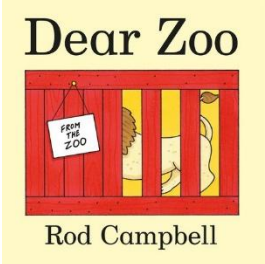
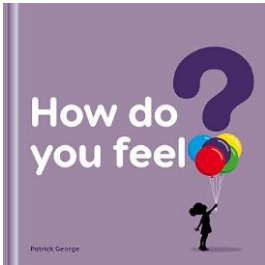
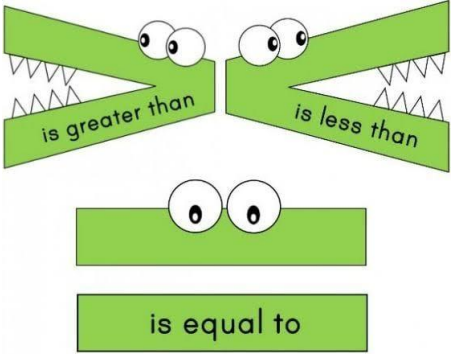







Termly Curriculum Overview

Year Group: 1

Term: Autumn

Theme: What is happening around us?

English		Maths	
<p>I can read a simple sentence by breaking it down and using my phonics knowledge. I can write a simple sentence using a capital letter, finger space and full stop. I can use phonic knowledge when writing sentences. I can identify and use nouns. I can identify and use adjectives. I can identify and understand how to use a question mark.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="119 1189 384 1451">  </div> <div data-bbox="450 1193 715 1456">  </div> </div>		<p>I can develop a good understanding of numbers to 10 and their place value. I can write numbers to 10 using the correct formation. I can use the language greater than and less than when discussing numbers to 10. I can use the mathematical signs for greater than, less than and equal when discussing numbers to ten. I can use the mathematical signs for addition, subtraction and equal to. I can use addition and subtraction within 10.</p> <div style="text-align: center;">  </div>	
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Science</h3> </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Geography</h3> </div>  </div> <div style="text-align: center; margin-top: 10px;"> <h3>History</h3> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Art</h3> </div>  </div> <div style="text-align: center; margin-top: 10px;"> <h3>Design + Technology</h3> </div>	
<p>I can name and identify parts of the body. I can name the 5 senses. I can match the parts of the body with each sense. I can discuss how we use each of the 5 senses.</p>	<p style="text-align: center;">(Geography Block)</p> <p>I can use the language forwards, backwards, in front, behind, left and right. I know what a map is. I can record what I can see on maps.</p>	<p style="text-align: center;">(Art Block)</p> <p>I can identify Charles McGee's work. I can explore lines. I can explore shapes. I can explore form.</p>	

5 Senses

Sight
my eyes can see.

Hearing
my ears can hear.

Touch
my hands can touch.

Taste
my tongue can taste.

Smell
my nose can smell.

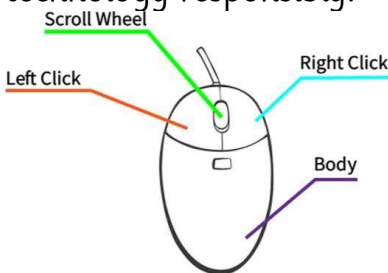
I know the difference between land and water on maps.
 I am beginning to identify human features on a map.
 I am beginning to identify physical features on a map.
 I can discuss human and physical features on the zoo map.
 I can use the language left, right, in front and behind to identify what I can see on the zoo map.
 I can draw my own zoo map.

I can design my sculpture inspired by Charles McGee.
 I can use line, shape, and form to create my sculpture inspired by Charles McGee.



COMPUTING Computing

I can locate examples of technology in the classroom.
 I can identify a computer and its main parts.
 I can use a mouse in different ways.
 I can use the keyboard to edit text,
 I can create rules for using technology responsibly.

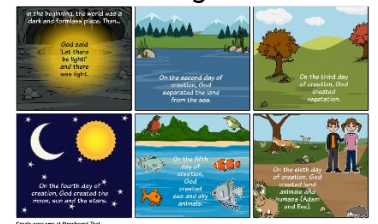


MUSIC Music

I can respond to music in creative ways.
 I can maintain a steady pulse.
 I can follow simple musical instructions.
 I can identify the pulse in two contrasting pieces of music.
 I can discuss how music makes us move in different ways.
 I can recognize and respond to changes in tempo.

RE RE

I can say who Christians say made the world.
 I can remember some key events from the creation story.
 I can say something that can be done to look after the world.
 I can say what happens at Harvest and why.



PSHE PSHE

I feel special and safe in my class.
 I know that I belong to my class.
 I know how to make my class a safe place for everybody to learn.

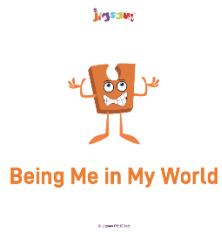
PE Physical Education

Gymnastics
 I can perform 'like' actions in a sequence.
 I can carry and set up apparatus safely.
 I can perform shapes on large and small body parts.

LANGUAGES Language: French

(Not in KS1)

I recognise how it feels to be proud of an achievement.
I recognise the range of feelings when I face certain consequences.
I understand my choices in following the Learning Charter.



I can take off and land and use shape in my jumps.
I can travel on my feet, showing good body tension.
I can create different levels in my performance.

Attack, defend, shoot

I can hit a target.
I can defend a target.
I can roll and slide balls and beanbags.
I can shoot in a game to get points.
I can work with a partner to score points.
I can use my attacking and defending skills in a game.