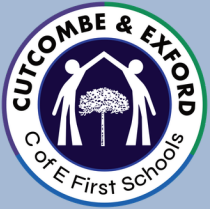


Curriculum Map - Key Stage 1 - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

VALUES & THEMES

Care/Respect
Being Me in the World/
Celebrating Differences

Perseverance/Trust
Dreams and goals/
Healthy Me

Friendship/Courage
Dreams and goals/
Relationships/Changing Me

BRITISH VALUES

Rule of Law
Individual Liberty

Tolerance
Mutual Respect

Democracy
Mutual Respect

PHONICS (RWI)/ ENGLISH

For English we use the RWI phonics scheme and a wide range of texts to support children's reading. We select high quality texts to support our delivery of the Writing curriculum, in Reception this follows the principles of Drawing Club and in Years 1 and 2 it follows the principles of Curious Quest.

MATHS

We follow NCTEM Curriculum Prioritisation and Mastering Number.

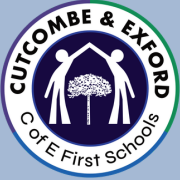
Year 1
Counting within 100
Comparisons of quantities and part-whole relationships
Numbers 0 - 5

Year 2
Numbers to 100
Calculations within 10
Fluently add and subtract within 10
Addition and subtraction of two-digit numbers

Year 1
Recognise, compose, decompose and manipulate 2D and 3D shapes
Numbers 0 - 10
Additive structures
Addition and subtraction facts within 10
Year 2
Introduction to multiplication
Introduction to division structures
Shape
Addition and subtraction of two-digit numbers

Year 1
Numbers 0 - 20
Unitising and coin recognition
Position and direction
Time
Year 2
Money, Fractions, Time
Position and Direction
Multiplication and division
Measure - capacity, volume, mass

Curriculum Map - Key Stage 1 - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

SCIENCE

How can we group animals and what makes us human?

Children will learn to identify and compare animal features using scientific vocabulary, explore what animals eat, and finish by looking at human body parts, senses, and similarities.

Why do we use different materials for different things?

Children will learn about everyday materials, understand the difference between objects and the materials they are made from, and sort materials by their properties. They will investigate which materials are best for making an umbrella.

How can we identify plants and trees?
Children will identify common plants and trees, learn basic plant parts, grow seeds, and observe plants in their local environment.

How do we know something is alive?
Children will learn about living things and habitats, including microhabitats, adaptations, and food chains, and investigate which conditions woodlice prefer.

HISTORY

Kings, queens and castles - Where did kings and queens live through time?

Children will learn about key English monarchs over time, explore why castles were built, and examine how kings and queens lived in different periods

Hospitals and Healthcare

Children will learn about the significant nurses Florence Nightingale, Mary Seacole and Edith Cavell, exploring why they are important and how their work has influenced nursing today.

Where have humans explored?

Children will learn about famous explorers from the past and present, finding out where they travelled, why they explored, and comparing different types of exploration, including thinking about exploration in the future.

GEOGRAPHY

Our Country

Children will learn about the countries of the UK, their capital cities, and key human and physical features, while developing a wider understanding of the UK and beyond.

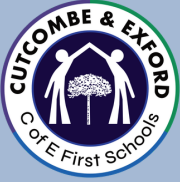
What is our local park? How do people get there?

Children will explore their local park, identify it on a map, use simple directions, and investigate its human and physical features through fieldwork, reflecting on how the park is used and how it could be improved.

What are the similarities and differences between my local area and Luxor, Egypt?

Children learn about the world and the UK, build mapping skills, and compare the geography of Luxor, Egypt with their local area.

Curriculum Map - Key Stage 1 - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

ART

Does abstract art mean anything?
(Y1 Chromatic -painting)

In this painting unit, children learn about abstract art, explore colour and simple painting techniques, study artists from around the world, and use basic art vocabulary to describe artworks and their own creations.

How have artists been inspired by castles?

(Y2 Sculpture: Clay

In this clay sculpture unit, children develop skills using texture, form, colour and space, while exploring the work of artists and linking it to their own creations.

What is drawing?
(Y1 Monochromatic)

Children learn basic pencil drawing skills, explore different artists, and understand the purposes of drawing.

MUSIC

Sing Up

Menu Song

A fun weekly song that develops listening, steady beat and pitch, leading to a simple group performance with props.

Colonel Hathi's march

Exploring marching music through keeping time, identifying high and low sounds, and moving to music.

Football

A lively chant where children practise echo singing, rhythm and pitch, and playing percussion patterns.

Who stole my chickens and hens?

A lively song that helps children practise beat, rhythm (skipty), clapping and body percussion, and create new lyrics.

Dancing and drawing to Nautilus

Pupils explore Nautilus, developing an understanding of beat and pitch through listening and creative responses.

Cat and Mouse

A singing game that develops rhythm skills and shows how music can create mood and tell a story.

Come and dance with me

A lively song using movement, call-and-response, and simple percussion rhythms.

COMPUTING ONLINE SAFETY

Teach Computing
and
Project Evolve

Technology Around Us - Computing Systems and Networks

Moving a Robot - Programming

Online Safety:

Privacy and Security
Online Relationships

Lego Coding - Programming

Digital Painting - Creating Media

Online Safety:

Online bullying
Self-image and identify

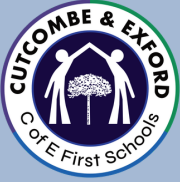
IT around us - Computing Systems and Networks

Digital Writing - Creating Media

Online Safety:

Mangaing information online
Online reputation

Curriculum Map - Key Stage 1 - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

PE

Multi-skills
Balanceability
Gymnastics

Dance
Ball Skills

Team Games
Swimming
Athletics

RE

Somerset Agreed
Syllabus and
Jigsaw

**What do Christians believe
about God?**
**What gifts might Christians in
my town have given Jesus if He
had been born here rather than
in Bethlehem?**

Who is God to the Jews?
**What was Jesus welcomed like
a King or celebrated by the
crowds on Palm Sunday?**

**Is Shabbat important to Jewish
children?**
**Does visiting the synagogue
help Jewish children feel closer
to God?**

PSHE

(JIGSAW /
MY HAPPY MIND)

Being Me in My World
Children learn how they fit into
their class, school and wider
community.

Celebrating Differences
Children learn about bullying
and how to treat others kindly.

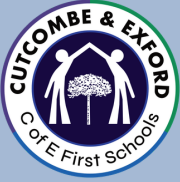
Dreams and Goals
Children learn how to overcome
challenges and understand the
importance of effort and teamwork.

Healthy Me
Children learn about physical health,
healthy choices, exercise and keeping
safe.

Relationships
Focuses on building positive
relationships with family, friends and
others.

Changing Me
Children learn about life change,
emotions linked to change and age-
appropriate understanding of their
bodies and development.

Curriculum Map - Key Stage 1 - Cycle 1



AUTUMN TERM

SPRING TERM

SUMMER TERM

DESIGN & TECHNOLOGY

Rebuilding History (Y2 Construction)

Children explore 1666 houses from the Great Fire of London, learning why buildings failed and how structures can be strengthened. They design, build and test a simple model house, using measuring, cutting and a test-and-improve process.

Seaside Adventure (Y1 Textiles)

Children design a seaside fabric collage by exploring shapes, colours and materials, practising safe cutting and joining, and reusing materials. They evaluate how well their finished work shows their ideas and suggest improvements.

Plant Power: Snack like Jack (Y1 Food and Nutrition)

Children learn where plant foods come from, explore fruits and vegetables through tasting and sorting, and practise food hygiene and simple preparation skills by designing and making a healthy snack.

MODERN FOREIGN LANGUAGE

Subject not part of this Key Stage curriculum.

OUTDOOR LEARNING

(ECO &
SUSTAINABILITY)

Weekly Forest School morning
Farm School once a term
Walks around the village including Litter Pick
See our enrichment curriculum