Curriculum Map - Key Stage 1 - Cycle 1

	AUTUMN TERM	SPRING TERM	SUMMER TERM
VALUES & THEMES	Care/Respect Being Me in the World/ Celebrating Differences	Perseverance/Trust Dreams and goals/ Healthy Me	Friendship/Courage Dreams and goals/ Relationships/Changing Me
BRITISH VALUES	Rule of Law Individual Liberty	Tolerance Mutual Respect	Democracy Mutual Respect
PHONICS (RWI)/ ENGLISH	For English we use the RWI phonics scheme and a wide range of texts to support children's reading. We select high quality texts to support our delivery of the Writing curriculum, in Reception this follows the principles of Drawing Club and in Years 1 and 2 it follows the principles of Curious Quest.		
MATHS We follow NCTEM Curriculum Prioritisation and Mastering Number.	Year 1 Counting within 100 Comparisons of quantities and part-whole relationships Numbers 0 - 5 Year 2 Numbes to 100 Calcuations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers	Year 1 Recognise, ompose, decompose and manipulate 2D and 3D shaps Numbers 0 - 10 Additive strucutres Addition and subtraction facts within 10 Year 2 Introduction to multiplication Introduction to division structures Shape Addition and substraction of two-digit numbers	Year 1 Numbers 0 - 20 Unitising and coin recognition positionn and direction Time Year 2 Money, Fractions, Time Position and Direction Multiplication and division Measure - capacitty, volume, mass

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SCIENCE	**How can we group animals and what makes us human?** Children will learn to identify and compare animal features using scientific vocabulary, explore what animals eat, and finish by looking at human body parts, senses, and similarities.	**Why do we use different materials for different things?** Children will learn about everyday materials, understand the difference between objects and the materials they are made from, and sort materials by their properties. They will investigate which materials are best for making an umbrella.	**How can we identify plants and trees?** Children will identify common plants and trees, learn basic plant parts, grow seeds, and observe plants in their local environment. **How do we know something is alive?** Children will learn about living things and habitats, including microhabitats, adaptations, and food chains, and investigate which conditions woodlice prefer.
HISTORY	**Kings, queens and castles - Where did kings and queens live through time?** Children will learn about key English monarchs over time, explore why castles were built, and examine how kings and queens lived in different periods	**Hospitals and Healthcare** Children will learn about the significant nurses Florence Nightingale, Mary Seacole and Edith Cavell, exploring why they are important and how their work has influenced nursing today.	**Where have humans explored?** Children will learn about famous explorers from the past and present, finding out where they travelled, why they explored, and comparing different types of exploration, including thinking about exploration in the future.
GEOGRAPHY	**Our Country** Children will learn about the countries of the UK, their capital cities, and key human and physical features, while developing a wider understanding of the UK and beyond.	**What is our local park? How do people get there?** Children will explore their local park, identify it on a map, use simple directions, and investigate its human and physical features through fieldwork, reflecting on how the park is used and how it could be improved.	**What are the similarities and differences between my local area and Luxor, Egypt?** Children learn about the world and the UK, build mapping skills, and compare the geography of Luxor, Egypt with their local area.

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ART	**Does abstract art mean anything?** (Y1 Chromatic -painting) In this painting unit, children learn about abstract art, explore colour and simple painting techniques, study artists from around the world, and use basic art vocabulary to describe artworks and their own creations.	**How have artists been inspired by castles?** (Y2 Sculpture: Clay In this clay sculpture unit, children develop skills using texture, form, colour and space, while exploring the work of artists and linking it to their own creations.	**What is drawing?** (Y1 Monochromatic) Children learn basic pencil drawing skills, explore different artists, and understand the purposes of drawing.
MUSIC **Sing Up**	**Menu Song** A fun weekly song that develops listening, steady beat and pitch, leading to a simple group performance with props. **Colonel Hathi's march** Exploring marching music through keeping time, identifying high and low sounds, and moving to music.	**Football** A lively chant where children practise echo singing, rhythm and pitch, and playing percussion patterns. **Who stole my chickens and hens?** A lively song that helps children practise beat, rhythm (skipty), clapping and body percussion, and create new lyrics.	**Dancing and drawing to Nautilus** Pupils explore Nautilus, developing an understanding of beat and pitch through listening and creative responses. **Cat and Mouse** A singing game that develops rhythm skills and shows how music can create mood and tell a story. **Come and dance with me** A lively song using movement, call-and-response, and simple percussion rhythms.
COMPUTING ONLINE SAFETY Teach Computing and Project Evolve	**Technology Around Us - Computing Systems and Networks** **Moving a Robot - Programming** **Online Safety:** Privacy and Security Online Relationships	**Lego Coding - Programming** **Digital Painting - Creating Media** **Online Safety:** Online bullying Self-image and identify	**IT around us - Computing Systems and Networks** **Digital Writing - Creating Media** **Online Safety:** Mangaing information online Online reputation

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PE	**Multi-skills** **Balanceability** **Gymnastics**	**Dance** **Ball Skills**	**Team Games** **Swimming** **Athletics**
RE Somerset Agreed Syllabus and Jigsaw	**What do Christians believe about God?** **What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?**	**Who is God to the Jews?** **What was Jesus welcomed like a King or celebrated by the crowds on Palm Sunday?**	**Is Shabbat important to Jewish children?** **Does visiting the synagogue help Jewish children feel closer to God?**
PSHE (JIGSAW / MY HAPPY MIND)	**Being Me in My World** Children learn how they fit into their class, school and wider community. **Celebrating Differences** Children learn about bullying and how to trest others kindly.	**Dreams and Goals** Children learn how to overcome challenges and understand the importance of effort and teamwork. **Healthy Me** Children learn about physical health, healthy choices, exercise and keeping safe.	**Relationships** Focuses on building postive relationships with family, friends and others. **Changing Me** Children learn about life change, emotions linked to change and age-appropriate understanding of their bodies and development.

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DESIGN & TECHNOLOGY	**Rebuilding History** (Y2 Construction) Children explore 1666 houses from the Great Fire of London, learning why buildings failed and how structures can be strengthened. They design, build and test a simple model house, using measuring, cutting and a test-and-improve process.	**Seaside Adventure** (Y1 Textiles) Children design a seaside fabric collage by exploring shapes, colours and materials, practising safe cutting and joining, and reusing materials. They evaluate how well their finished work shows their ideas and suggest improvements.	**Plant Power: Snack like Jack** (Y1 Food and Nutrition) Children learn where plant foods come from, explore fruits and vegetables through tasting and sorting, and practise food hygiene and simple preparation skills by designing and making a healthy snack.
MODERN FOREIGN LANGUAGE	Subject not part of this Key Stage curriculum.		
OUTDOOR LEARNING (ECO & SUSTAINABILITY)	Walks around the village including Litter Pick **See our enrichment curriculum**		