracy
Mutual Respect

PHONICS (RWI)/ ENGLISH

Where appropriate, pupils in Years 3 and 4 receive additional phonics instruction through Read Write Inc. (RWI) to secure and develop their phonics knowledge.

High-quality texts are at the heart of our English curriculum, providing rich and engaging experiences that foster a love of reading while developing pupils' vocabulary, fluency and comprehension skills. These carefully selected texts also form the foundation of our writing curriculum, inspiring purposeful writing and ensuring coverage of the statutory requirements of the National Curriculum.

MATHS

We follow NCTEM Curriculum
Prioritisation and
Mastering Number.

Adding and subtracting across 10
Numbers to 1000
Manipulating the additive
relationship and securing mental
calculations
Column Addition and Column
Subtraction
2, 4, 8 times tables

2, 4 8 times tables (cont)
Understanding and
manipulating
multiplicative relationships
Unit Fractions
Non-unit fractions

Non-unit fractions (cont)
Fractions greater than 1
Division with remainders
Right Angles
Perimeter
Coordinates

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SCIENCE

How do the systems inside our body work to make a healthy human? (Y3)

Pupils will learn about the human skeleton and muscles, compare animal skeletons, and explore healthy eating and nutrition.

What happens to the food that we eat? (Y4)

Pupils will learn about the digestive system and the functions of its parts, investigate tooth decay, identify the types and functions of teeth, and explore food chains, including producers, consumers, predators and prey.

Which living things can be found in the local area? (Y4)

Pupils will learn about the characteristics of living things, classify plants and animals, use classification keys, explore local habitats, and understand the impact of environmental change.

How does each part of the plant fulfil its function? (Y3)

Pupils will learn about the functions of plant parts, how plants grow and reproduce, the role of pollination, and how seeds are dispersed.

What is sound? (Y4)

Pupils will learn how sound is made and travels, investigate pitch and volume, explore how the ear hears sound, and carry out investigations into sound absorption and amplification.

HISTORY

How did the Roman Empire impact Britain?

Pupils will learn about the Roman Empire, including its leaders, army, invasion of Britain, impact on Celtic life, significant figures such as Boudicca, and the eventual decline of Roman rule.

Local Study - Ada Lovelace

How did daily life in Britain change from the Stone Age to the Iron Age?

Pupils will learn about life in prehistoric Britain from the Stone Age to the Iron Age, exploring early settlements, farming, technological advances, and how archaeologists uncover evidence from the past.

GEOGRAPHY

What is it like to live in northern Italy?

Pupils will study northern Italy, comparing its physical and human geography, culture and land use with the UK and other parts of Europe.

Why are tropical rainforests important to our planet?

Pupils will learn about tropical rainforests, including their climate, layers and wildlife, compare them with British forests, and explore issues surrounding rainforest conservation.

What makes a good place to settle?

Pupils will learn how settlements developed in the UK, investigate land use and transport links, explore the influence of Romans, Anglo-Saxons and Vikings, and design their own settlement.

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ART

How do artists draw perspective? - Monochromatic (drawing) (Y4)

Pupils will learn how artists use perspective, line, shape and shading to create form, study a range of artists, and develop confidence in evaluating and creating their own artwork.

How can where you live impact you as an artist? - Sculpture: Clay (Y3)

Pupils will develop their clay sculpture skills, study and evaluate the work of artists, explore form, shape, colour and texture, and create their own sculptural pieces.

What is illustration? - Chromatic (Y3)

Pupils will explore illustration and watercolour techniques, study the work of illustrators, develop painting skills, and evaluate artwork using appropriate art vocabulary.

MUSIC Sing Up

Somerset Music

Wren Music

Pupils will learn, compose and perform folk songs, working collaboratively with musicians from Wren Music.

Somerset Music

COMPUTING ONLINE SAFETY

Teach Computing and Project Evolve

Computing systems and networks - Connecting computers

Programming - Sequencing sounds

Online Safety:
Privacy and Security
Online Relationships

Programming - Repetition in games

Lego Coding - Programming

Online Safety:
Online bullying
Health, well-being and lifestyle

Computing systems and networks - The Internet

Creating media - Desktop publishing

Online Safety:
Managing information online
Online reputation

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PE

Multi-skills
Balanceability
Gymnastics

Dance
Ball Skills

Team Games
Swimming
Athletics

RE

Somerset Agreed
Syllabus and
Jigsaw

**What is the best way for a Jew
to lead a good life?**

**Has Christmas lost its true
meaning?**

**Could Jesus heal people? Did He
perform miracles or was there
some other explanation?**

**What is 'good' about Good
Friday?**

**How do Jewish beliefs,
teachings and stories impact on
daily life?**

**How does celebrating Shavuot
help Jewish children feel closer
to God?**

PSHE

(JIGSAW /
MY HAPPY MIND)

Being Me in My World
Children learn how they fit into
their class, school and wider
community.

Celebrating Differences
Children learn about bullying
and how to treat others kindly.

Dreams and Goals

Children learn how to overcome
challenges and understand the
importance of effort and teamwork.

Healthy Me

Children learn about physical health,
healthy choices, exercise and keeping
safe.

Relationships

Focuses on building positive
relationships with family, friends and
others.

Changing Me

Children learn about life change,
emotions linked to change and age-
appropriate understanding of their
bodies and development.

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DESIGN & TECHNOLOGY

Chariots in motion - How can we use electricity to power movement in a Roman chariot? (Construction)

Pupils will design, build and evaluate an electrically powered Roman chariot, developing their understanding of electrical systems, structures and mechanical components.

Chocolate that Cares - How can we craft chocolate that's fair for people and kind to the planet? (Food and Nutrition)

Pupils will learn about Fairtrade and sustainability through chocolate production, explore flavours and textures, design and make a chocolate product, and evaluate its ethical and environmental impact.

Stone Age Mysteries - How can you make the perfect pouch for a Stone Age adventure? (Textiles)

Pupils will design, make and evaluate a Stone Age-inspired textile pouch, developing skills in template cutting, stitching and fastening techniques.

MODERN FOREIGN LANGUAGE

A new start

Pupils will learn about France and develop basic conversational French, including greetings, introductions, feelings, numbers and colours.

Calendar and celebrations

Pupils will learn colours and learn the days of the week and months of the year through a range of interactive French activities.

Animals

Pupils will learn animal vocabulary, explore singular and plural nouns, express preferences and belongings, and use simple sentences in French.

Carnival and using numbers

Pupils will revisit key French language and learn about Carnival, an important celebration in France.

Fruits and vegetables, Hungry Giant

Pupils will revisit noun rules and numbers 0-20, learn polite requests, and use stories, games and performances to develop their French.

Going on a picnic Aliens in France

Pupils will learn picnic food and drink vocabulary, create simple stories, explore places in France, and ask and answer questions about where they live.

OUTDOOR LEARNING

(ECO &
SUSTAINABILITY)

Generation Exmoor twice a half term
See our enrichment curriculum