



What lasting impact did the Roman's have on Britain?



Maths

Key Knowledge:

Multiplication and division:

To identify factor pairs

To multiply and divide by 10 and 100.

To multiply & divide a 2-digit number by a 1-digit number.

To multiply & divide a 3-digit number by a 1-digit number.

Length and perimeter:

To measure in kilometres and metres.

To measure perimeter on a grid.

To measure the perimeter of a rectangle and of rectilinear shapes

To Find missing lengths in rectilinear shapes .

To find the perimeter of regular polygons.

Fractions and Decimals:

To understand the whole.

To partition a mixed number

To use a number lines with mixed numbers

To compare and order mixed numbers

Key Terms:

Multiplication and division: multiplication multiply multiplied by multiple, factor groups of times product once, ten times repeated addition division dividing, divide, divided by, divided into, array, row, column number patterns, multiplication table.

Length and perimeter: meters, kilometres, measure,

Fractions: fraction, equivalent, fraction, mixed number, numerator, denominator, equal part, equal grouping, equal sharing.

Key People:

Dr Hannah Fry

French Les legumes—Vegetables

Knowledge:

In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

Terms:

'je voudrais' (I would like)
'et' (and)
les tomates, les petits pois, les courgettes, les haricots verts, les carottes, les champignons, les pommes de terre, les oignons, les épinards, les aubergines.

People:

President Macron

Music: Composition

Knowledge:

To learn a simple rhythmic accompaniment to a song using ostinato patterns and drones.
To learn a simple melody from a selected group of notes.
To learn a piece of music that reflects images/ and atmosphere, that has a plan, making adjustments to achieve the intended effect.

Terms:

Ostinato
Drones
melody

People:

Nandi
Bushell

RE What does it mean to be Hindu in Britain today?

Knowledge: To describe how people show their beliefs in how they worship and in the way that they live.

Terms:

Hinduism-Hindus, Brahman, Vishnu, Brahma, Shiva, Rama Sita, Divali, Holi, Rangoli, Om, Lotus, Mandir, Shrine, Murtis, Karma, Reincarnation, Moksha, Dharma

People:

Mahatma
Gandhi

PSHE—Dreams and Goals

Knowledge:

To talk about their hopes and dreams
To identify the feeling of disappointment and identify a time when they have felt disappointed. To cope with disappointment and help others to cope with disappointment.
Identify what resilience is and have a positive attitude.
Enjoy being part of a group challenge and share their success with others.

Terms:

Disappointment
Resilience
Positive attitude

People:

Dr Alex
George

English: Write a first-person recount of their Escape from Pompeii, describing the events of the eruption as if they experienced it themselves.

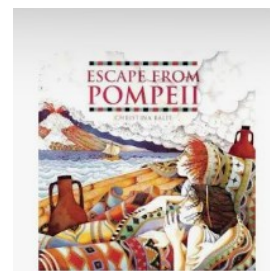
Key Knowledge:

To use fronted adverbials to help the reader imagine the action taking place.

To use inverted commas to punctuate direct speech.

To use expanded noun phrases to add detail.

To use apostrophes to show possession and contraction.



Key Terms:

Expanded noun phrases

Apostrophes

Prepositions

Precision

Adverbial phrases

Subordinate and Coordinate conjunctions

Creativity

Imagery

Impact

Key People:

Christina Balit

Geography: Why do volcanoes erupt?

Key Knowledge:

To locate the world countries using a map, including England, United Kingdom and Italy.
To understand the physical features of Italy.
To describe and understand the key aspects of volcanoes.
To answer questions about what they have observed, then present a conclusion.



Key Terms:

Italy
Volcano
Lava
Ash
Magma
Molten rock
Tectonic plates
Erupt
Vent
Conduit

Key People

Pliny The Younger

Design Technology: Cooking and Nutrition - Eating Seasonally

Knowledge:

To design, make and evaluate a savoury scone for a hungry Roman gladiator.

Terms:

Client
Product
Design
Make
Evaluate

People:

Clare Smyth

Science: States of Matter

Key Knowledge:

- To compare and group materials together, according to whether they are solids, liquids or gases.
- To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Key Terms:

- states of matter
- solid/liquid/gas
- air/oxygen,
- ice/water/steam/water vapour
- heating/cooling,
- temperature/degrees Celsius
- melt/freeze/solidify,
- melting point/ boiling point,
- evaporation/condensation/water cycle/precipitation

Key People: Daniel Fahrenheit, Anders Celsius

Computing: Repetition in Shapes (Algorithms)

Knowledge:

To identify that accuracy in programming is important.

To create a repeating programme in text based language.

To modify a count controlled loop.

To create a program that uses count-controlled loops to produce a given outcome.

Terms:

Logo (programming environment), program, turtle, commands, code snippet, algorithm, design, debug, pattern, repeat, repetition, count-controlled loop, value, trace

People:

Tim Berners-Lee

Art & Design Osnat Tzadok

Knowledge:

To copy the design of historic building in a specific style. To use variety of art mediums to add colour.

Terms:

Blending, scale, relief, wash, line, colour, shape, form, texture, value

People:

Osnat Tzadok

History: What lasting impact did the Roman's have on Britain?

Key Knowledge:

I can understand how the Roman Empire moved through Europe and into Africa

I can understand that Claudius successfully invaded Britain in 43AD.

I can understand that Julius Caesar invaded Britain twice in 55BC and 54BC.

I can understand that the Roman Empire across many different countries in Europe

I can understand that Britain was part of the Roman Empire

To know the impact Romans had on Britain. Including, roads and place names

PE : Netball/Swimming

Knowledge:

I can explain why and understand the simple tactics of attacking and defending.
I can explain what I am doing well and begin to identify areas for improvement.

Terms:

Catch
Throw
Overarm
Underarm
Chest pass
Cognitive
Non-physical
Pivot
Attack
Defend

People:

Tracey Neville

Key Terms: Movement, Empire, Impact

Battle
Army
Timeline
Invasion
Culture
Soldier



Key People:

Roman leaders - Julius Caesar