



Who were the most memorable Egyptian Pharaohs, and what was their impact on civilisation?



Maths

Key Knowledge:

To represent numbers to 1,000
To partition numbers to 1,000
To use a number line to 1,000 thousands
To represent numbers to 10,000
To partition numbers to 10,000
To understand flexible partitioning of numbers to 10,000
To find 1, 10, 100, 1,000 more or less
To order and compare numbers to 10,000
To understand and use Roman numerals
To round to the nearest 10, 100 or 1000.

Key Terms:

ones tens, hundreds, digit, one-, two- or three-digit number place, place value, stands for, represents, exchange, the same number as, as many as, more, larger, bigger, greater fewer, smaller, less, fewest, smallest, least, most, biggest, largest, greatest one, more, ten more, one hundred more, one thousand more, one less, ten less, one hundred less, one thousand less, equal to, addition, subtract,



Key People:

Dr Hannah Fry

French

Knowledge:

Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.

Terms:

Days of the week in French

People:

President Macron

Music—Ukulele

Knowledge:

To play and perform in solo and as an ensemble, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Terms:

Solo, Ensemble, Voice, Instrument, Beat, Pulse, Dynamics Rhythm, Expression, Percussion

People:

Nandi Bushell

RE

Knowledge:

What kind of world did Jesus want and what was the impact of the Pentecost?

Terms:

Jesus, Disciples, Follower, Clergy, Galilee, Vicar, Parable, Samaritan, Gospel, Evangelist.

People:

Jesus

PSHE Puzzle 1: Being me in my world

Knowledge:

Understand and explain how my attitude and actions affect others
Understand who is in my school community, the roles they play and how I fit in.
Understand how democracy works in this school.
Understand that my actions affect myself and others

Terms:

Empathy
Role
Democracy
Responsibility
Actions
Consequences

People:

Dr. Alex George

English

Key Knowledge:

To know how to change the spelling of a word by adding a prefix (at the beginning) or a suffix (at the end) onto the word.
To know how to join all letters with a fluent handwriting style.
To plan writing by discussing and organising ideas.
To draft and write organising paragraphs around a theme.
To listen to, read and discuss a wide range of texts.

To identify themes and conventions in stories.

To edit work, evaluate and make further improvements.

To create settings and characters.

To understand how to use determiners.

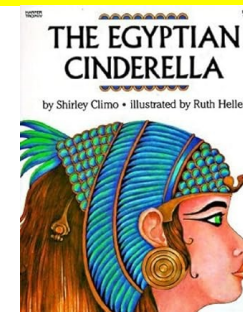
To use subordinating and co-ordinating conjunctions.

Key Terms:

Prefix
Suffix
Paragraph
Subordinating
Co-ordinating
Expanded noun phrase

Key People:

Shirley Climo



History: Ancient Egypt

Key Knowledge:

Impact

- I can understand the influences of religion in Ancient Egypt.

I can explain the impact of the ancient world on modern society including pyramids, tourism, use of the River Nile.

Culture

- I can research facts about the ancient Egyptian pyramids.
- I can describe the ancient Egyptian mummification process.
- I can understand that the ancient Egyptians worshiped many different gods.

I can understand that the ancient Egyptian civilisation had a ruling system and that the Pharaoh was the ultimate leader of all the Egyptian people.

Civilisation

- I can understand when the ancient Egyptians lived and where in the world Egypt is.

I can explain the importance of the River Nile to the ancient Egyptians and compare to the Stone Age.

Key Terms:

Archaeologist, Egyptologist, Civilisation, Impact, Culture, Timeline, Pharaoh, Vizier, Sphinx, Death mask, Pyramid, Tombs, Hieroglyph, Sarcophagus, Mummy, Mummification, Papyrus, Nile, Scarab Beetle, Canopic Jars, Afterlife

Key People:

Howard Carter



PE

Knowledge:

To improve skills of travelling, jumping and turning. Increase the range of body actions; compose, practice and perform actions with control and fluency.

Pass, dribble & shoot with control. Use tactics to keep possession of the ball in hockey. Use dynamics of high and low in a dance.

Terms:

Stillness
Gesturing
Shape
Size
Range
Control
Pass
Receive
Dribble

People:

Joe Wicks

Art & Design

Knowledge:

Terms:

People:

Science: Electricity

Key Knowledge:

To identify common appliances that run on electricity.

To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

To recognise some common conductors and insulators, and associate metals with being good conductors.

Key Terms:

Electricity	Cell
Circuit	Conduct
Switch	Insulate
Current	Appliance

Key People: Thomas Edison

Computing

Knowledge:

To stay safe online

To know how to avoid plagiarism

To understand healthy screen time

To present ways to stay safe online

Terms:

Debug

Control

Safety

Digital footprint

People:

Tim Berners-Lee

Design Technology : Torches

Knowledge:

Evaluate a range of existing products
Use design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Make using a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Technical knowledge
9 apply their understanding of how to strengthen, stiffen and reinforce more complex structures

9 understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]

Terms:

Evaluate
Design
Make
Client
Purpose
Design brief
Sustainability
Cost
Ergonomics

People:

Thomas Edison



Geography

Key Knowledge:

(Covered in Autumn 2)

Key Terms:

Key People: