# Curriculum Map - Key Stage 2- Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **VALUES & THEMES** | Curiosity / Respect | Creativity / Forgiveness | Perseverence / Trust |
| **BRITISH VALUES** | Rule of Law<br>Individual Liberty | Tolerance<br>Mutual Respect | Democracy<br>Mutual Respect |
| **ENGLISH LITERACY** | Where appropriate, pupils in Years 3 and 4 receive additional phonics instruction through Read Write Inc. (RWI) to secure and develop their phonics knowledge.<br><br>High-quality texts are at the heart of our English curriculum, providing rich and engaging experiences that foster a love of reading while developing pupils' vocabulary, fluency and comprehension skills. These carefully selected texts also form the foundation of our writing curriculum, inspiring purposeful writing and ensuring coverage of the statutory requirements of the National Curriculum. | | |
| **MATHS**<br>We follow NCTEM Curriculum Prioritisation and Mastering Number. | Place value and number skills<br><br>Addition, subtraction, multiplication and division<br><br>Fractions | Fractions, decimals and percentages<br><br>Measurement (length, mass, time and area)<br><br>Shape and angles | Statistics and data handling<br><br>Patterns, algebra and ratio<br><br>Problem-solving and reasoning |

# Curriculum Map - Key Stage 2 - Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **SCIENCE** | **Forces and Magnets**<br><br>**The Human Body**<br>Skeleton, Muscles and Joints | **Light Forces**<br><br>**Electricity** | **Cycles in Nature**<br><br>**Plants** |
| **HISTORY** | World War II | Baghdad | Industrial Revolution |
| **GEOGRAPHY** | Spatial Sense | Mountains | North and South America |

# Curriculum Map - Key Stage 2 - Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **ART** | Printmaking | Islamic Art | William Morris |
| **MUSIC** | **Somerset Music**<br>For the whole term we are privileged to have a dedicated music teacher focusing on a particular instrument e.g. violin, samba drums, ukulele. | Songs of world War II<br><br>Ballads | South and West Africa<br><br>Dynamics, pitch and tempo |
| **COMPUTING** | **Computing systems and networks**<br>Emailing<br><br>**Programming**<br>Scratch<br><br>**Online Safety** | **Creating media**<br>Video Trailers<br><br>**Online Safety** | **Promgramming**<br>LEGO coding<br>Website Design<br><br>**Online Safety** |

# Curriculum Map - Key Stage 2 - Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **PE** | Swimming<br>Cricket<br>Tag Rugby | Dance / Gymnastics<br>Hockey<br>Netball<br>Football | Athletics<br>Rounders<br>Tennis<br>Dodgeball |
| **RE**<br>Somerset Agreed Syllabus and Jigsaw | Has Christmas lost its true meaning?<br>What is the most significant part of the nativity story for christians today? | What is the best way for a Muslim to live a good life?<br>Does praying at regular intervals help a Muslim in their everyday lives? | How do Jewish beliefs, teachings and stories impact on daily life?<br>Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| **PSHE**<br>JIGSAW / MY HAPPY MIND | **Being Me in My World**<br>Children learn how they fit into their class, school and wider community.<br>**Celebrating Differences**<br>Children learn about bullying and how to trest others kindly. | **Dreams and Goals**<br>Children learn how to overcome challenges and understand the importance of effort and teamwork.<br>**Healthy Me**<br>Children learn about physical health, healthy choices, exercise and keeping safe. | **Relationships**<br>Focuses on building postive relationships with family, friends and others.<br>**Changing Me**<br>Children learn about life change, emotions linked to change and ageappropriate understanding of their bodies and development. |

# Curriculum Map - Key Stage 2 - Cycle A

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **DESIGN & TECHNOLOGY** | **Cooking**<br>Jam | **Sew**<br>Keyrings | **Build**<br>Pop up posters |
| **MODERN FOREIGN LANGUAGE** | **A New Start**<br>Greetings, numbers and colours<br><br>**Calendar and Celebrations**<br>Colours, time and Christmas | **Animals**<br>Animal names and saying 'My favourite animal is...'<br><br>**Carnival and Numbers**<br>Spanisg traditions, numbers 1-20, asking how old we are. | **The Hungry Giant**<br>Naming fruit and vegetables. Requesting someting politely.<br><br>**Going on a Picnic/Where I Live**<br>Naming food and drink. Saying where I live. |
| **OUTDOOR LEARNING** | Our weekly Forest School sessions give children the opportunity to learn through hands-on experiences in nature. Activities include exploring the local environment, building shelters, observing wildlife, creating natural art, and developing practical outdoor skills. These sessions support children's social, emotional, and physical development while fostering curiosity, confidence, and a love of the outdoors. | | |

# Curriculum Map - Key Stage 2- Cycle B

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **VALUES & THEMES** | Curiosity / Respect | Creativity / Forgiveness | Perseverence / Trust |
| **BRITISH VALUES** | Rule of Law<br>Individual Liberty | Tolerance<br>Mutual Respect | Democracy<br>Mutual Respect |
| **ENGLISH LITERACY** | Where appropriate, pupils in Years 3 and 4 receive additional phonics instruction through Read Write Inc. (RWI) to secure and develop their phonics knowledge.<br><br>High-quality texts are at the heart of our English curriculum, providing rich and engaging experiences that foster a love of reading while developing pupils' vocabulary, fluency and comprehension skills. These carefully selected texts also form the foundation of our writing curriculum, inspiring purposeful writing and ensuring coverage of the statutory requirements of the National Curriculum. | | |
| **MATHS**<br>We follow NCTEM Curriculum Prioritisation and Mastering Number. | Place value and number skills<br><br>Addition, subtraction, multiplication and division<br><br>Fractions | Fractions, decimals and percentages<br><br>Measurement (length, mass, time and area)<br><br>Shape and angles | Statistics and data handling<br><br>Patterns, algebra and ratio<br><br>Problem-solving and reasoning |

# Curriculum Map - Key Stage 2 - Cycle B

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **SCIENCE** | **The Human Body**<br>**T**he Circulatory System<br><br>**Light** | **Electricity**<br><br>**Classification** | **Evolution**<br><br>**Reproduction** |
| **HISTORY** | The British Empire | Victorians | Sufragettes |
| **GEOGRAPHY** | Spatial Sense | New Zealand | **Local Study**<br>Tonedale Mill with link to the Industrial Revolution |

# Curriculum Map - Key Stage 2 - Cycle B

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **ART** | Line | Still Life | Architecture |
| **MUSIC** | **Somerset Music**<br>For the whole term we are privileged to have a dedicated music teacher focusing on a particular instrument e.g. violin, samba drums, ukulele. | **Samba and Carnival Sounds**<br><br>**The Blues** | **Traditional Imstruments and Improvisationn**<br><br>**Composition**<br>To represent the festival of colour |
| **COMPUTING** | **Computing Sysyems and Networks**<br>Networks and the Internet<br><br>**Data Handling**<br>Comparison Cards<br><br>**Online Safety** | **Computing Systems and Networks**<br>Journey Inside a Computer<br>Collaborative Learning<br><br>**Online Safety** | **Data Handling**<br>Investigating Weather<br><br>**Skills Showcase**<br>HTML<br><br>**Online Safety** |

# Curriculum Map - Key Stage 2 - Cycle B

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **PE** | Swimming<br>Cricket<br>Tag Rugby | Dance / Gymnastics<br>Hockey<br>Netball<br>Football | Athletics<br>Rounders<br>Tennis<br>Dodgeball |
| **RE**<br>Somerset Agreed Syllabus and Jigsaw | Do people need to go to church to show they are Christians?<br>What motivates humanists to lead good lives? | What is 'good' about Good Friday?<br>Is forgiveness always possible for Christians? | What do some deities tell Santanis about God?<br>What is the best way for a Sanatani to live a good life? |
| **PSHE**<br>JIGSAW / MY HAPPY MIND | **Being Me in My World**<br>Children learn how they fit into their class, school and wider community.<br>**Celebrating Differences**<br>Children learn about bullying and how to trest others kindly. | **Dreams and Goals**<br>Children learn how to overcome challenges and understand the importance of effort and teamwork.<br>**Healthy Me**<br>Children learn about physical health, healthy choices, exercise and keeping safe. | **Relationships**<br>Focuses on building postive relationships with family, friends and others.<br>**Changing Me**<br>Children learn about life change, emotions linked to change and ageappropriate understanding of their bodies and development. |

# Curriculum Map - Key Stage 2 - Cycle B

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **DESIGN & TECHNOLOGY** | **Sew**<br>Cushions | **Cook**<br>Apple Crumble and Ratatouille | **Build**<br>Mini Playgrounds |
| **MODERN FOREIGN LANGUAGE** | **Welcome to School**<br>Greetings, commands, days and months<br><br>**My Town, Your Town**<br>Classroom commands, my town | **Alien Faces and Family**<br>Family members, naming parts of the face<br><br>**Moving Our Bodies**<br>Parts of the Body and colours | **At the Doctors**<br>Saying why we don't feel well. Describing jungle animals<br><br>**Summertime**<br>Describing weather, likes and dislikes, ice-cream flavours |
| **OUTDOOR LEARNING** | Our weekly Forest School sessions give children the opportunity to learn through hands-on experiences in nature. Activities include exploring the local environment, building shelters, observing wildlife, creating natural art, and developing practical outdoor skills. These sessions support children's social, emotional, and physical development while fostering curiosity, confidence, and a love of the outdoors. | | |

# Curriculum Map - Key Stage 2- Cycle C

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **VALUES & THEMES** | Curiosity / Respect | Creativity / Forgiveness | Perseverence / Trust |
| **BRITISH VALUES** | Rule of Law<br>Individual Liberty | Tolerance<br>Mutual Respect | Democracy<br>Mutual Respect |
| **ENGLISH LITERACY** | Where appropriate, pupils in Years 3 and 4 receive additional phonics instruction through Read Write Inc. (RWI) to secure and develop their phonics knowledge.<br><br>High-quality texts are at the heart of our English curriculum, providing rich and engaging experiences that foster a love of reading while developing pupils' vocabulary, fluency and comprehension skills. These carefully selected texts also form the foundation of our writing curriculum, inspiring purposeful writing and ensuring coverage of the statutory requirements of the National Curriculum. | | |
| **MATHS**<br>We follow NCTEM Curriculum Prioritisation and Mastering Number. | Place value and number skills<br><br>Addition, subtraction, multiplication and division<br><br>Fractions | Fractions, decimals and percentages<br><br>Measurement (length, mass, time and area)<br><br>Shape and angles | Statistics and data handling<br><br>Patterns, algebra and ratio<br><br>Problem-solving and reasoning |

# Curriculum Map - Key Stage 2 - Cycle C

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **SCIENCE** | Materials | **Forces**<br><br>**Living Things** | **Astromony**<br><br>**The Human Body**<br>Changes in the human body into old age |
| **HISTORY** | Stone Age | Ancient Greece | Law and Power |
| **GEOGRAPHY** | Spatial Sense | Mediterranean Europe | **Local Study**<br>The South West |

# Curriculum Map - Key Stage 2 - Cycle C

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **ART** | Chinese Art | Victorian Art | Art in the 20th Century |
| **MUSIC** | **Somerset Music**<br>For the whole term we are privileged to have a dedicated music teacher focusing on a particular instrument e.g. violin, samba drums, ukulele. | **Victorian Songs**<br><br>**Body and Tuned Percussion** | **Theme and Variation**<br><br>**Baroque** |
| **COMPUTING** | **Programming**<br>Microbit<br><br>**Data Handling**<br>Mars Rover 1<br><br>**Online Safety** | **Skills Showcase**<br>Mars Rover 2<br><br>**Computing Systems and Networks**<br>Bletchley Park<br><br>**Online Safety** | **Creating Media**<br>History of Computers<br><br>**Skills Showcase**<br>Inventing a Product<br><br>**Online Safety** |

# Curriculum Map - Key Stage 2 - Cycle C

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **PE** | Swimming<br><br>Cricket<br><br>Tag Rugby | Dance / Gymnastics<br><br>Hockey<br><br>Netball<br><br>Football | Athletics<br><br>Rounders<br><br>Tennis<br><br>Dodgeball |
| **RE**<br><br>Somerset Agreed Syllabus and Jigsaw | Is the Christmas story true?<br><br>Do Christiam celebrations and traditions help Christians understand who Jesus was and why he was born? | How are sacred teachings interpreted by Jews today?<br><br>How do inspirational people impact on how Humanists live today? | What is the best way for a Muslim to show commitment to God?<br><br>Does belief in Akhirah (life after death) help Muslims live a good life? |
| **PSHE**<br><br>JIGSAW / MY HAPPY MIND | **Being Me in My World**<br>Children learn how they fit into their class, school and wider community.<br><br>**Celebrating Differences**<br>Children learn about bullying and how to trest others kindly. | **Dreams and Goals**<br>Children learn how to overcome challenges and understand the importance of effort and teamwork.<br><br>**Healthy Me**<br>Children learn about physical health, healthy choices, exercise and keeping safe. | **Relationships**<br>Focuses on building postive relationships with family, friends and others.<br><br>**Changing Me**<br>Children learn about life change, emotions linked to change and ageappropriate understanding of their bodies and development. |

# Curriculum Map - Key Stage 2 - Cycle C

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **DESIGN & TECHNOLOGY** | **Sew**<br>Bags | **Cook**<br>Honey Cake and Pitta Bread | **Build**<br>Cams Toys |
| **MODERN FOREIGN LANGUAGE** | **Me and My Friends**<br>Greetings, feelings, school subjects<br><br>**Time in the City**<br>Facts about Spain, numbers simple directions, Christmas | **At the Market**<br>Counting, fruit and vegetables, asking to buy something<br><br>**Clothes**<br>Naming items of clothes, colours | **Out of this World**<br>Ask and answer questions about myself, describe planets<br><br>**Going to the Seaside**<br>Use vocab related to the beach |
| **OUTDOOR LEARNING** | Our weekly Forest School sessions give children the opportunity to learn through hands-on experiences in nature. Activities include exploring the local environment, building shelters, observing wildlife, creating natural art, and developing practical outdoor skills. These sessions support children's social, emotional, and physical development while fostering curiosity, confidence, and a love of the outdoors. | | |

# Curriculum Map - Key Stage 2- Cycle D

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **VALUES & THEMES** | Curiosity / Respect | Creativity / Forgiveness | Perseverence / Trust |
| **BRITISH VALUES** | Rule of Law<br>Individual Liberty | Tolerance<br>Mutual Respect | Democracy<br>Mutual Respect |
| **ENGLISH LITERACY** | Where appropriate, pupils in Years 3 and 4 receive additional phonics instruction through Read Write Inc. (RWI) to secure and develop their phonics knowledge.<br><br>High-quality texts are at the heart of our English curriculum, providing rich and engaging experiences that foster a love of reading while developing pupils' vocabulary, fluency and comprehension skills. These carefully selected texts also form the foundation of our writing curriculum, inspiring purposeful writing and ensuring coverage of the statutory requirements of the National Curriculum. | | |
| **MATHS**<br>We follow NCTEM Curriculum Prioritisation and Mastering Number. | Place value and number skills<br><br>Addition, subtraction, multiplication and division<br><br>Fractions | Fractions, decimals and percentages<br><br>Measurement (length, mass, time and area)<br><br>Shape and angles | Statistics and data handling<br><br>Patterns, algebra and ratio<br><br>Problem-solving and reasoning |

# Curriculum Map - Key Stage 2 - Cycle D

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **SCIENCE** | **Sound**<br><br>**The Human Body**<br>The Digestive System | **States of Matter and the Water Cycle**<br><br>**Rocks** | **Classification of Animals**<br><br>**Ecology** |
| **HISTORY** | Ancient Egyptians | Ancient Rome and Britain | Anglo - Saxons and Vikings |
| **GEOGRAPHY** | Spatial Sense | Rivers | Settlements |

# Curriculum Map - Key Stage 2 - Cycle D

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **ART** | Light | Space | Design |
| **MUSIC** | **Somerset Music**<br>For the whole term we are privileged to have a dedicated music teacher focusing on a particular instrument e.g. violin, samba drums, ukulele. | **Compostion and Notation**<br><br>**Changes in Pitch, Tempo and Dynamics** | **Adapting and Transposing Motifs**<br><br>**Developing Singing Technique** |
| **COMPUTING** | **Programming**<br>Programing Music<br><br>**Creating Media**<br>Stop Motion Animation<br><br>**On;ine SAfety** | **Computing Systems and Networks**<br>Search Engines<br><br>**Data Handling**<br>Big Data 1<br><br>**Online Safety** | **Data Handling**<br>Big Data 2<br><br>**Programming**<br>Introduction to Python<br><br>**Online Safety** |

# Curriculum Map - Key Stage 2 - Cycle D

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **PE** | Swimming<br>Cricket<br>Tag Rugby | Dance / Gymnastics<br>Hockey<br>Netball<br>Football | Athletics<br>Rounders<br>Tennis<br>Dodgeball |
| **RE**<br>Somerset Agreed Syllabus and Jigsaw | Do beliefs in Karma, Samsara and Moksha help Santanis to live good lives?<br>What is the best way for a Santani to show commitment to God? | How significant is it for Christians to believe that God intended Jesus to die?<br>Is anything ever eternal? | Could Jesus heal people? Did he perform miracles or was there some other explanation?<br>What is the best way for a Christian to show commitment to God? |
| **PSHE**<br>JIGSAW / MY HAPPY MIND | **Being Me in My World**<br>Children learn how they fit into their class, school and wider community.<br>**Celebrating Differences**<br>Children learn about bullying and how to trest others kindly. | **Dreams and Goals**<br>Children learn how to overcome challenges and understand the importance of effort and teamwork.<br>**Healthy Me**<br>Children learn about physical health, healthy choices, exercise and keeping safe. | **Relationships**<br>Focuses on building postive relationships with family, friends and others.<br>**Changing Me**<br>Children learn about life change, emotions linked to change and ageappropriate understanding of their bodies and development. |

# Curriculum Map - Key Stage 2 - Cycle D

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---|---|---|---|
| **DESIGN & TECHNOLOGY** | **Sew**<br>Upcycle Fashion | **Cook**<br>Mezze | **Build**<br>Water Walls |
| **MODERN FOREIGN LANGUAGE** | **This is Me**<br>Greetings, describing myself<br><br>**Homes and Houses**<br>Numbers, describe a house, name rooms. | **Playing Sport**<br>Sport names, likes and dislikes<br><br>**My Best Day Ever**<br>My daily routine, telling the time, numbers | **Spanish Culture**<br>Food, Tapas, politely ask for something.<br><br>**Let's Celebrate**<br>Talking about ourselves, language puzzles |
| **OUTDOOR LEARNING** | Our weekly Forest School sessions give children the opportunity to learn through hands-on experiences in nature. Activities include exploring the local environment, building shelters, observing wildlife, creating natural art, and developing practical outdoor skills. These sessions support children's social, emotional, and physical development while fostering curiosity, confidence, and a love of the outdoors. | | |