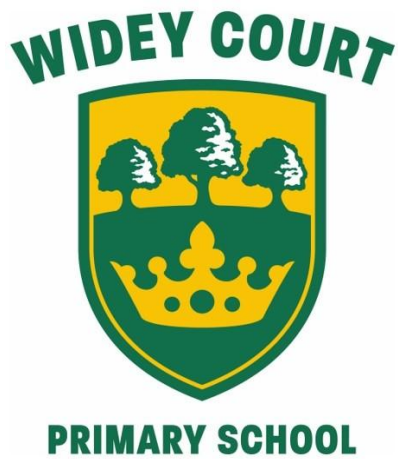


# WIDEY COURT PRIMARY SCHOOL

## Special Educational Needs and Disability policy



## SEND information report 25-25

Miss Heidi Taylor is the school Special Educational Needs Coordinator and inclusion lead.

She works to support the class teachers at Widey Court to meet the needs of children who have Special Educational Needs

Please see below for some more information on how we support children with Special Educational needs at Widey Court and helpful information.

### What is meant by the term 'having a Special Educational Need'?

A child or young person has SEN (Special Educational Needs) where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that which is normally available to pupils of the same age. A child of compulsory school age or a young person has a learning difficulty or disability if they: (a) have a significantly greater difficulty in learning than the majority of others of the same age; or (b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

### The Code of Practice identifies 4 broad areas of need:

1. Communication and Interaction - This includes speech and language and social communication difficulties which may include Autism.
2. Cognition and Learning - This is where a pupil is learning at a slower pace than others in their year group.
3. Social, Emotional and Mental Health Difficulties – This may include pupils with challenging behaviour, anxiety, ADD (Attention Deficit Disorder), ADHD (Attention, Deficit, Hyperactivity Disorder) or attachment disorder.
4. Sensory and/ or Physical Needs – This includes hearing difficulties, visual difficulties, mobility difficulties and sensory processing difficulties.

The following link provides detailed guidance for parents and carers on this definition and also on how the new SEND system will support children and young people with SEN or disabilities. <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

We encourage you to share any concerns that you may have about your child as soon as possible. You can contact the following members of school staff through the school office or by telephoning 01752 773909:

- Class teacher - The majority of children with a Special Educational Need can have their needs managed by the class teacher. At Widey Court Primary School every teacher is a teacher of SEN. However it may be necessary to have meetings with the SENCo as well as the class teacher at times throughout the year.

- SENDCo – Miss Taylor



#### Parent support advisor

The parent Support Advisor, Elyse Hogden can support you by attending meetings or having discussions with school staff if necessary. Sarah can be contacted directly on (phone and email)

07565175721

[ehogden@wideycourt.plymouth.sch.uk](mailto:ehogden@wideycourt.plymouth.sch.uk)



- Inclusion Teaching Assistant – Miss Williams who provides individual or group work for children with social communication difficulties or other Special Educational Needs.



If you need further support outside of school:

Plymouth Information Advice and Support for SEND (PIAS). Plymouth Information Advice and Support for SEND (PIAS) provides information, advice and support relating to Special Educational Needs and Disabilities (SEND) for parents, carers, children and young people within the Plymouth Local Authority area. PIAS provide parents and carers of children with SEND with:

- support at meetings
- support around education and training issues. Information provided is impartial and confidential.

Contact: <https://www.plymouthias.org.uk/> - Link to the Plymouth Local Authority Local Offer.

Local authorities must set out in one place the provision available across education, health and social care for children and young people who have SEN or are disabled. The Plymouth online directory provides welfare, health and social care information for families living in Plymouth.

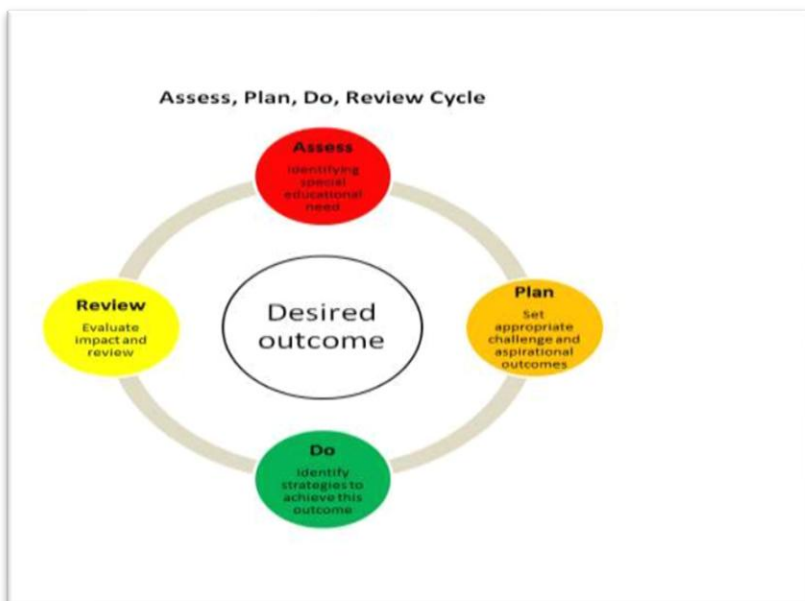
Contact: <https://www.plymouthonlinedirectory.com/plymouthlocaloffer>

Identification of children who need additional SEND provision at Widey Court Primary School

Each teacher assesses the children continually as part of their teaching. The progress of all pupils is tracked regularly on the school online tracking system. Teachers use the “Graduated Approach” model of plan, review, do as outlined in the SEND Code of Practice to monitor pupil’s progress. Pupil progress meetings are held 3 times a year between the class teacher and members of the Senior

Leadership Team (SLT) and year leaders meet fortnightly to discuss children with SEND. During these meetings the progress of all children within the class are discussed and actions planned to address any concerns. If a class teacher has any concerns over SEND, they would refer this to the SENDCo to discuss a plan moving forward. We also have other internal systems to identify additional needs. For higher levels of need we can draw on more specialized assessments from external agencies and professionals

We follow Plymouth’s Graduated Approach to Inclusion using an ‘assess, plan, do, review’ cycle:



Universal

Universal: school-based provision checklist to support best practice



Targeted

Targeted: school-based provision including outside agency support as part of an outcomes based plan



Specialist

Specialist: provision including outside agency support as part of an outcomes based plan or EHC plan

### Working with Parents/carers:



Universal

- Parent questionnaires
- Communication through social media e.g Facebook/twitter
- Communication through emails and text messages
- Parents evenings



Targeted

- Parent workshops
- MAST support
- Family support worker
- Home communication books
- Individual Education plans



Specialist

- Team around me meetings
- Outside agency referrals
- Education Health and care plans.

## Supporting Learning.



- A curriculum which is ambitious for all
- Curriculum teams to ensure that it is broad, balanced and there is full coverage
- Adaptive teaching to ensure that all can access learning in the classroom
- Monitoring of pupil progress by middle leaders and SLT
- Trips and experiences to enrich the curriculum
- SLT book looks
- SLT learning walks



- Interventions managed through an Individual Education Plan
- Support from SENDCO
- Support from specialist outside agencies
- Pupil progress meetings with SLT
- Yr 6 booster sessions
- Pre teach



- Nessy
- TA support
- Following EHCP outcomes
- Support from Educational Psychologist/CIT/Speech and language therapy.
- BLAST
- Attention Autism

## Social Emotional and mental health support



- Whole school TIS approach
- Use of PACE to manage behaviour
- PSHE activities
- School wellbeing award
- Antibullying policy
- Clubs
- Worry box
- Positive school attitudes



- Celebration assemblies
- Forest school
- Forces family – KIT club
- Transition support
- ELSA
- Nurture provision at lunch time
- Social skills groups



- Risk assessments
- Outside agency referral
- CAMHs
- One page profiles
- Pupil voice contributing to EHCP/TAM meetings.

### SEND support.

All pupils in school receive high quality teaching. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs. Some children with SEND may require resources that are personalised to the child. All our classes are supported by teaching assistants who can support small group work or catch up programmes where needed. Lunchtime and after-school clubs may be accessed by all children. We have a committed and enthusiastic team of staff who may be involved in supporting your child at Widey Court Primary school. At times it may be useful to hold multi-agency meetings with a range of professionals in order to ensure we can access the best possible support for your child.

## Access for All

The school works hard to include all pupils regardless of the individual circumstances and needs. The school site is large with buildings and outside spaces on several levels. Access to all buildings apart from the school library can be obtained by ramps or ground level doors. Access to hard surface play areas can be obtained via ramps. There is a lift within the building for access between levels. There are 3 disabled toilets across the site. The library is currently inaccessible to pupils with severe motor needs, however we would adapt how the resources in the library are accessed for such individuals. Recent adaptive measures include:

- Marking of boundaries with high-visibility paint
- Intimate care plans
- Personal Emergency Evacuation Plans (PEEP)
- Installing lowered hand rails
  - Working in partnership with medical professionals to ensure specific medical needs are met Procurement of specialist resources when necessary
- Working in partnership with other professionals such as Speech and Language Therapists, Communication Interaction Team, Specialist Teachers, Occupational Therapists, Educational Psychologists, CAMHS, Family Support Workers, the local PSCO and Social Workers etc.

## The Learning Environment

We ensure that appropriate equipment is accessible to all children.

- Widey Court Primary is accessible to all children and we will make reasonable adjustments when needed.
- There are 3 disabled toilets on the premises.
- Enrichment activities are available to all pupils.
  - All children are welcome to attend Breakfast and After School Club.
- Visual timetables are used in every class.
- A multi-sensory approach to learning is used to support learning when appropriate.
- The start and end of day routines can be adapted to suit need

## Supporting Pupils with SEND during transition at Widey Court Primary School

At Widey Court Primary School we endeavor to ensure a smooth and successful transition into Foundation, from KS2 – KS3 and from year group to year group. We have the following arrangements in place for transition: We follow the Plymouth City “Plymouth Enhanced Transition Framework”. Enhanced Transitions are in place for pupils with additional needs.



- Extra visits to new class rooms
- Teacher to teacher hand over to discuss classes
- EYFS stay and play sessions
- EYFS meet the head teacher and staff session
- Yr 6 induction visits
- EYFS home visits



- Extra visits to new teacher and class room
- Addition EYFS visits
- SENDCo hand over
- Transition meeting with families
- Transition book to take home over the summer holidays
- Additional meetings



## Supporting you to share your views and concerns At Widey Court Primary School

We have a nurturing and inclusive approach to supporting all our pupils. We value the strong relationship we have with parents and recognize the importance of working together to secure the best possible outcomes for all children. Teachers and Teaching Assistants are available at the beginning and end of every day to discuss issues with parents or to book a follow-up meeting. We offer regular parents' meetings with class teachers where targets, progress and support arrangements are discussed. Individual Education Plans (IEPs) consultations are held at least twice a year. Where necessary Team Around Me meetings are regularly scheduled with parents, school and outside agencies to discuss progress, targets and support. Children are encouraged to be active learners at Widey Court Primary School and they frequently discuss their targets, progress and next steps with staff.

Who are the other people who can help us to support your child?

School funded Emotional Literacy Support Assistants (ELSAs)

Parent Support Advisor (FSA)

Inclusion Teaching Assistant

LA funded services:

Strategic Advice and Support (SEND SAS)

Communication Interaction Team (CIT/CITEY)

Educational Psychology Service

Plymouth Advisory Team Sensory Support (PATSS)

Outreach for Physical Difficulties and ICT

Plymouth Information Advice and Support for SEND

Health Service funded:

Community Nursing Service

Occupational therapy

Physiotherapy Child and Adolescent Mental Health Service (CAMHS)

Children's Speech and Language Service

Paediatric Audiology

Plymouth Child Development Centre

Concerns or Complaints with the Provision at School

We very much hope that you will be happy with the provision for SEND at Widey Court Primary School. However if you are not, there are several ways to resolve this:

- Talk to the class teacher

- Talk to the SENDCo

- Talk to the Head Teacher

Additionally, Plymouth Information Advice and Support offer impartial advice and support to parents. Information can be found at [www.plymouthias.org.uk](http://www.plymouthias.org.uk) or you can speak to someone by telephoning: 01752 258933 If you need to make a complaint our complaints procedure can be found on our school website