



What do we know about the United Kingdom?

Maths

Key Knowledge

Multiplication and Division

- To practise counting in 2s, 5s and 10s.
- To make groups of equal numbers.
- To add groups of equal numbers.
- To make and add doubles.
- To understand the term array.
- To begin to make arrays.
- To make equal groups by sharing.

Fractions

- To find a half of objects by folding and cutting.
- To find a half of a quantity by sharing into 2.
- To find a quarter of objects by folding and cutting.
- To find a quarter of a quantity by sharing into 4.

Position and direction.

- To describe turns.
- To understand left and right.
- To use ordinal numbers.

Key Skills

- To practise number bonds.
- To read and write days of the week.
- To read and write months of the year.

Key Terms:

- Repeated addition, Multiplication
- Arrays
- Sharing/Division
- Fractions
- Half
- Quarters
- Left, right, forwards, backwards, above, below.

Music-High and low- exploring pitch

Knowledge:

To recognizing changes in pitch and copying simple pitch patterns
To perform simple melodic patterns using voices and pitched instruments.
To represent pitch.

Terms:

Pitch
Rhythm
Timbre
Sing
Listen
Play
Improvise
Compose
Notation

People:

Flight Of The Bumblebee by Rimsky-Korsakov

Carnival Of The Animals by Saint-Saëns.

'The Dance Of The Sugar Plum Fairy' from The Nutcracker by Tchaikovsky.

PSHE and Growth Mindset

Knowledge:

Relationships
To discuss my family.
To explain what it means to be a good friend.
To explore how we can greet different people depending on our relationships.
To celebrate our special relationships.

Terms:

Relationships
Family
Friends
Strangers
Greetings
Feelings

People:

Jigsaw
Jack
Family

English

Key Knowledge:

This half term we will have a Spelling, Punctuation and Grammar focus (SPAG). We will be using poetry, The text Water is Water to write a fiction text and a story based on our monarchs history topic.

Writing

- To use appropriate punctuation at the end of a sentence – full stops, question marks and exclamation marks.
- To use 'ed' at the end of regular verbs when writing in past tense.
- To know that some words are irregular and need to be changed when writing in the past tense e.g. go and went, says and said.
- To begin to understand how to make words plural by adding 's' or 'es' where appropriate.
- To use checklists to assess our own writing.

Reading

- To use my phonic knowledge to read a range of real and nonsense (alien) words.
- To read texts at my level using my phonics knowledge.
- To use information in the text to decide if it is written in the past or present tense.
- To gather information from texts to answer questions.

Handwriting

- To introduce precursive writing styles.

Key Terms:

Capital letter, full stop, question mark, finger space, proper noun, adjective, story, innovate, plan, edit, text, prediction, explain. Apostrophe, contractions, suffix,

Key People:

Steve Anthony Queen Elizabeth II King Charles III

Phonics

Key Knowledge:

To know all phase 2,3 and 5 sounds taught.
To be able to read and spell all phase 2,3,4 tricky words.
To be able to read phase 5 tricky words and spell them.
To begin to recognise and use a range of Year 1 common exception words.
To use their phonics knowledge to blend words for reading.
To use their phonics knowledge to segment words for spelling.
To show awareness that some phonemes can be made by more than 1 grapheme.
To show awareness that some graphemes can have alternative pronunciation.

Key Terms:

Grapheme, Phoneme, Digraph, Trigraph, Split digraph, Vowel, Consonant

Science – Working Scientifically

Key Knowledge:

To take part in a variety of science experiments.
Asking simple questions and recognising that they can be answered in different ways.
Observing closely, using simple equipment.
Performing simple tests.
Identifying and classifying.
Using their observations and ideas to suggest answers to questions.
Gathering and recording data to help in answering questions.

Key Terms:

Experiment
Equipment
Method
Results
Finding
Aim
Prediction
Fair tests

Key People:

Marvin and Milo (Catlin Watson and Vic Le Billon)

DT: Puppets – joining and simple stitches

Knowledge:

Use an existing template with support
Understand what textiles are.
Can sew a running stitch with support.
Can apply buttons to a puppet .
Cut out a basic shape on fabric with scissors with support (puppet template and features).

Terms:

Textiles
Thread
Needle
Apply
Running stitch
Puppet
Feature
Strong

PE– Throwing and Catching

Knowledge:

Athletics
To develop coordination and motor skill, for example sports day activities.
To improve social skills when working with others.
To develop sportsman's ship when taking part in competitive games.

Terms:

Athletics
Exercise
Sportsmanship
Skills
Teamwork

People:

Sports teams
E.g.
Plymouth
University
Netball

Computing Creating media – Digital writing

Knowledge:

I can add and remove text .
I can make changes to text .
I can explain my choices.

Terms:

Letter key
Number key
Space key
Word processor
Capital letter
Double Click
Drag
Select

People:

School office team.

Humanities

Key Knowledge:

Geography

To discuss similarities and differences between the 4 countries of the United Kingdom through studying the different human and physical geography as visible on maps e.g. all 4 countries have rivers.

Key Terms:

The United Kingdom
Four different countries; *England, Scotland, Wales and Northern Ireland.*
Rivers
Mountains
Seas

Key People:

St David the patron saint of Wales,
St Andrew of Scotland
St Patrick of Ireland
St George the patron saint of England.