

Why Soundkins transforms PreK & K student phonemic awareness skills?

SRI Education

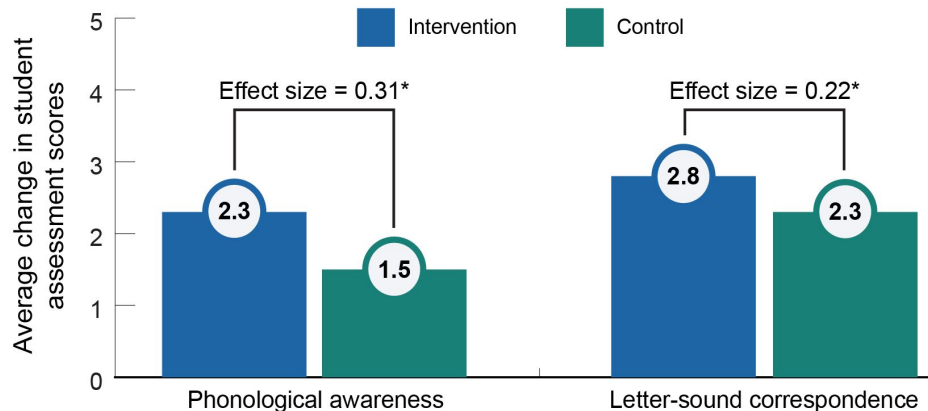
Independent
evaluation of
Soundkins*
(former name: SoundTown)

19 prekindergarten teachers
339 prekindergarten students
9 states
Including emergent bilinguals

5-minute daily whole group
instruction for 8 weeks.
Simple press play with no
training, prep or tech setup

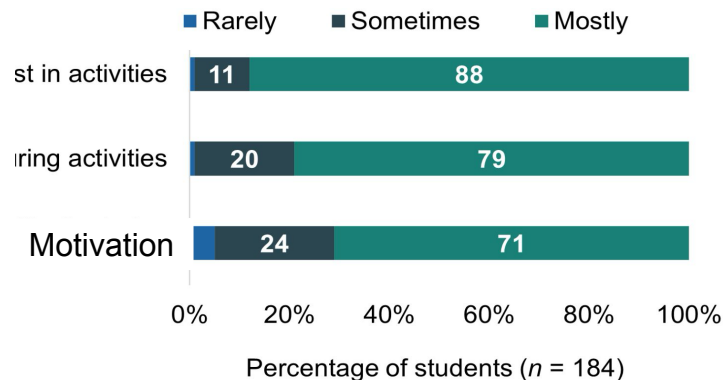
Medium effect size
Total of 160 minutes lead to a
6-week acceleration of
intervention group over control

Gains in phonological awareness and letter-sound skills



* The difference in mean gain scores between the intervention and control students reaches statistical significance ($p < .05$).

Students' degree of engagement



"Soundkins fills a niche where we don't currently have a dedicated program that uses playful videos to supplement teacher instruction in phonemic awareness. It's easy to use, and the kids enjoy the activities." – Pre-K teacher

ABOUT SOUNDKINS: 5-minute whole group and independent activities with endearing characters and stories to improve young children's phonemic awareness and alphabet skills.

Experience it free: <https://forms.gle/6KhUDxUM4aa3gPWp7>

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