

2	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
MATH: Eureka	*Intro/Review Number Talks *3 Act Task 1 - Place Value Concepts Through Metric Measurement and Data - Place Value, Counting, and Comparing Within 1,000	1 - Place Value Concepts Through Metric Measurement and Data - Place Value, Counting, and Comparing Within 1,000 cont.	2 - Addition and Subtraction	2 - Addition and Subtraction	3 - Shapes and Time with Fraction Concepts	4- Addition and Subtraction Within 1,000	5- Money, Data, and Customary Measurement	5- Money, Data, and Customary Measurement	6 Multiplication and Division Foundations	6 Multiplication and Division Foundations *End of year assessment
SCIENCE: Amplify	Plant and Animal Relationships	Plant and Animal Relationships	Plant and Animal Relationships	Properties of Materials	Properties of Materials	Properties of Materials	Properties of Materials	Properties of Materials	Changing Landforms	Changing Landforms
SOCIAL STUDIES: Passport	Citizenship and Symbols: Civic Ideals and Practices Unit 4/ Civics For All	Citizenship and Symbols: Civic Ideals and Practices Unit 4/ Civics For All	Landmark West Program with Ms. Sarah	Urban, Suburban, Rural: Development and Cultural Identity Unit 3	Urban, Suburban, Rural: Development and Cultural Identity Unit 3	Urban, Suburban, Rural: Development and Cultural Identity Unit 3	Urban, Suburban, Rural: Development and Cultural Identity Unit 3	NYC Geography, Humans, and the Environment: Unit 1	NYC Through Time: History Time, Continuity, and Change: Unit 2	NYC Through Time: History Time, Continuity, and Change: Unit 2
ELA: Wit & Wisdom	Module 1: A Season of Change: Essential Question: How does change impact people and nature?	Module 1: A Season of Change: Essential Question: How does change impact people and nature?	Module 2: The American West Essential Question: What was life like in the West for early Americans?	Module 2: The American West Essential Question: What was life like in the West for early Americans?	Module 3: Civil Rights Heroes Essential Question: How can people respond to injustice?	Module 3: Civil Rights Heroes Essential Question: How can people respond to injustice?	Module 3: Civil Rights Heroes Essential Question: How can people respond to injustice?	Module 4: Good Eating Essential Question: How does food nourish us?	Module 4: Good Eating Essential Question: How does food nourish us?	Module 4: Good Eating Essential Question: How does food nourish us?
Phonics: IMSE/ OG	Review Open and closed syllables and vowel teams; Level 2 Initial Assessment 3-Consonant blends; Blends with digraphs, schwa,	Review Syllable patterns 1-4 VC/CV V/CV VC/V bossy r: er, ir, ur	Syllabication Introduce new syllable pattern V/V	diphthongs oi and oy; ou and ow; -igh;	3 great Rules: Doubling, change, and drop, 6th syllable type: Consonant -le	Kind old words, bossy r ar, or; au and aw; Contractions with have, would and wil	Other uses for silent e, y as a vowel, /f/ sound ph, gh, ch make /sh/ and /k/ sound	/oo/ spelled oo and ew /oo/ spelled oo and u Other bossy r combinations /air/ ar, ear, er Ar /ear/ /er/ er, ar, our, ear /or/ ar, our	Silent Letters; Homophones; Mixed Vowel Teams; Prefixes and Suffixes	Level 2 Final Assessment