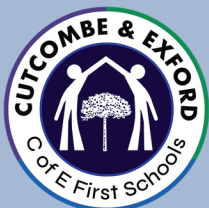


Curriculum Map - Reception - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

VALUES & THEMES

Care/Respect
Being Me in the World/
Celebrating Differences

Perseverance/Trust
Dreams and goals/
Healthy Me

Friendship/Courage
Dreams and goals/
Relationships/Changing Me

BRITISH VALUES

Rule of Law
Individual Liberty

Tolerance
Mutual Respect

Democracy
Mutual Respect

PHONICS (RWI)/ ENGLISH

For Literacy we use the RWI Phonics scheme and a wide range of texts to support children's reading and comprehension. We select high quality texts to support our delivery of writing, in Reception this follows the principle of Drawing Club.

In Reception we listen to stories, joining in with repeated refrains and answer questions about what we have heard or read.

We enjoy learning nursery rhymes, poems and use story maps to retell stories using actions. In writing we start off by learning how to form single letters correctly using these to label initial sounds in pictures, write labels and captions and by the end of the year be able to write a sentence.

MATHS

We follow
Mastering
Number.

Cardinality and Counting

subitise to 5, count to 10

Comparison

compare numbers within 5

1 more, 1 less

Composition

of numbers to 5

Shape, space and measure

talk about measure and pattern, identify circles and triangles, identify shapes with 4 sides

Cardinality and Counting

subitise 6 and beyond, count to 20

Comparison

double facts, first then and now stories

Composition

of numbers to 10, part, part, whole and inverse

Shape, space and measure

mass and capacity, length, height and time, 3D shapes

Cardinality and Counting

recognise numerals and count beyond 20, identifying number patterns.

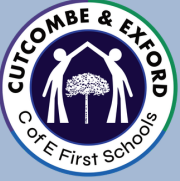
Comparison

odd and even numbers; compare quantities to 10 using greater than, less than and equal to.

Composition

recall number bonds to 5 and 10, including doubles.

Curriculum Map - Reception - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

COMMUNICATION AND LANGUAGE

Listening and
attention

Understanding

Speaking

Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, Jigsaw/PSHE sessions, story sessions, singing, speech and language interventions, worships and weekly interventions. Children learn to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

They make comments about what they have heard and ask questions to clarify their understanding.

Holding conversation in back and forth exchanges with adults and peers is key to good communication and language skills.

PHYSICAL DEVELOPMENT

Gross Motor
Fine Motor

Physical development is a holistic approach that nurtures children's physical abilities, promotes a healthy lifestyle, and enhances their overall well-being. We take part in weekly Forest or Farm school sessions and go for walks within the local area at least once a term.

Gross and Fine motor skills are developed through adult and child led activities throughout the year. Gross motor activities involve movements such as climbing, running, ball skills, completing an obstacle course and riding a bike.

Fine motor skills involve using small tools such as scissors, pencils for drawing and writing, threading, dough disco and doing up our zips on our coats.

PE Focus – Multi skills and Gymnastics

Balanceability

PE Focus – Dance and Ball skills

PE Focus – Team games and swimming

Curriculum Map - Reception - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-Regulation

Managing Self
Building

Relationships

(Jigsaw /
My happy mind)

Self-Regulation

Throughout the year children will work towards simple goals, being able to wait to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

* Controlling own feeling and behaviours. * Able to concentrate on a task * Applying personalised strategies to return to a state of calm. * Able to ignore distractions. * Thinking before acting. * Able to curb impulsive behaviours. * Behaving in ways that are socially acceptable. * The ability to persist and persevere

Managing Self

Throughout the year children learn to follow school expectations and routines. They are taught to become more independent by looking after their belongings, managing their own basic hygiene and personal needs, getting themselves ready for learning, PE and outdoor learning.

Children build confidence to try new activities and experiences and can express and talk about their own feelings and the feelings of others.

Building Relationships

Throughout the year children will work towards forming relationships with the adults and their peers. They will begin to understand how relationships are formed and show an ability to show sensitivity to other's needs. Playing both team games and board games play an important role in the Reception year. This enables the children to understand turn taking and working cooperatively.

Being Me in My World

Children learn how they fit into their class, school and wider community.

Celebrating Differences

Children learn about bullying and how to treat others kindly.

Dreams and Goals

Children learn how to overcome challenges and understand the importance of effort and teamwork.

Healthy Me

Children learn about Physical health, healthy choices, exercise and keeping safe.

Relationships

Focusses on building positive relationships with family, friends and others.

Changing Me

Children learn about life changes, emotions linked to change and age appropriate understanding of their bodies and development.

Curriculum Map - Reception - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

UNDERSTANDING THE WORLD

Past and Present

People and
Communities

The Natural World

Past and Present

Children will talk about their own families, recognising that all families are different. They will explore where they live and think about where we are located in our world.

Children will look at how they have changed over time from a baby.

People, Culture and Communities

The Natural World

Children will explore the world around them experiencing the changing seasons.

Children will learn about hibernation and nocturnal animals. .

Festivals and celebrations: Bonfire night Diwali Christmas Role play – Christmas home scene. Cultural Events: Bonfire Night, Remembrance Sunday, Christmas, Diwali.

Past and Present

Children will explore different job roles around us and people who help us at home and in the community. They will explore farming in the past Comparing old and new farm machinery

People, Culture and Communities
Maps of the farmyard and developing maps of the local area.

The Natural World

Children will explore the world around them experiencing the changing seasons.
Melting ice experiments. Non- fiction arctic environment and animals. Comparing the Arctic to their local environment
Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals.

Festivals and celebrations: Chinese New Year, : Pancake Day Easter Mother's Day

Past and Present

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Curriculum Map - Reception - Cycle 1



AUTUMN TERM

EXPRESSIVE ARTS AND DESIGN

Creating with
Materials

Being imaginative
and Expressive

Creating with Materials:

Children will learn how to hold tools correctly for drawing, painting, cutting etc.

They will explore colour mixing and abstract art.

Being Imaginative and Expressive:

Singing songs and learning some familiar songs –
Christmas songs. Performing the Nativity.
Role-play

SPRING TERM

Creating with Materials:

Children will learn how to hold tools correctly.

They will explore clay, use vocabulary to describe how it feels and mould to make simple sculptures.

They will use their sketchbooks to sketch things that they see in nature.

Being Imaginative and Expressive:

Singing songs and learning some familiar songs –
Winter songs.

SUMMER TERM

Creating with Materials:

Children will continue to learn how to use tools safely and correctly.

They will explore pattern and create patterns using a pencil and experiment with printing.

Being Imaginative and Expressive:

Singing songs and learning some familiar songs –

CONTINUOUS PROVISION

In Reception, play is a very important part of your child's development and most learning will be introduced through a mixture of carefully planned play and adult – led focused activities.

Children are taught how to use the resources in their classroom so that they can access them successfully when they are in Discovery Time (free play) Our classroom is set up for Continuous Provision this describes all of the provision areas that are set up for your child to use every day.

Within these areas there are a core range of resources that children can use all of the time, throughout the year. This set up allows children to follow their interests and express their ideas.

OUTDOOR LEARNING

(ECO &
SUSTAINABILITY)

Weekly Forest School morning
Farm School once a term
Walks around the village including Litter Pick
See our enrichment curriculum