

## EYFS Autumn Term 2025-2026



# This is Me!

Autumn Term 1



Autumn Term 2

### Communication and Language

Key Knowledge:

- To listen and follow new instructions.
- To contribute sensible comments to discussions.
- To listen to a story and remember what happened.
- To explain what is happening in stories and predict what might happen next.
- To listen and respond to others when working in group situations.

### Personal, Social and Emotional Development

Key Knowledge:

- To learn and understand our new classroom rules.
- To know and follow the classroom routines.
- To learn the names of children and teachers in their class.
- To develop a sense of community within their new class and school.
- To take part in weekly Jigsaw sessions and get to know our new Jigsaw character, Jenie. (PSHE).

### Physical Development

Key Knowledge:

#### Fine motor

- To practise pencil grip.
- To practise holding scissors appropriately.
- To practice making snips in paper with scissors.
- To begin forming letters from my name by following our phonics rhymes to support.

#### Gross motor

- To develop co-ordination.
- To develop balance.
- To learn how to use a balance bike.
- To develop static balance on one leg.

### Maths

Key Knowledge:

- To get to know the new timings and routines in the school day.
- To practise reciting numbers to 10 or 20 through song.
- To begin using different objects to match and sort.
- To compare amounts.
- To create a range of patterns using shapes.
- To name and describe 2D and 3D shapes—circle, triangle, square and rectangle.
- To compare numbers 1,2 and 3.
- To work out one more and one less to numbers to 5 and 10.
- To build numbers to 5.

### Expressive Art and Design

Key Knowledge:

- To learn the new rules and routines through song e.g. tidy up time.
- To explore role play and small world activities.
- To understand the use of different tools.
- To select appropriate resources and colours when drawing or painting.
- To create self-portraits after looking at the work by Frida Khalo.
- To recreate Vincent Van Gogh's painting by looking at light and dark colours.

### Literacy

Key Knowledge:

#### Reading

- To listen to stories being read aloud.
- To make comments about the characters, settings and events in a story.
- To learn to take care of the books when looking at them independently.
- To segment and blend CVC words. (consonant, vowel consonant)

#### Phonics—Essential Letters and Sounds (ELS)

#### Phase 2

- To learn the individual sounds s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/ss/h/b/f/ff/l/l.

### Understanding the World

Key Knowledge:

- To talk about how we are similar and different to others.
- To talk about members of their immediate family and key events in their lives.
- To talk about some of the things they have observed. E.g. the different weathers.
- To ask questions about their observations.
- **Geography** - To know that we live in Plymouth. To know the name of our school. To know the features of our school grounds.

To learn about the country of India.

- **Religious Education**—To learn about the festival of Diwali and discuss how the festival is similar and different to our own experiences. To learn about Christmas.

