# Curriculum Map - Key Stage 1 - Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **VALUES & THEMES** | Me and My Local Aarea<br>Let's Celebrate<br>Values: Curiosity and Respect | Wonderful World<br>Come Outside/Kings and Queens<br>Values: Creativity and Forgiveness | We've Grown a Beanstalk<br>The Seaside (Past and Present)<br>Values: Perseverance and Trust |
| **ENGLISH LITERACY** | Our learning will be based on the following key texts:<br>Hello Friend - Rebecca Cobb, We Are Here - Oliver Jeffers, Bringing the Rain to Kapiti Plain - Verna Aardema<br>Cake - Sue Hendra and Paul Linnet<br>The Jolly Christmas Postman - Janet and Alan Ahlberg<br>Oi Frog - Kes Gray<br><br>We will continue to follow Read, Write Inc. phonics programme. | Our learning will be based on the following key texts:<br>Ice Bear - Nicola Davies<br>One Snowy Night - Nick Butterworth<br>Lost and Found - Oliver Jeffers<br>The Last Garden - Rachel Ip<br>The Odd Egg - Emily Gravett<br>Lifecycles: Eggs to Chicken – Camilla de la Bedoyere<br><br>We will continue to follow Read, Write Inc. phonics programme. | Our learning will be based on the following key texts:<br>Jack and the Beanstalk - traditional,<br>Shaun the Farmer - Nick Park<br>Who Ate All the Bugs? - Matty Long<br>Ten Little Pirates - Mike Brownlow<br>The Snail and the Whale - Julia Donaldson<br>My Shell - Matt Goodfellow<br><br>We will continue to follow Read, Write Inc. phonics programme. |
| **MATHS** | Year 1<br>Counting within 100<br>Comparisons of quantities and part-whole relationships<br>Numbers 0 - 5<br>Year 2<br>Numbers to 100<br>Calcuations within 20<br>Fluently add and subtract within 10<br>Addition and subtraction of two-digit numbers | Year 1<br>Recognise, compose, decompose and manipulate 2D and 3D shaps<br>Numbers 0 - 10<br>Additive strucutres<br>Addition and subtraction facts within 10<br>Year 2<br>Introduction to multiplication<br>Introduction to division structures<br>Shape<br>Addition and substraction of two-digit numbers | Year 1<br>Numbers 0 - 20<br>Unitising and coin recognition<br>positionn and direction<br>Time<br>Year 2<br>Money, Fractions, Time<br>Position and Direction<br>Multiplication and division<br>Measure - capacitty, volume, mass |

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| **SCIENCE** | <u>The Human Body</u><br>Finding out about naming and investigating our 5 senses. Finding out about Helen Keller.<br><u>Materials and Magnets</u><br>Recognising and identifying the properties of everyday materials. Investigating suitable materials e.g. for keeping teddy dry. Exploring magnets. | <u>Seasons and Weather</u><br>Naming and describing the 4 seasons. Gathering weather data. Exploring cloud types and dangerous weather.<br><u>Taking Care of the Earth</u><br>Finding out about natural and human resources. Identifying ways the Earth can be harmed e.g. logging and pollution. Finding out how to recycle and why it is important. | <u>Plants</u><br>Identifying and comparing plants, seeds and bulbs. Identifying evergreen and deciduous trees, garden and wild plants. Discovering plants that we eat.<br><u>Animals and Their Needs</u><br>Naming and describing animals according to their features and what they eat. Describing the needs of our pets. |
| **HISTORY** | <u>War and Remembrance</u><br>Finding out about the life of Walter Tull and soldiers' and women's experiences in the First World War. Exploring the role of animals in the First World War. Understanding Poppy Day and why we remember. | <u>Kings and Queens</u><br>Understanding what a monarch is and finding out about some British monarchs. Exploring the lives of Queen Victoria and Richard III. Exploring medieval banquets. Comparing the lives of Elizabeth I and Quenn Victoria. | <u>Photographs from History</u><br>Finding out why photos are interesting for Historians. Comparing photography past and present. Comparing seaside trips and family life past and present using photos. Using photos to describe Britain in the 1960's and 1970's. |
| **GEOGRAPHY** | <u>Spatial Sense</u><br>Finding out what an aerial view is. Recognising and locating physical and human features in Langford Budville. Exploring maps and learning the ponts of the compass. | <u>The Uk</u><br>Finding out that the UK is a union of 4 countries. Exploring key landmarks in England, Northern Ireland, Scotland and Wales. Recognising that we live in England. | <u>The Seven Continents</u><br>Finding out what continents and oceans are and naming them. Identifying the poles and the equator. Knowing that we live in Europe. |

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| **ART** | <u>Colour</u><br>Learn the primary and seconday colours and how to mix primary colours to make secondary colours. Explore tints and shades and how Monet used them to create water.<br><u>Lines</u><br>Identify and use different kinds of lines. Use different materials to create lines. Study the work of Miro and Klee. | <u>Architecture</u><br>Know what acrchitecture is and make line drawings of buildings and design features e.g. pillars. Make and evaluate a pinch pot 'gargoyle' using clay.<br><u>Style in Art</u><br>Paint in poitillist style. Explore different brushstrokes. Explore different characters and the way in which art can tell a story. | <u>Paintings of Children</u><br>Use art to discover history. Match and add colour to a painting using watercolour paint. Draw manikins in different positions. Create a cubist picture from photos.<br><u>Sculpture</u><br>Know what a sculpture is and stusy the work of Degas. Sketch a plan and make a sculpture in the style of Giacometti. |
| **MUSIC** | <u>Finding My Singing Voice</u><br>Enjoy singing. Sing an echo and a call and response. Use instruments to accompany singing.<br><u>How Singing Makes Me Feel</u><br>Control loud and soft singing voices. Change dynamics and follow a conductor. Peform at Christmas. | <u>Exploring Rhythm Patterns</u><br>Move. play and sing in time. Explore classroom instruments. Echo a rhythm in time. Use pictures to play a rhythm.<br><u>Feeling Pulse and Changing Tempo</u><br>Feel the pulse in songs and chants. Move to the beat. Describe fast, slow and steady tempo. Change the tempo and tell a story through music. | <u>Using Symbols to Represent Pitch</u><br>Identify high and low notes and place them on a simple stave. Identify high and low notes within a song.<br><u>Soundscapes of the Sea</u><br>Learn about timbre and dynamics. Create an ocean soundscape and capture this using a graphic score. |
| **COMPUTING** | <u>Technology Around Us</u><br>Identify technology. Identify the main parts of a computer. Use a mouse/trachpad and a keyboard.<br><u>Digital Painting</u><br>Describe what different freehand tools do. Use shape and line tools to create a digital painting. | <u>Programming Using a Robot</u><br>Explain what a command will do. Combine commands to m ake a sequence. Plan a simple program and solve a problem.<br><u>Grouping Data</u><br>Label and describe groups of objects. Compare and answer questions about groups of objects. | <u>Digital Writing</u><br>Use a computer to write, add and remove text. Change text on a computer and explore different tools.<br><u>Programming Animations</u><br>Show that a series of commands can be joined together. Give instructions to a 'sprite' and use an algorithm to create a program. |

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| **PE** | Multiskills games based on the sport of hockey and tag rugby. | Multiskills games based on the sport of netball and dance. | Multiskills games based on the sport of athletics and rounders. |
| **RE**<br><br>Somerset Agreed Syllabus and Jigsaw | <u>What Do Christians Beleive About God?</u><br>Retell the Christian Creation story. Respect the work that someone has created. Know ways that Christians beleive God wants them to behave.<br><u>What gifts might Christians have given Jesus if he had been born here rather than Bethlehem?</u><br>Talk about meaningful and special presents. Retell some of the Christmas story. Talk about feelings of giving and receiving. | <u>Why is Glastonbury special to the Somer people?</u><br>Talk about the importance of water and why Chalice Well is special. Talk about significance of Glastonbuey Tor and St. Margaret's Chapel. Discover pilgrimage.<br><u>Is it possible to be kind to everyone all of the time?</u><br>Talk about importance of kindness. Learn about stories Jesus told about kindness and how we can show kindness to others. | <u>Who is God to Jews?</u><br>Talk about promises and trust. Say how some important Jewish beleifs began. Talk about the Ten Commandments. Make our own set of rules to help us live a happy life.<br><u>Is Shabbat important to Jewish children?</u><br>Talk about our favourite day of the week. Find out how creation relates to Shabbat and how it is celebrated. Talk about why a Jewish family might go to a synagogue for Shabbat. |
| **PSHE**<br><br>JIGSAW / MY HAPPY MIND | <u>Being Me in My World</u><br>Talk about how we belong and feel safe and special in our class. Recognise how it feels to be proud. Understand choices in following the school rules.<br><u>Celebrating Differences</u><br>Talk about about how we are the same and different to our friends. Understand how it feels to be bullied and talk about how we can be kind to others. Understand that our differences make us special and unique. | <u>Dreams and Goals</u><br>Talk about how we learn best and celebrate achievement. Explain how we face obstacles and overcome them.<br><u>Healthy Me</u><br>Learn about healthy choices, keeping clean and how germs cause illness. Know how to keep safe when crossing the road. | <u>Relationships</u><br>Know that there are lots of different types of families. Recognise which forms of physical contact are acceptable and unacceptable to me. Know my own qualities as a good friend.<br><u>Changing Me</u><br>Change happens when I grow and tht is ok. Identify the body parts that make us different as boys and girls. |

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| **DESIGN & TECHNOLOGY** | <u>Cook jam tarts and mince pies</u><br>Follow a recipe, measure ingredients. Make, roll and cut pastry. | <u>Sew - Animal sock puppets</u><br>Make a design, templates and pattern. Use tolls safely and join fabric. | <u>Build Vehicles</u><br>Understand wheels and axis. Cut, glue and join materials. |
| **MODERN FOREIGN LANGUAGE** | Learning simple Spanish through songs, games and activities. | Learning simple Spanish through songs, games and activities. | Learning simple Spanish through songs, games and activities. |
| **OUTDOOR LEARNING** | Exploring our local area through map work. Naming key local landmarks.<br>Linking with our theme of celebrations in the second half of the term.<br>Exploring Autumn and Winter through the changes around us. | Linking to our theme of Seasons and Weather in the first half term and also exploring buildings and structures.<br>Discovering Winter and Spring through the changes around us. | Linking to our theme of traditional tales in the first half term and also creating sculptures.<br>Discovering Spring and Summer through the changes around us. |