

## Welcome Back to Year 6 Spring Term- 2026

We hope that you find the following information useful for the coming term.

Buckland	Cotehele	Saltram (upstairs)
<b>Mr Symonds</b> rsymonds@wideycourt.plymouth.sch.uk	<b>Mrs O'Connor</b> r'oconnor@wideycourt.plymouth.sch.uk	<b>Mr Rea</b> crea@wideycourt.plymouth.sch.uk
Miss Waters Mrs Omlo	Mrs Mattingly Mrs Omlo	Mrs Groves (HLTA) Mrs Omlo

### Key Dates:

Spring 1 Begins: Monday 5<sup>th</sup> January  
 Half Term Begins: Friday 16<sup>th</sup> February  
 Spring 2 Begins: Monday 23<sup>rd</sup> February  
 Spring Term Ends: **Thursday 2<sup>nd</sup> April**

**Spring 1 Topic:** Victorian Plymouth  
**Spring 2 Topic:** Europe's Megacities



### PE Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Buckland</b>	PE kit	PE kit	Uniform	Uniform	Uniform
<b>Saltram</b>	Uniform	Uniform	PE kit	Uniform	PE kit
<b>Cotehele</b>	Uniform	PE Kit	PE kit	Uniform	Uniform

### Trips

A reminder that we have a trip to Kensington Palace, to enhance our learning on the Victorians, on the 4<sup>th</sup> February. Please ensure you have signed up for this and any questions please contact your child's class teacher.

### Homework

- Each week, homework is **set on a Monday and due in the following Monday.**

- The children will be set an activity on My Maths, a session on Times Table Rockstars, a grammar or reading comprehension activity on and they will have weekly spellings to learn.
- If there are any issues with completing homework (eg, no internet), please let your child's class teacher know via email.
- Children that have not completed their homework on time (and no reason has been given) will be expected to complete it on Tuesday lunchtime.

Please see the attached poster regarding online activity, please make every effort to monitor your child's online activities.

If there is anything any of us can help you with then please feel free to contact us.

Many Thanks

Year 6 Team

# What Can I Do To Safeguard My Child When Online?

## **1. Set Age-Appropriate Boundaries:**

Consider the risks and benefits of allowing your child to use WhatsApp and set age-appropriate boundaries based on their maturity level and readiness to handle the responsibilities of online communication.

## **2. Supervise and Monitor Usage:**

If you decide to allow your child to use WhatsApp, closely supervise their usage and regularly monitor their messages and contacts to ensure their safety.

## **3. Educate Your Child:**

Teach your child about online safety, including the risks of sharing personal information with strangers, the importance of respecting others online, and how to respond to cyberbullying or inappropriate content.

## **4. Use Parental Controls:**

Consider using parental control apps or features built into smartphones to restrict access to certain apps or monitor your child's online activities.

## **5. Encourage Open Communication:**

Keep the lines of communication open with your child and encourage them to come to you if they encounter any problems or concerns while using WhatsApp or any other online platform.

*Please also see link below from the NSPCC for more parental guidance.*

**NSPCC**  
**Learning**

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>