# Welcome to Year 2

WIDEY COURT PRIMARY SCHOOL

2026 - 2027



Seal Class



Seahorse Class



Shark Class

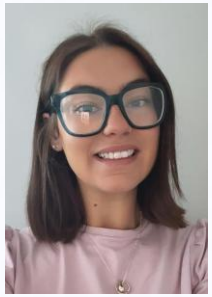
# Year 2 Team



## Mr Bee



## TA- Miss Roberts (AM)



## TA- Miss Slade (PM)



Y2 HLTA & PPA cover



## Year Leaders

Miss Williams
(Monday-Tuesday)

Mrs Marshall
(Wednesday- Thursday)

Miss Williams or Mrs Marshall on Friday





## TA- Mrs Wiffen





## Mrs Omlo

(Monday – Thursday)

Miss Williams or Mrs Marshall on Friday



## TA- Mrs Rickard



# Communication

WIDEY COURT PRIMARY SCHOOL

## Email

- hmarshall@wideycourt.plymouth.sch.uk
- rwilliams@wideycourt.plymouth.sch.uk
- pbee@wideycourt.plymouth.sch.uk
- lomlo@wideycourt.plymouth.sch.uk

## Dojo!

ClassDojo

## Before or after school



# The School Day

WIDEY COURT PRIMARY SCHOOL

| | |
|---|---|
| 8.40am | **Doors open**<br>Later than 8:55 – sign in at the office |
| 3:15pm | End of the day |
| Drop off / pick up | • Seal and Shark classes are dropped off and collected through the classroom doors.<br>• Seahorse class are dropped off and collected from the door in the alley between Seahorse and Shark classes. |

Free snack is provided, or children are welcome to bring their own healthy snack.

Packed lunches or school meals as normal.

# Games and PE

## Please wear PE kits to school

| Seal | Seahorse | Shark |
|---|---|---|
| Monday<br>Tuesday | Monday<br>Tuesday | Monday<br>Friday |

# PPA Cover – Thursday AM

| Miss Slade | Mrs Mulcahy | Mrs Waters |
|---|---|---|
| Shark | Seahorse | Seal |

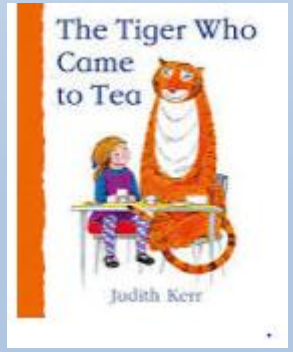
Activities such as Music, RE, Computing, handwriting

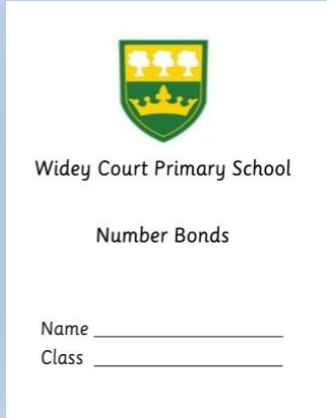
# Needed daily please…










# Our Topics (see knowledge organiser)

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|
| How do animals survive and thrive? | How has Crownhill changed since the 1950s?<br><br>*Walk - Crownhill | What human and physical features can we find in our environment? | What impact did Sir Francis Drake have on Plymouth?<br><br>*Visitor from Buckland Abbey | How do we keep plants alive? | What are the similarities and differences between Plymouth Sound and The Great Barrier Reef, Cairns?<br><br>*School Trip |

# Home Learning – spellings, number bond, reading.

## Set on a Monday. Hand in the following Monday.

**Year 2 Homework Grid – Blue Group**

Homework is set on a Monday and due to be completed the following Monday. Please contact the class teacher if you have any questions.

| Homework / Set Week Beginning: | 9.9.24 | 16.9.24 | 23.9.24 | 30.10.24 | 7.10.24 | 14.10.24 |
|---|---|---|---|---|---|---|
| **Homework Due By:** | **16.9.24** | **23.9.24** | **30.10.24** | **7.10.24** | **14.10.24** | **21.10.24** |
| **MATHS**<br>Widey Court Primary School<br>Number Bonds | **Number Bonds / Times Tables Rockstars**<br>Children need to learn the story of each number starting at the bronze level, before moving to silver and then gold. Children will be tested weekly. Please can we ask that only school staff add reward stickers/coloured spot to the number bond chart when we have assessed that children have completed a level.<br>**Children will need to have their number bond card in school every day.**<br>When children have completed their number bonds, they will be given a login for Times Tables Rockstars which will help them to learn their 2, 5 and 10 times table facts. Children will then be expected to learn the related division facts. | | | | | |
| **READING**<br>Read a book and discuss it with an adult at home.<br>**FROM WEEK** | From Friday 13th September, children working on the new ELS phonics scheme will have set books to read for the week- they need to read each book (1 online and 1 paper back) at least 4 times. Books will be changed once a week on a Friday. Children working on Accelerated Reader (see separate letter) will need to read their book at least twice before they can quiz on a book. The quiz checks their understanding of what they have read. Children can quiz any day except Wednesday and then their book will be changed.<br>**Children will need to have their reading book in school everyday.** | | | | | |
| **SPELLING**<br>Spellings are set every Monday and tested the following Monday. We repeat some each week to ensure they are kept in the long term memory. If your child has sound wizard sheet please focus on these.<br>These will be Common Exception Words and topic words. Children will be tested on their spellings on a Monday. | the | do | today | said | are | was |
| | a | to | of | says | were | is |
| | door | mind | most | hold | break | last |
| | floor | behind | only | told | steak | past |
| | poor | child | both | every | pretty | father |
| | because | children | old | everybody | beautiful | class |
| | find | wild | cold | even | after | grass |
| | kind | climb | gold | great | fast | pass |
| | animals | life | cycle | butterfly | finally | ocean |
| | humans | mammal | caterpillar | first | healthy | survive |

Can be found on the website and inside your child's homework book. A new grid for each half term.

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# Reading Books in Year 2




- ELS- Essential Letters and Sounds – following our phonics scheme in line with your child's phonics attainment.
- Weekly book, and a weekly e-book.

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# Reading Books in Year 2

- AR- Accelerated Reader . When children come up to Year 2, the reading focus changes slightly. We still encourage children to use their phonic skills, but the **focus moves towards fluency and comprehension, not word reading.** You should have / will receive a letter about this. ***We ask that you read this carefully to avoid any confusion or worries.***

- Read 2/3 times at home ➡ Sign ➡ Quiz in school ➡ Change book.

- *Quiz any day (not a Wednesday)*
- *Sync with your child's AR account to get updates and quiz results…*

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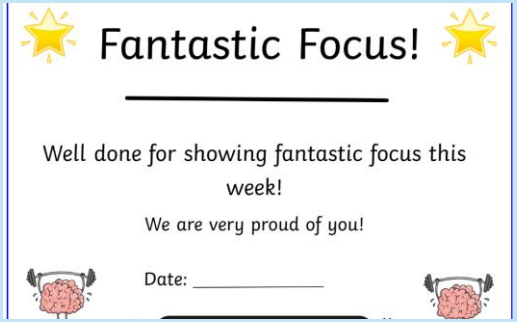
# Celebrating Success!
























# Attendance

The school target for attendance is 96%.

96% = 5 days absence across an entire school year

# School Expectations

## Negative Behaviour

Widey Court Primary School

Connect Academy Trust

**Levels of behaviour**

*We recognise there are differing levels of behaviour which require different levels of sanctions. The lists below have been compiled with the help of the children and are a guide only and are not an exhaustive list. Teachers must use their discretion and the age and needs of a child as well. The context will need to be taken into consideration when applying a sanction.*

| 1 - Blue Level<br>Low Level | 2 - Yellow Level<br>Medium Level | 3 - Red Level<br>High Level |
|---|---|---|
| Engaging in distractions /distracting others | Refusing to do something | Leaving the school without permission |
| Wasting time | Shouting aggressively | Stealing |
| Fiddling | Pushing and shoving | Fighting – punching, kicking |
| Unhelpful talk | Swearing | Vandalism /graffiti |
| Silly noises | Leaving the classroom without permission | Bullying |
| Calling out | Insulting behaviour | Racism |
| Pulling faces | Telling lies | Theft |
| Not listening | Rough play | Ringing the fire bell unnecessarily |
| Rocking on a chair | Persistent low level behaviour | Using an object as a weapon |
| Being too loud | Answering back to teacher | Discrimination |
| Running inside school | Being rude | Biting |
| Being unkind | Being disrespectful | Spitting |
| Littering | | Damaging school property |
| Picking plants without permission | | Threatening others |
| | | Dangerous behaviour |

As part of children's recovery, they will fill out a reflection form with the class teacher where consequences are discussed.

# Year 2 End of Year Expectations

## Reading



- Read most words with 2 or more syllables
- Read most words containing suffixes (words ending ment, ness, less, ly, ful)
- Read most Common Exception Words (CEW)
- Read fluently, sounding out some unknown words
- Check their reading makes sense
- Answer questions, making some inferences
- Explain what has happened in the story so far



# Year 2 End of Year Expectations

## Writing



- Write simple, coherent narratives (including real events)
- Use capital letters and full stops, and use question marks correctly when required
- Use present and past tense
- Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- Segment spoken words
- Spell many Common Exception Words
- Form capital letters and digits correctly (lower case letters Y1)
- Using spaces between words



# Year 2 End of Year Expectations

## Maths








- Read scales in divisions of twos, fives and tens
- Partition any 2-digit number into different combinations of tens and ones. Eg, 34 = 30 + 4, 28 + 6, 12 + 22



- Add and subtract two 2-digit numbers using an efficient strategy
- Recall number bonds for 10 and give associated facts. For example, 6 + 4 = 10, therefore 4 + 6 = 10 and 10 - 6 = 4



- Count in 2s, 5s and 10s
- Know the value of different coins
- Name and describe the properties of 2D and 3D shapes.

