






Year 5 Homework Summer Term 2

PLEASE NOTE SPELLINGS WILL SET ON THE MONDAY AND TESTED THE FOLLOWING MONDAY.

Homework Week Beginning	01.06.26	08.06.26	15.06.26	22.06.26	29.06.26	06.07.26	13.07.26
<p align="center">Maths</p>  <p>A My Maths activity will be set most weeks.</p> 	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Translating</p>	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Decimals</p>	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Decimals</p>	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Decimals</p>	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Negative Numbers</p>	<p align="center">TTRockstars targeted times tables (30 mins)</p> <p align="center">My Maths Converting Units</p>	N/A
<p align="center">Reading</p>  <p>Read a book and discuss it with an adult at home.</p>	<p align="center">Year 5 Expectation - Read daily and ask an adult to sign your reading diary at least 2/3 times a week. Once you have read your book, complete the quiz in school to move up the levels within your Gem Band (refer to reading diary).</p> <p align="center"><i>During the term a book maybe selected on MyOn for the children to read (this will be shared with the children and through Twitter)</i></p> <p align="center">See link about MyOn - home-connect-letter.pdf (primarysite-prod-sorted.s3.amazonaws.com)</p>						
<p align="center">Spelling</p>  <p>Spellings set every Monday and tested the following Monday. Focus this term is on Y5/6 CEWs and revisit Y3/4 CEWs</p>	<p>person – people mouse – mice goose – geese die – dice louse – lice woman – women foot – feet child – children antenna – antennae formula – formulae</p>	<p>invention injection completion exception affection explanation variation pronunciation accommodation definition</p>	<p>vicious precious conscious delicious suspicious ambitious cautious curious disastrous marvellous</p>	<p>official special artificial partial confidential essential social crucial potential influential</p>	<p>forgive massive active adaptive expensive aggressive native relative attractive digestive</p>	<p>belief thief piece achieve review ceiling deceive perceive vein rein</p>	N/A
<p>Topic – Why did Elizabeth I have such an important impact on history?</p>  <p align="center">Optional Activities</p>	N/A	<p>Find out 5 facts about Queen Elizabeth I.</p>	<p>Learn to play a game that was played in the Elizabethan period.</p>	<p>Create a portrait of Elizabeth I.</p>	<p>Read a Shakespeare play.</p>	<p>Create a Tudor rose using media of your choice.</p>	N/A