



Welcome to Year 1!

2025-2026



Meet the Year One Team!

Oak



Mrs Jones

Class Teacher and Year Leader



Mrs Rickard

Teaching Assistant

Willow



Miss Eagling

Class Teacher



Mrs Brown

Teaching Assistant

Cherry



Mrs Toogood

Class Teacher and Phase Leader



Miss Hitchcock

Teaching Assistant

Year group HLTAs work with all the children supporting learning and running interventions. Either Mrs Stockwell or Mrs Mulcahy will be in Cherry class each afternoon.



Mrs Stockwell

HLTA



Mrs Mulcahy

HLTA

Times of the Day

Doors open– 8:40am

Children need to be in school before 8:55am to register.

The school day ends – 3:15pm

The school target for attendance is 96.6%.

96.6% = 5 days absence across an entire school year.

Before School and After School Club



Before School Club

Breakfast Club will be in Oak Classroom from 7.30am with Miss Wells and Miss Slade.



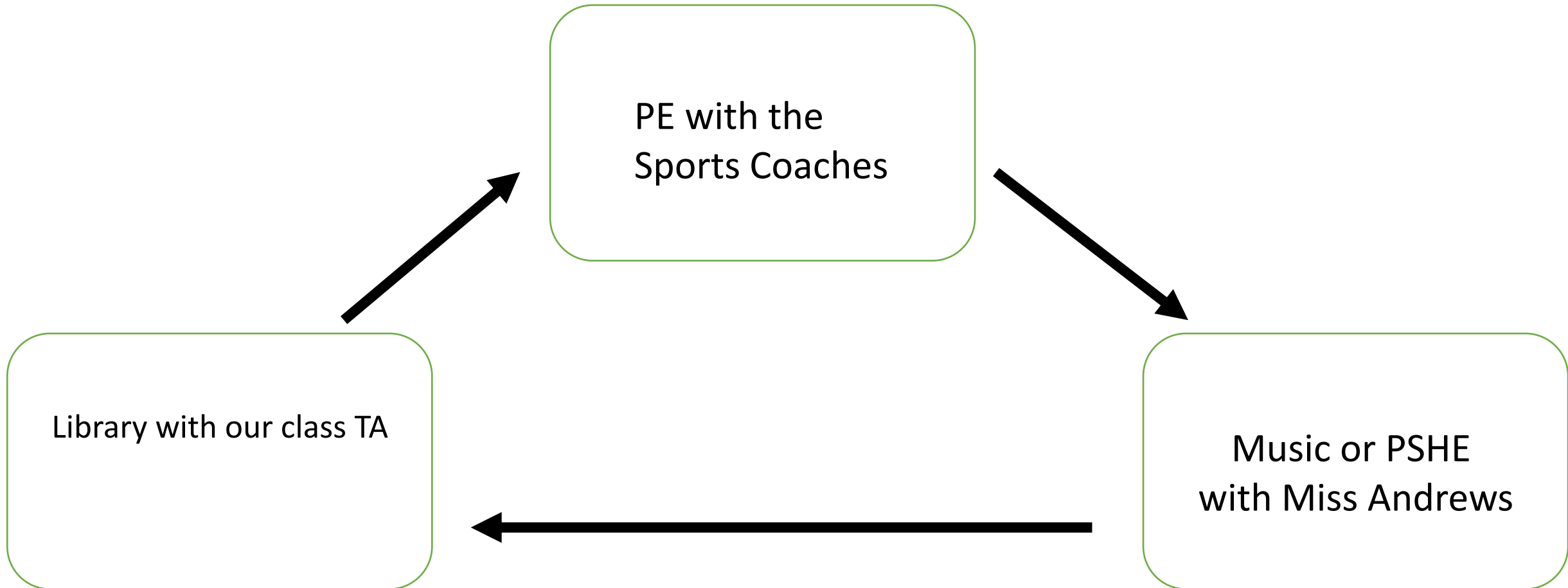
After School Club

After School Club will be in Cherry Classroom until 5pm with Miss Wells.
5-6pm the After School Club will be in EYFS.

Children need to be pre-booked for before school and after school club. This can be carried out via the online booking and payment system on Arbor. Before School Club and After School Club classrooms change half termly.

Monday

On a Monday afternoon, the class teachers have their PPA time. The teaching assistants stay with the children and complete a carousel of activities throughout the afternoon.



Communication

If you need to contact your child's class teacher or keep up to date with your child's learning, there are some useful links below:



Email

stoogood@wideycourt.plymouth.sch.uk

jjones@wideycourt.plymouth.sch.uk

keagling@wideycourt.plymouth.sch.uk



ClassDojo



School Website

You will also find general information and this PowerPoint on your child's class webpage.

School Expectations



Widey Court
Primary School
Learning, Empowering and Achieving



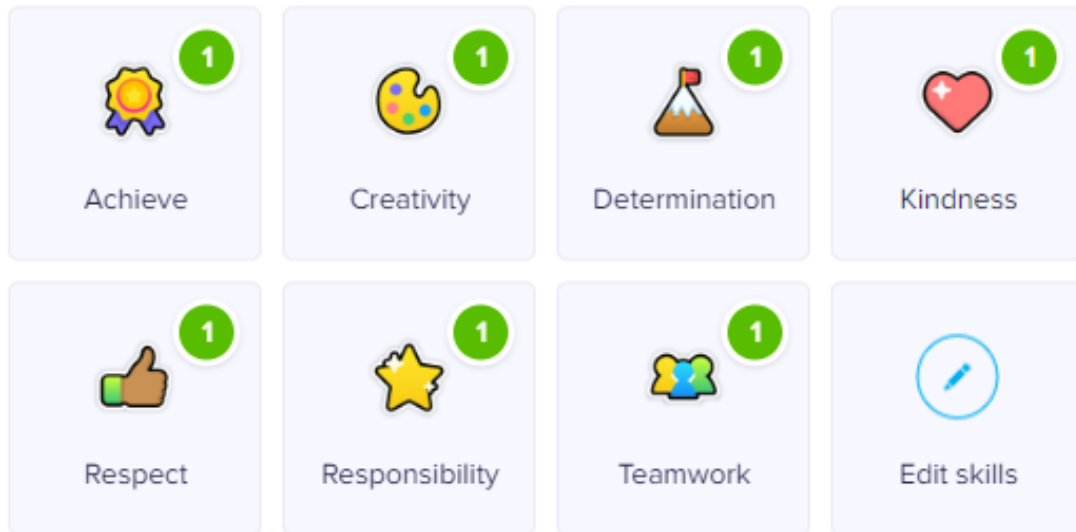
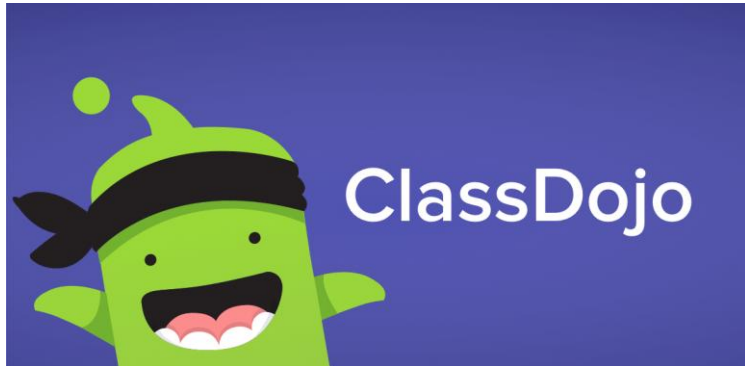
Levels of behaviour

We recognise there are differing levels of behaviour which require different levels of sanctions. The lists below have been compiled with the help of the children and are a guide only and are not an exhaustive list. Teachers must use their discretion and the age and needs of a child as well. The context will need to be taken into consideration when applying a sanction.

1 - Blue Level Low Level	2 - Yellow Level Medium Level	3 - Red Level High Level
Engaging in distractions /distracting others Wasting time Fiddling Unhelpful talk Silly noises Calling out Pulling faces Not listening Rocking on a chair Being too loud Running inside school Being unkind Littering Picking plants without permission	Refusing to do something Shouting aggressively Pushing and shoving Swearing Leaving the classroom without permission Insulting behaviour Telling lies Rough play Persistent low level behaviour Answering back to teacher Being rude Being disrespectful	Leaving the school without permission Stealing Fighting – punching, kicking Vandalism /graffiti Bullying Racism Theft Ringing the fire bell unnecessarily Using an object as a weapon Discrimination Biting Spitting Damaging school property Threatening others Dangerous behaviour

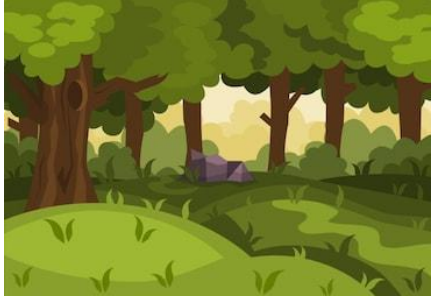
As part of children's recovery they might fill out a reflection form with the class teacher where consequences are discussed.

School Expectations

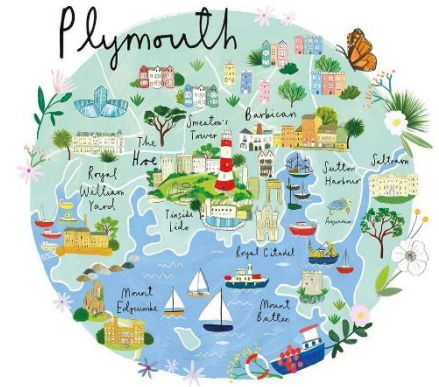


- Positive Behaviour
- Positive behaviour is rewarded with Class Dojos.
- The points are linked to our school values.
- Children receive rewards for top Dojo points.

This year's topics:



Term	Topic
	Question titles may change as our curriculum develops, but content will largely stay the same.
Autumn 1	What is happening around us?- Science/PSHE
Autumn 2	How can we sort animals? - Science
Spring 1	How did The Great Fire of London change the city?- History
Spring 2	Does everywhere in the world have the same weather? Geography
Summer 1	Why are seasons important to us in the UK? Ocean/ Geography/ Science
Summer 2	How were the lives of Queen Victoria and Queen Elizabeth II different? History



Homework

Homework will be set on a Monday to be completed by the following Monday.

Children will bring home a home learning book to support their learning.

Homework includes:

Spelling: These will be common exception words and at times some Topic words. Children will be tested on their spelling on a Monday. Please bring homework books in every Monday- they will be returned on a Tuesday.

Maths: Children will have number bonds cards where they need to learn the story of the numbers up to 10 and then the doubles. There will be more information in the homework book about how to work on these. NumBots activities will be introduced this half term and login details will be sent home once the children have learnt to login and use this in school (by half term).

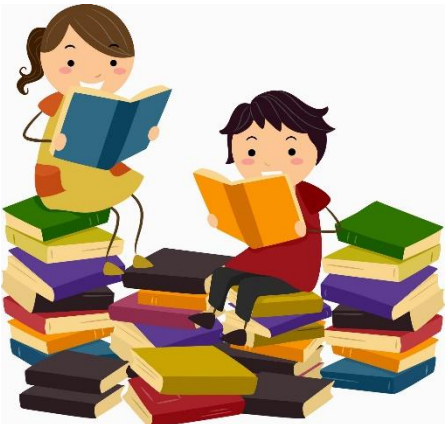
Reading: Children will continue on the ELS phonics scheme. Children are expected to read daily, and each book should be read at least 4 times on the ELS phonics scheme and recorded in their reading record. Their phonic book will be an e-book on ELS and the children's login details will be inside their reading record.

READING EXPECTATIONS

At Widey Court we value reading as an essential life skill that empowers children to reach their full potential.



Research shows that hearing texts read aloud is a significant source of vocabulary acquisition.



Reading to your child allows them to hear what fluent and expressive reading sounds like.



Discussing books with your child helps them to develop opinions, preferences and make connections with other learning.



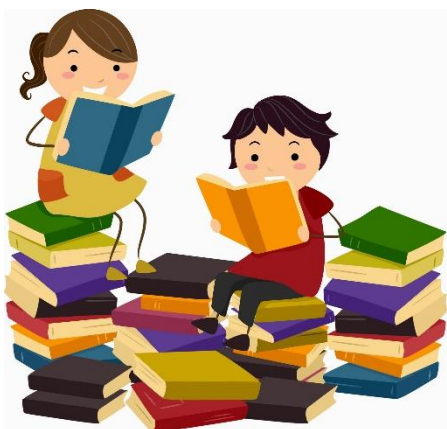
Reading together demonstrates the value of reading.
It can be fun and relaxing too!

READING EXPECTATIONS

At Widey Court we value reading as an essential life skill that empowers children to reach their full potential.



Read or talk about a book they are reading at least four times per week.



Sign/date and comment in the Reading Record regularly (these will be checked by teachers/teaching assistances).



Read with your child when you can both take time to relax and enjoy their chosen book.



We also encourage you to read you own books at home or visit the local library.

Phonics Screening

The children in Year 1 complete a phonics screening check during the summer term. This will assess the children's phonic knowledge up to phase 5 by sounding out and blending real and nonsense words. There will be additional meetings about this later in the school year and you will be invited in to see your child participating in a phonics lesson.

Throughout the year, we will practise the skills and provide you with more information nearer to the time.

Phonics screening explained: (This will be put onto class pages to watch at your leisure.)

<https://www.youtube.com/watch?v=KKzSvB6wmGs>

Any other important information

- Children need a water bottle everyday, containing **water only** unless we have medical information from a doctor.
- Fruit is provided for snack time or, if preferred a healthy snack, can be brought in from home.
- Children need a coat with them everyday once our weather starts to become autumnal.
- Please clearly label ALL items of clothing and other belongings. If items are not labelled, it can be very hard to find and return the lost items.
- School bags should be no bigger than the Widey book bag/rucksack. Please keep keyrings and other personal objects at home as these can be easily damaged or lost.
- Hair needs to be tied up with a brown, black or green hair band and earring should be plain silver or gold studs.
- Children should only have shoes with laces if they are able to do them up by themselves. Velcro shoes and trainers help your children be more independent until they have developed this skill, keep them safe and help keep learning flowing in the class.